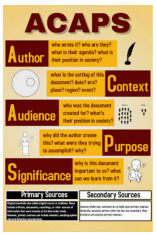
DIRECTORY

APUSH REVIEW GUIDE!!!

EXAM DATE: MAY 8TH, 2026

What are the historical writing skills? (APWH Ver)

What the hell is ACAP??



Credits:

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FEEL FREE TO ASK FOR HELP!

- Please allow 1-3 business days to respond

UPDATE LOG

Ongoing Plans -

- Gonna finish Unit 4 before filling in Unit 1-3
- Practice test will be up hopefully by 11/1/25
- Will add answers for the Learning Objectives

10/21/25

- Added a sem 1 and sem 2 review tab (currently WIP)
- Beginning work on Unit 4
- From now on, VOCAB lists will not be created unless requested
    - There's too many words and it takes too much time with a low usage rate :|
- Added a feedback form

8/21/25

- Added more events to the timeline
- Added Chapter 1 summary
- AMSCO 2020 ver found (Log in via MYDUSD acc)

8/17/25

- Found All available PDFs for APUSH
- Organized Crash Course and Heimler's Video Review Guides
- Added Timelines (WIP)
- Added CHP 1 Vocab List

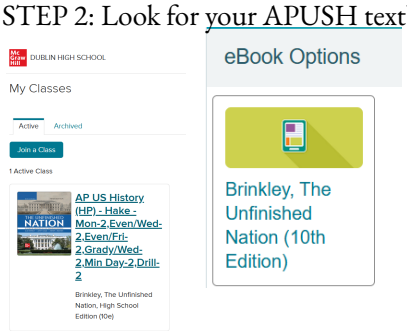
PDFs

HOW TO ACCESS TEXTBOOK ONLINE:

THE UNFINISHED NATION:

STEP 1: Go on clever and search for Mcgrawl Hill

STEP 2: Look for your APUSH textbook, then select the ebook version



APUSH AMSCO:

2020 Version (REQUIRES DUSD EMAIL)

2018 Version

Untitled Version

2016 Version

BARRON'S EZ-101 STUDY KEYS:

Textbook unavailable || To 1877 (AUDIOBOOK)

1877 and beyond

PRINCETON REVIEWS:

Transcribed quizzes TBA

OVERVIEW -

ONGOING TIMELINE: APUSH TIMELINES (ongoing)

HEIMLER'S HISTORY VIDEOS:

*note: Starting from Unit 5, all review videos will not be from Heimler

- UNIT 1 FULL PLAYLIST || UNIT 1 REVIEW
- UNIT 2 FULL PLAYLIST || UNIT 2 REVIEW
- UNIT 3 FULL PLAYLIST || UNIT 3 REVIEW
- UNIT 4 FULL PLAYLIST || UNIT 4 REVIEW
- UNIT 5 FULL PLAYLIST || UNIT 5 REVIEW
- UNIT 6 FULL PLAYLIST || UNIT 6 REVIEW
- UNIT 7 FULL PLAYLIST || UNIT 7 REVIEW
- UNIT 8 FULL PLAYLIST || UNIT 8 REVIEW
- UNIT 9 FULL PLAYLIST || UNIT 9 REVIEW

CRASH COURSE VIDEOS:

- UNIT 1
- UNIT 2
- UNIT 3
- UNIT 4
- UNIT 5
- UNIT 6
- UNIT 7
- UNIT 8
- UNIT 9

VOCAB MASTERLIST:

UNIT 1 -

CHAPTER 1 || CHAPTER 2 || CHAPTER 3

UNIT 1 + 2 (1491-1754)

UNIT 1 OVERVIEW:
PRACTICE QUIZ (COMPLETE) || UNIT 1-2

HEIMLER
UNIT 1 FULL PLAYLIST || UNIT 1 REVIEW
UNIT 2 FULL PLAYLIST || UNIT 2 REVIEW

CRASH COURSE
- UNIT 1
- UNIT 2

CHP 1

CHAPTER 1 OVERVIEW:

VOCAB: CHAPTER 1 || UNIT 1 (WIP)
Please click on CHP 1 for easy navigation!!

Key Questions: TLDR ver.

- What were the Americas like prior to Columbus?
    - Attuned with nature
    - no need for exploration
    - incredible survival skills
    - diverse, no one true thing to pin them down on,
    - participated in farming, hunting, and nomadic behavior
- What motivated European exploration?
    - **GOLD, GOD, GLORY, LAND**
    - Age of exploration
        - More accessible equipment (like maps via printing press)
        - Accounts of successful voyages
    - Population growth
    - Economy goes down
    - Mercantilism
        - People started replacing their farms with land for sheep so they could harvest the wool for the then booming textile industry
    - Religion
        - Protestant Reformation -> Puritans escaping Britain to explore their own version of Christianity
        - Civilizing Missions (in the 16th-20th century as a way to justify imperialism)

Key People: TLDR ver.

Consider the Source - People of note:
Bartolome De Las Casas "Of the island of hispaniola"

- Marked tales of European Abuse towards Native Americans
- Advocated for fair treatment of native americans

Christopher Columbus - From Genoa Italy

- Originally looking for a trade route to India for spices
- Believed the world to be smaller than it actually was
- Reached mainland America on 3rd voyage
- Funded by Spain

- His plans of exploration came to an end leaving him obscure and unknown

Vasco De Gama

- First to establish a full sea route from Europe to India

Hernando Cortes

- Spanish Conquistador who played a massive role in the downfall of the Aztec civilization
- Established Local Caste system in Colonies

Montezuma

- The Aztec Emperor who was in rule during Hernan Cortes's voyages and the peak of the Aztec civilization
- Captured by Hernan Cortes and used as a puppet leader

Key Places: TLDR ver.

Olmec

Tenochtitlan - Capitol of Aztec

Jamestown - First successful settlement in America

- In Virginia;
- Virginia named after the Virgin Queen Elizabeth

Key Events: (in no particular order) TLDR ver.

- Columbian Exchange
    - Note: the Columbian exchange isn't his journey to the Americas, it's the transfer of livestock, crops, and pathogens from the old world to the new world
- The Great Dying
    - In which Pathogens wiped out about 60-80 million native Americans (~90%)
    - Native Americans didn't have the foresight not to stick around the sick and would infect each other with the **Flu, Measles, Typhus, and <u>Smallpox</u>**
- Capture of Tenochtitlan
    - Aztecs believed the Europeans (Hernan Cortes) was a god from a prophecy and welcomed him (and their rival tribe) in without hesitation
        - Ended up getting their butts handed to them and was easily taken over
    - Encomienda System
        - Slavery/Indentured Servitude in return for protection and food
        - Many people died of disease
    - Montezuma served as a puppet leader for Europeans

CHP 2

CHAPTER 2 OVERVIEW

VOCAB:

KEY QUESTIONS

KEY PEOPLE

KEY PLACES

KEY EVENTS

CHP 3

CHAPTER 3 OVERVIEW

VOCAB:

KEY QUESTIONS

KEY PEOPLE

KEY PLACES

KEY EVENTS

UNIT 3 (1754-1800)

CHP 4

CHP 5

CHP 6

UNIT 4 (1800-1848)

CHP 7

CHAPTER 7 OVERVIEW

VOCAB:

KEY QUESTIONS

KEY PEOPLE

KEY PLACES

KEY EVENTS

CHP 8 + 9

CHAPTER 8 + 9 OVERVIEW

VOCAB:

KEY QUESTIONS

KEY PEOPLE

KEY PLACES

KEY EVENTS

CHP 10

CHAPTER 10 OVERVIEW

VOCAB:

KEY QUESTIONS

KEY PEOPLE

KEY PLACES

KEY EVENTS

CHP 11

CHAPTER 11 OVERVIEW

VOCAB:

KEY QUESTIONS

KEY PEOPLE

KEY PLACES

KEY EVENTS

UNIT 5 (1848-1877)

UNIT 6 (1865-1898)

UNIT 7 (1898-1945)

UNIT 8 (1945-1980)

UNIT 9 (1980-Present)

1ST SEM REVIEW

S1 LEARNING TARGETS

UNIT 1

UNIT 2

UINT 3

UNIT 4

UNIT 5

2ND SEM REVIEW

S2 LEARNING TARGETS

AP EXAM

FINAL EXAM