

2024-2025 Bonsall Virtual Academy

K-12 Master Agreement

Bonsall Unified School District, 31505 Old River Rd., 92003,760-305-5700

Student: _____ Grade: _____ Age: _____ Birth-date: _____ Address: _____

_____ City/ZIP: _____ Parent/Guardian's Name: _____

_____ Telephone _____

(H): _____ (Cell): _____ (W): _____

Parent email: _____

IEP (Individualized Education Plan): ☐ yes ☐ no

Section 504 Plan: ☐ yes ☐ no

Agreement Duration: 2024-2025 (agreement must be signed prior to the student enrolling in the short -term IS program). A short-term IS program is defined as one that is 15 days or less. A short-term IS may be signed at any time during the school year, but it is the Legislature's intent that parents be provided that agreement by the start of the school year.

Short Term IS Dates of Contract : _____ No. of day in contract _____

Academic Year: 8/14/24- 6/6/25 Fall Semester Dates grades: 6-12 8/14/24 - 12/20/24 Spring Semester Dates Grades 6-12: 1/07/25 - 6/06/25 Fall Semester Dates grades k-5 8/14/24 - 12/20/24 Spring Semester Dates grades k-5: 1/07/25 – 06/06/25

Bonsall Virtual Academy provides an alternative method of instruction through independent study for students whose needs may best be met outside of the traditional classroom setting. All students who participate in Independent Study shall do so on a voluntary basis and must have the continuing option to return to the classroom. Independent study must be equivalent in quality and quantity to classroom instruction.

Entry date: _____ Exit date _____

Academic and Attendance Conditions and Agreements

1. The agreement for Independent Study is limited by law 51747(c)(5) to a maximum length of time of one school year.
2. If the student has an Individualized Educational Plan (IEP), the IEP must specifically provide for enrollment in Independent Study. The student has the same rights as other students in the district. No individual with exceptional needs, as defined in Section 56026, may participate in independent study, unless his or her individualized education program (IEP) developed pursuant to Article 3 [(c) commencing with Section 56340] of Chapter 4 of Part 30 specifically provides for that participation. EC 51745(c).
3. Every student given the opportunity to participate in Independent Study, after receiving a "suspended expulsion" pursuant to EC 48917, has been offered a bona fide opportunity for a classroom-based alternative at the time the option of Independent Study was selected by the student and parent/guardian. The student has the right to appeal to the school administrator any decision about placement or school program according to Bonsall Unified School District board policy.
4. Course agreements and weekly assignments include descriptions of the major objectives and activities of the course of study and are covered by this agreement. Course objectives are consistent with the established district subject/grade-level guidelines.
5. Evaluation and attendance will be based on completed assignments and demonstration of skills, which may include written assessments, reports, logs, oral presentations, discussion, or other projects/work products.
6. The student agrees to meet weekly or as directed with his/her teacher. Student attendance is also required for contracted courses and classes.
7. The student agrees to complete approximately five (5) hours per course per week assigned via online coursework and in-person attendance at weekly teacher meetings, assigned classes and to keep current with the assigned courses. Credit can only be issued after a student meets with the assigned teacher.
8. There are no excused absences in Independent Study. It is the student's responsibility to reschedule appointments, pending teacher availability. Lack of transportation or doctor appointments are not acceptable reasons for failing to meet with your teacher.
9. Academic Warning, Evaluation, Probation and Dis-Enrollment
 - a. Student tardiness, absences from class and/or meetings, incomplete assignments and/or missing assignments for a class or the supervising teacher will result in the teacher issuing a warning.
 - b. Second warning for above and/or failing to maintain a passing grade will result in an Academic Warning
 - c. Third warning for above will result in Academic Evaluation meeting to determine stipulations of Probation
 - d. If Probation Conditions are not met for the remainder of the semester, student agreement may be terminated, resulting in the student returning to their comprehensive site.
10. The Supervising Teacher will monitor student progress through regular direct personal contact as scheduled.
11. The student agrees to follow all the discipline and behavior guidelines of Bonsall Unified School District. A student's presence on any other school campus requires specific permission from that school's administration. Students at the middle/high school level have the ability to participate in sports as long as they meet the eligibility requirements of their grades. Students may be present on campus at other times to utilize campus resources; however, inappropriate behavior may result in restricted access to these resources.
12. The IS instructors will assign and provide appropriate supports and accommodations for the students in the following programs: English Learners, Individual Education Plans, 504 plans, students in foster care, students experiencing homelessness, and students requiring mental health supports. Students who are not working at grade level in ELA or Math will be provided synchronous small group or individual interventions and/or online resources to assist them. Designated ELD instruction will be provided to all English learners. Interventions such as Lexia, iReady lessons and other online interventions will be utilized at the instructor's discretion. Accommodations, such as additional time for assessments will also be provided if outlined in the IEP. (Section 504 of the Federal Rehabilitation Act of 1973 (29 U.S.c. Sec. 794). Parents will have access to a parent account to view their students' progress. Additionally, the teacher

and principal will share the student's progress bi-monthly at a minimum.

13. All students who participate in the IS program are to have equality of rights and privileges with students in the regular school program. IS will provide each student access to the internet (hot spot if necessary), a Chromebook, online academic programs through the Clever Portal., SEL and mental health supports are available through our site counselors. Ed Code Section 51749.6 (a) (5).
14. Students earn course credit at the high school level upon successful completion of their classes with a passing grade. At the elementary/middle school level, students earn course credit upon successful completion of their classes.

Bonsall Unified School District Independent Study Policy

A student's participation in independent study shall be voluntary. Students participating in independent study shall have the right, at any time, to enter or return to the regular classroom mode of instruction. EC 51747(c)(7); 5 CCR 11700(d)(2)(A)

Parents/guardians of students who are interested in independent study shall contact the Superintendent or designee. The Superintendent or designee shall approve independent study for an individual student only upon determining that the student is prepared to meet the district's requirements for independent study and is likely to succeed in independent study as well as or better than he/she would in the regular classroom.

The agreement for Independent Study is limited by law EC 51747(c)(5) to a maximum length of time of one school year. The minimum period of time for any independent study option is five consecutive school days. EC 46300(e)(1)

The Superintendent or designee shall ensure that a written independent study agreement, as prescribed by law, exists for each participating student. EC 51747(c), 46300.7, 5CCR 11703(b)(3)

The written agreement shall specify the length of time in which each independent study assignment must be completed. Because excessive leniency in the duration of independent study assignments may result in a student falling behind his/her peers and increase the risk of dropping out of school, independent study assignments shall be no more than is designated in the following paragraph. However, when necessary, based on the specific circumstances of the student's approved program, the Superintendent or designee may allow for a longer period of time between the date an assignment is made and when it is due, up to the termination date of the agreement. EC 51747(b)(c)(4)

To foster each participating student's success in independent study, the district establishes the following **maximum** lengths of time which may elapse between the date an assignment is made and the date by which the student must complete the assigned work:

- Maximum of two weeks of late and/or missing course work

When a participating student misses three assignments or classes, an evaluation shall be conducted to determine whether it is in the student's best interest to remain in independent study. Students/parents will be required to meet with and sign a warning letter. However, a student's written agreement may specify a lower or higher number of missed assignments that will trigger an evaluation when the Superintendent or designee determines it appropriate based on the nature of the assignments, the total number of assignments, and/or other unique circumstances. EC 51747(c)(4)

Missing appointments with the supervising teacher, or missing classes and intervention supports without valid reasons also may trigger an academic evaluation to determine whether the student should remain in independent study. EC 51747(c)(4)

The Superintendent or designee shall annually report to the Board the number of students participating in independent study, the average daily attendance (ADA) generated for apportionment purposes, the quality of these students' work as measured by standard indicators, and the number and proportion of independent study students who graduate or successfully complete independent study.

(cf. 0500 – Accountability)
(cf. 5121 – Grades/Evaluation
of Student Achievement) (cf.
6162.5 – Student
Assessment)

Home-Based Independent Study

The Superintendent or designee shall encourage parents/guardians desiring to teach their children at home to have their children participate in independent study. Such participation allows continued contact and cooperation between the school system and the home-based student and ensures that the student will be offered a standards-based education and substantially equivalent in quality and quantity to the district's classroom instruction.

K-5 Parent/Legal Guardian's Agreement:

I agree to the conditions listed below

Parent/Guardian Responsibilities:

- We, as parents/guardians, will support our child's learning in the following ways:
- Monitoring my child/teen's school attendance
- Supporting the school discipline codes
- Communicating with teachers and staff whenever I have a concern
- Making every effort to attend school events such as ELAC meetings, IEP/504 meetings if student receives support/services, , Annual Title I meetings, Parent workshops, and other parent engagement events.
- Making sure that assignments and schoolwork are completed
- Staying informed about my child's education and communicating with the school by promptly reading all notices, including newsletters from the school.
- Participating in decisions relating to my child's education.
- Promoting positive use of my child's extracurricular time.

