

**PRESIDENT'S OFFICE**

**REGIONAL ADMINISTRATION AND LOCAL GOVERNMENT**

**ADVANCED CERTIFICATE OF SECONDARY EDUCATION EXAMINATION**

**FORM SIX PRE MOCK EXAMINATION PHASE 1**

**(IFAKARA SECONDARY SCHOOL)**

**ENGLISH LANGUAGE 1**

# **MARKINGSCHEME**

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1. A candidate is needed to give technical terms referred by the given expressions

(i) Multilingualism

(ii) Accent

(iii) Informal language

(vi) Pragmatics

(v) Expressive or emotive function of language

(vi) Errors

(vii) Convention

(viii) Mother tongue

(ix) Code mixing or code switching

(x) Competence (@01 = 10 marks)

2. (a) A candidate has to change the given words into adjectives.

(i) Neologism – How are you babe?

(ii) Coinage – WhatsApp and Instagram are now under Meta.  
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(iii) Hyphenated compounding – He is my father – in – law.

(iv) Opaque compounding – He has two bodyguards.  
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(v) Blending – I am going to have my brunch around 02:00pm.

(@01 = 05 marks)

(b) A candidate has to change the given words into adjectives.

(i) Secrecy – Secret. This is the secret society.

(ii) Beauty – Beautiful. She is a beautiful girl.

(iii) Privacy – Private. I travelled by private car.

(iv) Brain – Brainy. What a brainy girl you are?

(v) Danger – Dangerous. It is a very dangerous work. (@01 = 05 marks)

3. A candidate is required to write an application letter for the Municipal Council Interpreter. A candidate will choose any address for himself or herself and for the receiver will be Lindi Municipal Council.

- (i) Senders Address – (01 marks)
- (ii) Receivers Address – (01 marks)
- (iii) Salutation – (01 marks)
- (iv) Heading – (01 marks)
- (v) Body – (04 marks)
- (vi) Closure – (01 marks)
- (vii) Signature – (01 marks)

4. (a) A candidate has to whether the statement is fact or an opinion.

- (i) FACT
- (ii) OPINION
- (iii) FACT
- (iv) OPINION
- (v) OPINION (@01 = 05 marks)

(b) A candidate has to give sample activities fall under the following concepts.

- (i) Study reading – Reading a book for understanding.
- (ii) Scanning – Finding a word in a dictionary.
- (iii) Skimming - Reading a magazine.
- (iv) Extensive reading – Reads different sources as books or newspapers.
- (v) Critical reading – Reading and analysing a novel. (@01 = 05 marks)

5. A candidate has to explain on eight parts where speakers use to produce language.

Introduction

(02 marks)

Any relevant introduction

Main body

(Any 8 points @ 02 = 16 marks)

Places of articulation.

- Lips
- Teeth
- Alveolar ridge
- Hard palate
- Soft palate
- Tongue
- Glottis
- Nasal cavity

Conclusion

(02 marks)

Any related conclusion

6. A candidate has to explain on eight factors that initiate the occurrence of pidgin.

Introduction

(02 marks)

Any relevant introduction

Main body

(Any 8 points @ 02 = 16 marks)

Factors for the occurrence of pidgin.

- Communication purpose
- Trade or business
- War
- Inter-marriage
- Politics or diplomacy
- Multilingualism
- Migration
- Entertainment

Conclusion

(02 marks)

Any related Conclusion

7. A candidate has to explain on eight things that a listener has to do to ensure effective listening.

Introduction (02 marks)

Any relevant introduction

Main body (Any 8 points @ 02 = 16 marks)

Things to do to ensure effective listening.

- Openness and willingness to listen
- Taking notes
- Postpone judgement
- Have a desire to listen
- Be physically and mentally alert
- Avoid rudeness
- Observe the speaker and other non-verbal elements
- Look as a listener

Conclusion (02 marks)

Any related Conclusion



8. 8. A candidate is supposed to explain on eight reasons behind the usefulness of the field of interpretation and translation in this era of globalization.

Introduction (02 marks)

Any relevant introduction

Main body (Any 8 points @ 02 = 16 marks)

The importance of the field of interpretation and translation in now a day's world.

- It helps to keep people's ideas for a long time.
- Translation and interpretation helps sports teams and organizations to overcome the problem of language barrier.
- Translation and interpretation enables effective communication among the people from different parts of the world.
- Translation and interpretation brings clarity to a child's academic progress and personal development.
- Translation and interpretation creates employment opportunities.
- Translation and interpretation allows co-existence – Translation and interpretation helps in negotiation.
- Translation and interpretation helps in transactions.
- Translation and interpretation brings about interactions.

Conclusion (02 marks)

Any related Conclusion