

## **BIOGRAPHY REPORT**

**WAX MUSEUM: Wednesday, May 14, 2025**

**11:15 am - 12:00 pm**

**Outdoors at Alta Vista**

A biography is a story about a famous person's life. Usually, biographies are written about someone who has overcome tremendous struggles before he or she was successful or someone who has made a positive contribution to the world. For the Biography Report, you will represent a real person from a biography book in a live performance. Here's a timeline to help you get started and pace your work:

- ❖ **By April 25th:** Choose a biography **book** about a person whose life means something to you, and who has made a positive contribution to the world. To avoid picking someone who is temporarily popular, please choose a person who is no longer alive. Make sure that the book is appropriate to your reading level. If you need help selecting an appropriate book, your teacher can help you.
- ❖ **By May 2nd:** Read the book and complete the Biography Slides on Google Classroom; it will help you plan your presentation.
- ❖ **By May 9th:** Write and practice a 2-3 minute oral presentation.
- ❖ **By May 9th: Put together your costume** and find, make, or draw a prop or artifact (no weapons of any type, please) to represent your person or the period he or she lived.
- ❖ **Wednesday, May 14th:** Wax Museum: Dress as your character, bring the prop to school, and represent your character in the Third-Grade Wax Museum. Importantly, it is not appropriate to change the color of your skin as part of your costume.

**Parents are encouraged to attend our Wax Museum.**



## Biography Book Report Oral Presentation

Here are some things to think about when preparing for your "Wax Museum" presentation:

Talk in the first person. Remember you need to pretend you are that person.

- ☐ Tell who you are.
- ☐ Tell your audience when and where you lived.
- ☐ Tell something about your education or something about your childhood. Were there failures or struggles you faced before becoming successful?
- ☐ Tell what you did as an adult. What are you best known for? How has your life affected people's lives?
- ☐ Include something that makes you interesting.
- ☐ Tell us when you died (unless, of course, you haven't yet. Then tell us what you are doing now and maybe where you live).

You should dress up as the person you are representing. Remember to bring an artifact, something that represents you. It can be an object or a drawing. For example, if you represent one of the Wright Brothers, you might want a model airplane or a picture of their original plane. Importantly, it is not appropriate to change the color of your skin as part of your costume.

Please plan to talk for 2-3 minutes. Note cards are not allowed so make sure you practice 😊

## Biography Report Ideas

Albert Einstein (scientist)	John James Audubon (naturalist)	(physicist and inventor)
Alexander Fleming (scientist)	John Muir (naturalist, conservationist)	Rosa Parks (civil rights)
Alexander Graham Bell (inventor)	Jonas Salk (scientist, inventor)	Samuel Morse (inventor)
Alexander the Great (leader)	Karl Benz (inventor)	Sandra Day O'Connor (political leader)
Amelia Earhart (aviation)	Leonardo da Vinci (scientist and artist)	Stephen Hawking (scientist)
Anne Frank (Holocaust)	Lewis Braille (inventor)	Susan B. Anthony (famous women's rights advocate)
Benjamin Franklin (Founding Father)	Margaret Mead (anthropologist)	Thomas Edison (inventor)
Charles Lindbergh (aviation)	Marie Curie (physicist and chemist)	Wright Brothers (inventors)
George Washington Carver (agricultural chemist)	Martin Luther King, Jr. (civil rights)	
Henry Ford (industrialist)	Mohandas Gandhi (political leader)	
Isaac Newton (scientist)	Mother Teresa (Nobel Prize winner)	
Jacques Cousteau (underwater explorer)	Nelson Mandela (political leader)	
Jane Goodall (anthropologist)	Patrick Henry (Founding Father)	
John F. Kennedy (political leader)	Rachel Carson (conservationist)	
	Robert Goddard	