



Perrysburg Exempted Village Schools Disadvantaged Pupil Impact Aid (DPIA) Student Wellness & Success Funds (SWSF) Plan for Fiscal Years 2025 and 2026

Ohio's districts and schools receive Disadvantaged Pupil Impact Aid (DPIA) and Student Wellness and Success Funds (SWSF) to support wraparound services and strengthen academic, physical, and mental health outcomes for all students. Perrysburg Schools will utilize these funds in alignment with state law and district priorities as outlined below.

Plan Requirements and Commitments

- At least 50% of Student Wellness and Success Funds will be used for physical or mental health services.
- The district continues to collaborate with the **Wood County ADAMHS Board** and both the **Wood and Lucas County Educational Service Centers**.
- The DPIA and SWSF Plan will be:
 - Posted to the district website within 30 days of development or amendment.
- The district will report annually on expenditures.
- All Student Wellness and Success Funds must be spent by the end of the fiscal year following receipt:
 - FY25 funds must be spent by June 30, 2026
 - FY26 funds must be spent by June 30, 2027
- All spending aligns with Ohio law and guidance provided by the Ohio Department of Workforce & Education.

Disadvantaged Pupil Impact Aid (DPIA)

Student and Family Engagement Liaison

DPIA funds for FY25–FY26 will support the Student and Family Engagement Liaison, a role designed to strengthen connections between school, home, and community to improve student attendance, engagement, and overall academic success.

The Student and Family Engagement Liaison will:

Address Barriers to Attendance and Engagement

- Work proactively with students and families experiencing chronic absenteeism, disengagement, or academic challenges
- Build relationships, identify needs, and connect families with school and community supports
- Partner with administrators, school counselors, school social worker and the MTSS team to monitor data and implement interventions
- Support families in navigating district expectations, policies, and available resources

Strengthen Family Partnerships

- Serve as a consistent point of contact for families who may need extra support connecting with teachers, administrators, or service providers
- Facilitate ongoing communication to ensure families feel informed, supported, and included
- Help families access resources

Coordinate Student Support Services

- Collaborate with school counselors, social workers, and community agencies to match students with appropriate interventions
- Support re-engagement plans for students returning from extended absences, disciplinary removals, or crises
- Assist in coordinating wraparound services that remove non-academic barriers to learning

Promote Student Success and Connectedness

- Assist with transition support for students moving between buildings or re-entering after challenges
- Encourage involvement in school activities, extracurriculars, and supportive programming

This position is central to improving engagement and ensuring that families are active partners in their child's education.

Student Wellness & Success Funds (SWSF)

Physical Health Services – Health Aides in Every Building

Beginning in FY25, Student Wellness and Success Funds will maintain a Health Aide in every school building. This districtwide model ensures consistent access to physical health services and

creates a safer, more supportive environment for all students.

The impact of this investment includes:

Faster Response to Student Health Needs

- Health Aides provide immediate attention for injuries, illness, and chronic conditions.
- Students experience reduced time away from class and improved continuity of learning.
- Emergencies are addressed more rapidly, improving student safety.

Increased Support for Students with Chronic or Complex Medical Conditions

- Students requiring daily medications, glucose checks, seizure monitoring, or other ongoing care receive consistent, trained support.
- Families gain confidence knowing a qualified staff member is present each day to help manage their child's health needs.

Consistency and Equity Across the District

- Every building—regardless of grade level or enrollment size—has the same level of health support.
- Health service procedures and documentation are standardized districtwide.
- Staff and families receive uniform communication, follow-up, and care practices.

Improved Compliance and Health Office Operations

- Health Aides assist with state-required screenings, immunization tracking, medication logs, and documentation.
- The district's Health Aide Supervisor is able to focus on quality assurance, training, and oversight across all buildings.
- Accurate, timely records help the district maintain compliance with state health regulations.

Reduced Burden on Teachers and Office Staff

- Classroom teachers and office personnel are no longer required to manage health office responsibilities regularly during busy periods.
- This continues to allow staff to focus more fully on instructional and operational duties.
- Students receive more appropriate, medically informed support.

Increased Access to Health Education and Preventative Care

- Health Aides help reinforce healthy habits, hygiene routines, and preventative care practices.

- Students receive guidance that reduces unnecessary clinic visits and supports long-term well-being.

Stronger Family Partnerships

- Families have a direct contact in their child's building for questions, medication management, or emerging health concerns.
- Communication is more timely and personalized.
- Families feel more supported in navigating school health protocols.

Greater Overall Student Readiness to Learn

When students' physical health needs are met quickly and consistently, they are more available for learning. This model contributes to:

- Better attendance
- Fewer classroom disruptions
- Lower anxiety for students with medical concerns
- Increased independence and confidence among students who require routine care

Annual Review

District administrators and staff will review this plan annually and make adjustments as needed to support the academic, physical, and emotional well-being of all Perrysburg students.