

Riviera Elementary School

SINGLE PLAN FOR SCHOOL ACHIEVEMENT 2024-27



Approved July 2025

Stakeholder Input Timeline

2024-2027

EVENT	LOCATION	DATE
Riviera Leadership Team	In Person	2/5/24
SSC February	Virtual	2/26/24
ELMAC #3	In Person	2/29/24
Riviera Leadership Team	In Person	3/18/24
SSC March	In Person	3/25/24
Riviera Leadership Team	In Person	4/22/24
ELMAC #4	In Person	4/25/24
Riviera Leadership	In Person	5/13/24
SSC May	Virtual	5/28/24

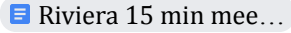
EVENT	LOCATION	DATE
Whole Group PLC	Cafeteria	8/21/24
Whole Group PLC	Room 20	8/28/24
Whole Group PLC	Room 20	10/2/2024
Whole Group PLC	Room 20	11/6/2024
Whole Group PLC	Room 20	12/4/2024
Whole Group PLC	Room 20	1/15/2025
Whole Group PLC	Room 20	2/5/2025
Whole Group PLC	Room 20	3/5/2025
Whole Group PLC		
Whole Group PLC		
Leadership Team	Room 15	9/9/2024
Leadership Team	Room 15	10/21/2024
Leadership Team	Room 15	11/19/2024

Leadership Team	Room 15	1/13/2025
Leadership Team	Room 15	3/10/2025
Student Free Day- Teacher team planning for ITDPs	Campus	10/14/24
Studente Free Day- PM Grade level planning	Campus	2/7/2025
ELMAC	Riviera, Seaside, Walteria, Arnold	10/9/2024
SSC	Virtual zoom	1/27/2025
SSC	Virtual zoom	2/24/2025
SSC	Virtual zoom	3/31/2025
PTA Board Meeting	Room 33	9/12/2024
PTA Board Meeting	Room 33	10/10/24
PTA Board Meeting	Room 33	11/14/24
PTA Board Meeting	Room 33	12/12/24
PTA Board Meeting	Room 33	1/9/2025
PTA Board Meeting	Room 33	2/13/2025
2025-2026	Location	DATE
Whole Staff August 2025 Kick off meeting	Cafeteria	8/20/25
September Whole Group PLC	Room 20	9/4/25
School Site Council	Virtual	9/22/25
October Whole Group PLC	Room 21	10/8/25
ELMAC #1	Arnold Elementary	10/9/25
School Site Council	Virtual	10/20/25
November Whole Group PLC	Room ____	11/5/25
November PTA	Room 32	11/13/25
December Whole Group PLC	Room 20	12/3/25
Leadership Team	Room 11	1/5/26
SSC Meeting	Virtual	1/26/26
Whole Group PLC	Room 20	1/7/2026
January PTA Update	Room 31	1/8/2026
ELMAC #2	Riviera Cafe	1/15/2026

SSC Meeting	Virtual	1/26/26
Leadership Team		2/2/26
Whole Group PLC	Room 20	2/4/26
Leadership Team		3/2/26
Whole Group PLC	Room 20	3/4/26
ELMAC #3	Seaside Cafeteria	3/19/26
SSC Meeting	Virtual	3/23/26
Leadership	Room 11	1/6/26
Whole Group PLC	Room 20	1/8/26
SSC Meeting	Virtual	4/20/26
Whole Group PLC	Room 20	5/13/26

Goal 1: Ensure that all students have equitable access to and are successful within a rich variety of rigorous, and standards-aligned set of learning opportunities that promote college and career readiness and preparation for a productive future as citizens in global society.

Metrics/Indicators	Baseline 2023 Dashboard	Year 1 Outcome 2024 Dashboard	Year 2 Outcome 2025 Dashboard	Year 3 Outcome 2026 Dashboard	Desired Outcome 2026 Dashboard
Schoolwide ELA CAASPP % Proficient	BLUE! Hispanic/White Green- Asian, Two or More Yellow- SED, SWD, EL Riviera Preliminary...	3rd Grade- 69% *3rd to 4th cohort decreased from 77-70% 4th Grade- 70% 5th Grade- 82% Schoolwide- 74%	ELA note- decline from 74% proficient to 68.10% proficient TUSD 68.30%		Maintain or exceed 75% proficient schoolwide. Balance just right and grade level reading instruction. Use of IABs by all 3rd-5th grade students.
Schoolwide Math CAASPP % Proficient	*BLUE! Asian/White/ Hispanic Green- EL, SWD, SED, Two or More Riviera Preliminary...	3rd Grade- 86% *3rd to 4th cohort decreased from 78-67% 4th Grade- 67% *4th to 5th cohort decreased from 78-72% 5th Grade- 72% Schoolwise- 75%	Math Growth- 75% proficient to 77.29% proficient TUSD 61.55%		Maintain or exceed 75% proficient schoolwide. Targeted WIN time in math, use of IABs by all 3rd-5th grade students.
Schoolwide Science CAASPP % Proficient	Riviera Preliminary...	66% Schoolwide Increased by 2%	Science Growth- 64% proficient to 68.8% proficient TUSD 51.91%		Maintain or exceed 75% proficient school wide. Use of IABs in Science for students in 3rd-5th grades. *Essential standard presentation for all staff by Science TOSAs
F & P Levels	Riviera 2023-2024 F&P ...	Riviera 2024-2025 F&P Le...	EOY F & P Proficiency Kinder- 69%		Grow atleast 2% in all cohort groups from prior

			First- 76% Second- 62% Third- 67% Fourth- 69% Fifth- 68%		year.
iReady Assessment Data					

1.1 Actions and Services: Ensure strong Instruction for all students by focusing on strengthening grade level and content area Professional Learning Communities (PLCs).

#	Actions/Service	24-25	25-26	26-27	Funding Source	Description
1.1.1	Professional Learning Communities (PLC) Grade Level Essential Standards	No cost	No cost	No cost	District Funded	Continue to focus on the essential standards in grade levels while working in a PLC. Teachers will make adjustments to the question, "What do we want the student to learn?" based on the current class needs.
1.1.2	Professional Learning Communities (PLC) CFA Development and Data Analysis	No cost	No cost	No cost	District Funded	Develop and utilize CFAs or similar measurements to assist staff with data analysis for all students.
1.1.3	Professional Learning Communities (PLC) F&P Data Analysis	No cost	No cost	No cost	District Funded	Utilize F&P or similar programs to assist staff with data analysis for all targeted and underperforming student groups as well as utilize results of achievement data to support students academically.
1.1.4	Professional Learning Communities (PLC) CAASPP Data Analysis	No cost	No cost	No cost	District Funded	Utilize CAASPP data analysis for all targeted and underperforming student groups as well as utilize results of achievement data to support students academically.
1.1.5	Professional Learning Communities (PLC) Instructional shifts after data analysis	No cost	No cost	No cost	District Funded	Tailor instruction based on the CFA data and provides targeted support for students meeting, exceeding, or underperforming on grade level essential standards.
1.1.6	Full Time Rtl & I Resource Teacher	No cost	No cost	\$15,000	District & Site Supplemental Budget	Guide site work and coaching on the continued development of our PLC model, multi-tiered system of support at Riviera, provide Tier 2 instruction within the school day and Tier 3 instruction before and after school for identified K - 5th grade students.

1.1.7	PLC collaboration time during the school day	No cost	No cost	No cost	District Funded	Early out Wednesdays and weekly PE/PLC time provide teachers time to work collectively for student mastery of essential standards, assess student progress on those standards, and collaborate on how to respond to the results of the assessments to ensure all students are achieving at high levels.
1.1.8	Professional development with Science TOSAs to identify K-5 essential standards for targeted instruction and CAASPP preparation	No cost	No cost	No cost	District funded	Grade levels will meet with Science TOSAs to identify grade level essential science standards. Use of Science IABs in Grades 3-5
1.1.9	Yearlong professional development in literacy for TK-2nd grades	No cost	No cost	No cost	District funded	All TK-2nd grade teachers will balance just right and grade level reading material, including the use of Raz Kids (TK-2) & EPIC (3rd-5th)
1.2	Yearlong professional development in math, building thinking classrooms in grades 3-5.	No cost	No cost	No cost	District funded	All 3rd-5th grade teachers will incorporate strategies from math training to increase student engagement and accountability in Math instruction. Use of IABs in Math and iReady to increase, monitor student progress.

1.2 Actions and Services: Students in need of additional instruction will be provided with intervention within the school day at a time when core instruction is not occurring.

#	Actions/Service	24-25	25-26	26-27	Funding Source	Description
1.2.1	No New Teaching time (NNTT)	No cost	No cost	No cost	District Funded	K-5 teachers have created a school day schedule to provide students within a grade level to provide a Tier 2 response for results of CFAs designed around the essential standards.
1.2.2	Riviera Intervention Teacher (FTE)	No cost	No cost	No cost	District Funded	Current data confirms the need to increase Tier 2 and Tier 3 services during the 2025-2026 school year for all of our students, paying special attention to our Hispanic, SED and low performing subgroups in the area of ELA and Guided Reading in grades K-5 to augment the core curriculum by providing additional support for students through the employment of additional certificated temporary staff.
1.2.3	Guided Reading Teacher 50%	\$45,575	\$45,000	10,000 / PTA 40,000	Supplemental Grant/PTA donation	Current data confirms the need to increase Tier 2 and Tier 3 services during the 2025-2026 school year for all of our students, paying special attention to our Hispanic, SED and low performing subgroups in the area of ELA and Guided Reading in grades TK-5 to augment the core curriculum by providing

						additional support for students through the employment of additional certificated temporary staff.
1.2.4	2 Enrichment Teachers (50% FTE).	\$150,000	\$150,000	\$110,000	PTA Funded	Current data confirms the need to increase services during the 2025-2026 school year for intervention assistance in the area of Guided Reading in grades K-3 to augment the core curriculum by providing small group enrichment to all K-3 students allowing classroom teacher to provide Tier 2 supports for students including English language learners, low income pupils, and foster youth through the employment of additional certificated temporary staff.

1.3 Actions and Services: Riviera will ensure all students have sufficient instructional materials by providing adequate quantities of texts and other materials.						
#	Actions/Service	24-25	25-26	26-27	Funding Source	Description
1.3.1	Annual Textbook Attestation	No cost	No cost	No cost	District Funded	Teachers complete a site specific textbook attestation form indicating they have all of the necessary books for the students in their class or indicate textbook needs that are then addressed by site admin.
1.3.2	Materials & Supplies	\$7610	\$5,000	10,000	Supplemental Grant	Maintain appropriate classroom materials, supplemental materials, LightSpeed Sound Systems, technology, and supplies to ensure instructional access for all students.
1.3.3	Riviera Technology Plan-	No cost	\$5000	\$5000	Supplemental/ Student Achievement	Purchase & set up necessary technology for all student achievement. Document cameras, lightspeed & Chromebooks in each classroom. Replace Chromebooks that no longer work.
1.3.4	Web-based subscriptions	No cost	No cost	No cost	Supplemental Grant	Provide supplemental assistance and materials including print and 21st Century tools and technology: RAZ-Kids,, Mystery Science, STEMscopes and Meraki.
1.3.5	iReady Math & ELA	\$5000	\$5000	\$2500	District & Supplemental	Benchmark assessments to inform instruction
1.3.6	4th and 5th grade planners	No cost	No cost	No cost	PTA Funded	Purchase student planners for all 4th and 5th grade students. Teachers will provide instruction on organization and study skills with the use of student planners.
1.3.7	5th Grade Eureka Math Pilot	\$5000	\$5000	\$5000	Supplemental/ Local Donation	Board approval for grades 1 & 5 to pilot Eureka Math.

1.4 Actions and Services: Riviera will successfully prepare all students for college and career readiness by providing access to opportunities which promote enrichment, extension, and/or acceleration of the whole child.

#	Actions/Service	24-25	25-26	26-27	Funding Source	Description
1.4.1	Kindergarten Readiness Assessments	No cost	No cost	No cost	District Funded	All Kindergarteners will be assessed before the start of the school year on their knowledge of foundational skills for the purpose of creating balanced classes and informing beginning-of-year instruction.
1.4.2	Elementary PE & YMCA PE	No cost	No cost	No cost	District Funded	PE teachers will support our 1st - 5th grade students in developing their fine and gross motor skills via exposure to a variety of sports, games and physical activities.
1.4.3	Vocal & Instrumental Music	No cost	No cost	No cost	District Funded	Riviera's Music teacher will support our 4th and 5th grade students in developing their vocal and instrumental music skills via weekly exposure to different genres of music and guided practice sessions.
1.4.4	Adventures In Art	No cost	No cost	No cost	PTA Funded	All students will participate in five art lessons focused on a particular artist. Students will create one-of-a-kind art pieces that mirror the style and perspective learned during each art lesson.
1.4.5	Riviera Student Council	No cost	No cost	No cost	District Funded	4th & 5th grade students are able to participate in this leadership development program. Student Council oversees a variety of activities throughout the school year ranging from assisting with PBIS implementation to leading weekly flag assemblies.
1.4.6	Middle School Transition Supports	No cost	No cost	No cost	District Funded	To provide both 5th grade students and their families with opportunities to prepare for middle school transition. Including: parent night at RMS, middle school transition IEP/504 meetings, 5th grade students to visit middle school campus.
1.4.7	Riviera Peer Mediator Program	\$500	\$500		Student Achievement	3rd, 4th, 5th grade students will attend Conflict Resolution Training.
1.4.8	Character Counts & PBIS	\$1000	\$1000		Student Achievement	All students will participate in character education and will receive incentives for "Super Star" behavior.
1.4.9	Prop 28 ARTs Education Support	No cost	No cost	No cost	District funded	Allocate Prop 28 funding for expanding art programs on site. Additional field trips, Artist in Residency Program, professional performers. Allocate teacher hourly funds for additional dance, theater, vocal music performances.

						 Riviera Elementary AMS Plan
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Goal 2: All underperforming student groups will meet or exceed standards in a rigorous curriculum that includes English Language Arts and math, science social studies, and other disciplines such as career technical education, fine arts, and physical education

Riviera significant subgroups of students are: White, Asian, Two or More Races, Hispanic, English Learners, Students with Disabilities, Socio-economically Disadvantaged

 Riviera Student Demographic Info 25-26

 Riviera School Dashboard 2024

 Riviera 2023 CA School Dashboard Overview

15.4% Socio-economically disadvantaged = 79 students

English Language Learners = 38 students

6 Homeless, 3 Foster

Special Education- 97 students

Metrics/Indicators	Baseline 2023 Dashboard	Year 1 Outcome 2024 Dashboard <i>*Riviera has no subgroups in the red or orange.</i>	Year 2 Outcome 2025 Dashboard	Year 3 Outcome 2026 Dashboard	Desired Outcome 2026 Dashboard
ELA Dashboard (Grades 3-8, 11) - Pts Above/Below Standard	EL SWD SED	All subgroups are in the green & blue!! 53.9 points above the standards TUSD- 39.2 points above the standard CA-			
Math Dashboard (Grades 3-8, 11) - Pts Above/Below Standard	No subgroups in the yellow or below	All subgroups are in the green or blue! 55.5 above the standard TUSD- 21.7 points above			

		standard CA- 47.6 points below standard			
CAST (Science) Dashboard (Grades 5, 8, HS 11, HS 12, HS Overall)	63.89% proficient on 2023 CAASPP/ TUSD @ 53.44%	5.7 points above standards, baseline			
English Learner Progress (ELPI)	57.7% making progress.Below TUSD average of 59.2%	66.7% making progress, 15 students TUSD- 56.5% making progress CA- 45.7% making progress			
English Learner Reclassification Rate	13.33% *4 students reclassified this year.	4 students were reclassified this year			

2.1 - Actions and Services: Provide targeted, tiered intervention to ensure success for students including during the school day, before and after school, and extended year opportunities. Provide additional instruction and intervention for Foster Youth, Homeless, Low Income, and English Learners, as well as any Student Subgroups performing in the Red.

#	Actions/Service	24-25	25-26	26-27	Funding Source	Description
2.1.1	RtI Process	No cost	\$15000		Supplemental & District Funded	Current data confirms that students need academic support that begins in the classroom (Tier 1 and Tier 2 instruction). Teachers through the PLC and RTI process will identify and address individual needs by student and by standard and provide the necessary interventions to show academic growth.
2.1.2	SIT Process	No cost	No cost	No cost	District Funded	Student Intervention Team (SIT) meetings to present students who demonstrate concerns in behavior, attendance, health and academics; to ensure early interventions are sought to promote emotional security and engagement. Tier 1 - PLC Tier 2-SIT w/parent Tier 3 - if interventions were not successful.
2.1.3	Riviera Intervention Teacher (FTE)	See goal	See goal		District	Current data confirms the need to increase Tier 2 and Tier 3

		1.2.1	1.2.1		Funded	services during the 2024-2025 school year for all of our students, paying special attention to our Hispanic, SED and low performing subgroups in the area of ELA and Guided Reading in grades K-5 to augment the core curriculum by providing additional support for students through the employment of additional certificated temporary staff.
2.1.4	Guided Reading Teacher 50%	See goal 1.2.2	See goal 1.2.2		Supplemental	Current data confirms the need to increase Tier 2 and Tier 3 services during the 2022-2023 year for all of our students, paying special attention to our Hispanic, SED and low performing subgroups in the area of ELA and Guided Reading in grades K-5 to augment the core curriculum by providing additional support for students through the employment of additional certificated temporary staff.
2.1.5	Enrichment Teacher (50% FTE).	See goal 1.2.3	See goal 1.2.3		PTA funded	Current data confirms the need to increase services during the 2024-2025 school year for intervention assistance in the area of Guided Reading in grades 1 and 2 to augment the core curriculum by providing additional Tier 3 support for students including English language learners, low income pupils, and foster youth through the employment of additional certificated temporary staff.
2.1.6	RtI & I Resource Teacher (PD and Support)	See goal 1.1.6	See goal 1.1.6		Supplemental & District Funded	Guide site work on continuing to develop our RTI and PLC models to create an effective multi-tiered system of support at Riviera, provide Tier 3 instruction before and after school for identified TK - 5th grade students.
2.1.7	No New Teaching time (NNTT)	See goal 1.2.4	See goal 1.2.4		District Funded	TK-5 teachers have created a built into the school day schedule to share/target students within a grade level to provide a Tier 2 response for results of CFAs designed around the essential standards.
2.1.8	Beyond the Bell Support 300 hours per site funded by TUSD	No Cost \$16000	No cost \$16000		Learning RecoveryBlock Grant	Teachers/support staff will offer additional support to English Learners and underperforming students before/after school, which continues to be an area that our ELs and struggling students are having trouble accessing.
2.1.9	Grade Level Summer Camps/ Learning Recovery Block Grant	No cost \$9000	No cost \$9000		District Funded	Riviera Elementary is hosting grade level summer camps the week of August 5-16 to provide extended learning opportunities, social/emotional support, and time for students and staff to reacclimate to the Riviera campus.
2.1. 10	Summer Learning Academy	No cost	No cost		District Funded	This summer school program offers before-school-year intervention support to underperforming students.

2.1.11	Positive Behavior Intervention and Supports (PBIS)	No cost	No cost		Student achievement	Behavior at Riviera will be addressed with a tiered response. Tier 1 will be with the teacher, Tier 2 will be with the PBIS committee, and Tier 3 will be with the SIT team.
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2.2 Actions and Services: Provide additional instruction and intervention for Foster Youth, Homeless, and Low Income Students. **Riviera has 1 foster, 5 homeless and 79 socio-economically disadvantaged students.**

#	Actions/Service	24-25	25-26	26-27	Funding Source	Description
2.2.1	Riviera Intervention Teacher (FTE)	See goal 1.2.1	See goal 1.2.1		District Funded	Current data confirms the need to increase Tier 2 and Tier 3 services during the 2024-2025 school year for all of our students, paying special attention to our Hispanic, SED and low performing subgroups in the area of ELA and Guided Reading in grades K-5 to augment the core curriculum by providing additional support for students through the employment of additional certificated temporary staff.
2.2.1a	Tier 1, Tier 2, Tier 3 Academic and Social Emotional supports for Riviera's foster and homeless students.	N/A	N/A		District funded	RtI/teacher & Counselor individualized academic and behavioral monitoring for students in discrepant TUSD underperforming subgroups. Students will be provided additional small group support and/or beyond the bell tutorials as appropriate.
2.2.1b	Tier 1, Tier 2, Tier 3 Academic support and monitoring for African American students in ELA and Math	N/A	N/A		District funded	RtI & teacher academic and behavioral monitoring for students in discrepant TUSD underperforming subgroups. Students will be provided additional small group support and/or beyond the bell tutorials as appropriate.
2.2.1c	Tier 1, Tier 2, Tier 3 Academic supports and monitoring for foster youth, homeless students in ELA and Math (District Red)	N/A	N/A		District funded	RtI & teacher academic and behavioral monitoring for students in discrepant TUSD underperforming subgroups. Students will be provided additional small group support and/or beyond the bell tutorials as appropriate.
2.2.2	Summer Learning Academy	See goal 2.1.10	See goal 2.1.10		District Funded	This summer school program offers before-school-year intervention support to underperforming students. We will make sure to invite Foster Youth, Homeless, and Low Income Students to attend.

2.3 Actions and Services: Provide additional instruction and intervention for English Learners and Redesignated Fluent English Learners. **Riviera has 44 English Language Learners**

#	Actions/Service	24-25	25-26	26-27	Funding Source	Description
2.3.1	Guided Reading Teacher 50%	See goal 1.2.2	See goal 1.2.2		Supplemental	Provide intervention support classes for EL students who are not progressing in English acquisition as identified through SSTs, EL benchmarks, Achievement Reports, and EL running record levels.
2.3.2	Newcomer and English Learner Summer Academy	No cost	No cost		District Funded	This summer school program offers before-school-year intervention support to English Learners.
2.3.3	EL Beyond the Bell Support	No cost	No cost		Supplemental & Learning Recovery Block Grant	EL Tutorials after school, EL Homework Club on Tuesdays/Wednesday beginning December

2.4 Actions and Services: Provide enrichment opportunities for GATE, high achieving 4th/5th grade students. **Riviera has 40 GATE Students.**

#	Actions/Service	24-25	25-26	26-27	Funding Source	Description
2.4.1	GATE Enrichment Teachers	\$1000	\$1000		Student Achievement	Two Riviera GATE teachers will provide up to six (6) after school enrichment opportunities for GATE students. Compensation at the hourly rate of pay.
2.4.2	Materials for GATE enrichment classes	\$740	\$740		Student Achievement	Purchase necessary supplies for our GATE and High-achieving students participating in the after school enrichment classes

2.5 Actions and Services: Provide targeted support and intervention for Students with Disabilities. **Riviera has 107 students with disabilities- 45 ABA students, students with LC IEPs, students with Speech IEPs, 8 students with 504s. Riviera has 25 para-educators on campus**

#	Actions/Service	24-25	25-26	26-27	Funding Source	Description
2.5.1	Weekly SEPT Team	No cost	No cost		No cost	Special education teachers and service providers meet weekly to monitor individual student progress toward IEP Goals

2.5.2	Weekly ABA/PLC Team meetings	No cost	No cost		No cost	ABA Teachers/25 para-educators meet weekly during PLC to monitor behavioral and academic goals/supports for students.
2.5.3	504 Annual Review	No cost	No cost		No cost	Riviera Counselor, SIT Team and Classroom teachers meet annually with parents to review program supports/intervention for students with 504s.

Goal 3: Implement an effective, cohesive and sustainable professional development model that maximizes the conditions of learning for all students, while implementing California Standards, Next Generation Science Standards, ELD Standards and other performance standards for grades K-12 including the effective recruitment and development of teachers.

Metrics/Indicators	Baseline 2023 Dashboard	Year 1 Outcome 2024 Dashboard	Year 2 Outcome 2025 Dashboard	Year 3 Outcome 2026 Dashboard	Desired Outcome 2026 Dashboard
Local Indicator: Implementation of Standards - PLC Driven Response to 4 Essential PLC Questions	Met Riviera 2023 CA S...	Me Riviera School Da...			
Percent of students taught by teachers who participate regularly in PLC's and Professional Development	100%	100%			
Percent of teachers who participate in regular and on-going PLC's in implementing all standards, effective instruction, and student learning.	100%	100%			
Percent of teachers implementing integrated and designated support for ELs in both ELA and Math	100%	100%			
Percent of teachers identifying and monitoring underperforming subgroups in their classroom in both	100%	100%			

ELA and Math					
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3.1 Actions and Services: Continue to develop, strengthen and sustain our Professional Learning Communities (PLC) and Multi-Tiered Systems of Supports (MTSS).

#	Actions/Service	24-25	25-26	26-27	Funding Source	Description
3.1.1	Admin PD	No cost	No cost		District Funded	Site admin will attend Coaching PD, Monthly PLC PD and utilize Global PD Subscription as means of continuing to lead Riviera's efforts to implement effective PLCs.
3.1.2	District-wide Professional Development Days	No cost	No cost		District Funded	These days will be focused on continuing to develop Riviera's PLC & RtI Models with the intent of ensuring that targeted student groups are receiving appropriate academic, social, and emotional support.
3.1.3	Grade Level Collaboration Time	No cost	No cost		District Funded	PLC time will provide grade levels the opportunity to analyze data, develop ITDPs/SMART Goals, identify essential standards/learning targets and select/create appropriate CFAs for progress monitoring, and to improve student achievement through the lens of the four corollary questions.
3.1.4	Positive Behavioral Interventions & Supports (PBIS) Team Leadership Training	No cost	No cost		District Funded	Provide PBIS team and coach with sub days. This year-3 training will support Riviera's continued work with the development of our Multi-tiered System of Support.
3.1.5	Grade Level Orientation, Assessment and Planning Days	\$3000/2000	\$3000/2000		Supplemental/Student Ach.	Grade level teams will meet this summer to assess students, provide orientation and for academic planning.

3.2 Actions and Services: Staff will have access to Professional Development in the areas of reading, writing, math, NGSS, history/social studies, technology and English Language Development.

#	Actions/Service	24-25	25-26	26-27	Funding Source	Description
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3.2.1	ELA/GR training	No cost	No cost		District Funded	Any new teachers will participate in ELA/GR training by our district resource coaches.
3.2.2	Writer's Workshop Training	No cost	No cost		District Funded	Gauge interest in TUSD trainings beginning this June and ending in the fall of 2021.
3.2.3	CGI Training	No cost	No cost		District Funded	Any new teachers will participate in CGI training by our district resource teachers.
3.2.4	ELD Integrated and Designated Supports Training	No cost			District Funded	Riviera's Leadership team and/or grade levels can request training for working with ELs. ELD program specialist to come out to campus to lead us in PD.
3.25	Training Books and Materials	\$1000			Supplemental Grant	Purchase necessary books and materials needed for successful PD opportunities.
3.2.6	NGSS/ Essential Science Standards Training	2024			District Funded	K-5 grade teachers will participate in technology training provided by District Technology Resource Teachers in RAZ kids and other ELA online resources.
3.2.7	TFL Trainings	No cost			District Funded	K-5 grade teachers will participate in technology training provided by District Technology Resource Teachers in areas such as Google Classroom and other online resources.

3.2 Actions and Services: Support the development of all teachers by providing professional development opportunities that increase their success and longevity in the teaching profession.

#	Actions/Service	24-25	25-26	26-27	Funding Source	Description
3.2.1	Torrance Teachers Institute	No cost	No cost	No cost	District Funded	Attend Induction programs to develop and retain teachers, including summer Torrance Teachers Institute, Induction program materials, professional development and teacher release time.
3.2.2	Year 1 and Year 2 Induction coaching and monitoring	No cost	No cost	No cost	District Funded	New teachers will participate in the induction program and will continue with ongoing professional development.

3.3 Actions and Services: Support the development of special education teachers by providing professional development opportunities to create equitable access to CA standards.

#	Actions/Service	24-25	25-26	26-27	Funding Source	Description
3.3.1	SPED PLCs and training	No cost	No cost		District Funded	Riviera's SDC SPED staff have designed bimonthly PLCs to discuss and train staff in current best practice.
3.3.2	Multi-Agenda Meetings	No cost	No cost		District Funded	SPED teachers and staff will attend monthly meetings provided by SPED to assist in meeting the needs of all SPED students and their families.
3.3.3	SEPT Meetings	No cost	No cost		District Funded	Riviera's Special Education Department meets weekly to discuss how to best meet the needs of our SPED population.

3.4 Actions and Services: Provide professional development for teachers with identified GATE and high achieving students.

#	Actions/Service	24-25	25-26	26-27	Funding Source	Description
3.4.1	GATE Teacher Leader training and support	No cost	No cost		District Funded	Two Riviera teachers will participate in GATE TL training. This will assist in extending student learning for GATE and High achieving students. Teachers will be given release time to offer coaching to other staff members on differentiating instruction.
3.4.2	GATE cluster teacher training and support	No cost	No cost		District Funded	H. Nakasuji will provide GATE cluster teachers professional development on differentiated instruction as needed throughout the year.

Goal 4: Provide a school environment which establishes physical safety, cultivates emotional security, and facilitates responsible decision making where students feel connected and engaged in school.

2023- Riviera was in the **red** on CA Dashboard for chronic absenteeism for: White, Hispanic, SED, SWD students and in the yellow for EL and Two or More Races.

2024- Riviera is now in the **GREEN**. All subgroups increased school attendance!

Continue to provide a tiered level of support for engagement of all students. Riviera's Counselor, interns and RtI will work together to provide outreach to students/families.

Metrics/Indicators	Baseline 2023 Dashboard	Year 1 Outcome 2024 Dashboard	Year 2 Outcome 2025 Dashboard	Year 3 Outcome 2026 Dashboard	Desired Outcome 2026 Dashboard
Attendance Rate	94.06%	96.3% Woohoo!			
Chronic Absenteeism Rate	13 trending chronic 12 nearly chronic 13 chronically absent Riviera is in the RED	Riviera is in the GREEN ! 8% chronically absent Declined 6.7%			
Suspension Rate	Zero suspensions	1 suspension			
Expulsion Rate	Zero expulsions	Zero suspension			
Local Indicator: School Climate Survey - Overall %	85% positive  Riviera School Clim...	97% feel safe at school			
Tier 1 Counseling Support	<i>Tier 1 instruction for all classes K-5</i>	All K-5 students received Second Steps lesson with SEL EAs			<i>Maintain Tier 1 instruction for all classes K-5</i>
*Tier 2 Counseling Support Data added 2022-2023	<i>Tier 2 small group instruction for students identified to need additional social/emotional support</i>	21 referred for Friendship Club & 44 general education counseling referrals			
Tier 3 Counseling Support Data added 2022-2023	<i>Tier 3- IEP counseling and special circumstances</i>	9 students receive IEP counseling services 6 homeless, 3 foster receive additional check			

		in support			
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4.1 Actions and Services: Provide a secure and safe school environment.

#	Actions/Service	24-25	25-26	26-27	Funding Source	Description
4.1.1	Facility Inspection Tool (FIT)	No cost	No cost		District Funded	The FIT was developed to determine if a school facility is in "good repair" as defined by Education Code Section 17002 (d)(1). This tool is designed to identify areas of a school site that are in need of repair based upon a visual inspection of the site.
4.1.2	"School Dude" Work Order System	No cost	No cost		District Funded	Through the School Dude System, work order requests will be submitted, as needed, to address maintenance issues on campus year-long.
4.1.3	Safe School Plans	No cost	No cost		District Funded	Review and amend our School Safety Plans to ensure the safety of all students and staff in case of emergency.
4.1.4	Emergency Drills	No cost	No cost		District Funded	Conduct scheduled emergency drills to practice and better prepare a response in case of a natural disaster or an emergency occurs.
4.1.5	Morning valet supervision	No cost	No cost		Site staffed	Based on staff and family input, the morning drop off continues to be a safety concern. The hiring of a noon-aide for 30 minutes in the morning to assist with the valet service is an attempt to alleviate the congestion and provide supervision outside of the gates.
4.1.6	Additional lunch supervision	\$1000	\$1000		Student Achievement	In order to provide lunchtime supervision that is consistent and reliable the use of site funds is needed to provide one more noon aide at lunch, in addition to our site's allocation.
4.1.7	One access point and security system	No cost	No cost		District Funded	Riviera's buzz-in gate and software has been installed. The office staff has been trained and the campus will be locked daily with visitors needing to buzz the office to gain access to campus. Once on campus all visitors will need to be cleared by our Raptor security system.
4.1.8	Playground Equipment	\$1000	\$1000		Student Achievement/ PTA funds	Students need things to do while they are on the playground. Money has been set aside for playground equipment for student use at recess to assist in creating a safe and positive school environment.

4.2 Actions and Services: Current data confirms that students need behavioral support in and out of the classroom for the school year. Riviera supports behavior in a multi- tiered approach using PBIS strategies.

#	Actions/Service	24-25	25-26	26-27	Funding Source	Description
4.2.1	RTI/SIT	No cost	No cost		District Funded	Student Intervention Team (SIT) meetings to present students who demonstrate concerns in behavior, attendance, health and academics; to ensure early interventions are sought to promote emotional security and engagement.
4.2.2	SEL/PBIS materials	No cost See 1.4.8	No cost See 1.4.8		Student Achievement	Purchase necessary materials and supplies to continue in the implementation of SEL and PBIS.
4.2.3	General Education Counseling	No cost	No cost		District Funded	Provide counseling for students on an individual basis (general education counseling) for at risk students utilizing the school counselor (5 days a week).
4.2.4	Social Work & Counseling Interns	No cost	No cost		District Funded	Intern is scheduled to assist our School Counselor in providing support for our students that are struggling academically, emotionally, and/or socially at school.
4.2.5	Friendship Club	No cost	No cost		District Funded	Improve student interaction via Friendship Club groups for struggling students not meeting behavior and/or academic expectations.
4.2.6	Positive Behavioral Interventions & Supports (PBIS) and Leadership Council	No cost See 1.4.8	No cost See 1.4.8		Student Achievement	A component of Riviera's PBIS Program includes our Leadership Council and creating incentives such as the Treasure Box, Art Kits, T-shirts to increase participation in school activities.
4.2.7	Additional staffing for behavior support/Staff mentors		TBD		Student Achievement, TEF Monies, Local Donations	Counseling support/can be IA., SSAs, Monthly Behavior Academics,
4.2.8	Quiet Room, Crafternoon and other small group/adult facilitated activities		TBD		Student Achievement, TEF Monies, Local Donation	Small group/adult facilitated activities for students

4.3 Actions and Services: Current data confirms that attendance rates need to improve. 5.4% of students are chronically absent EL, Hispanic, SED, SWD are the majority of chronic absentee students.

#	Actions/Service	24-25	25-26	26-27	Funding Source	Description
4.3.1	Attendance Incentives/Awards	\$250	\$250		Supplemental Grant/ Student Achievement	Purchase small items to encourage perfect attendance. Recognize students at assemblies for perfect attendance each trimester and for the entire year. Reward grade levels monthly for highest attendance rate percentages.
4.3.2	Attendance and Engagement Intervention	No cost	No cost		District Funded	Student Intervention Team (SIT) uses a tiered approach to monitor and respond to attendance data with Power School to reach out to families before chronic absences and tardies becomes an issue.
4.3.2 b	Instructional Minute Recovery and Homework Club	Learning Recovery Block Grant	Learning Recovery Block Grant		Learning Recovery Block Grant	Staff instructional minute recovery program Monday-Thursday for one hour after school. Invite all students that are chronically absent to receive homework and/or iready support and to make up lost instructional minutes. Staffed with teachers/para-educators.
4.3.3	Social Work Interns (2)	No cost	No cost		District Funded	Provide four hours of support and counseling for students and families on how best to attend school regularly and on-time.
4.3.3. b	Social Work Intern	N/A	No cost		District supported	Social work intern calls every family on the chronic list monthly to ask if families need assistance and reasons for absence.
4.3.4	Healthcare Opportunities	No cost	No cost		District Funded	Utilize resources provided by the Family Welcome and Enrollment Center to decrease health issues that contribute to multiple absences (i.e, on site dental exams, flu vaccinations, etc).
4.3.5	Tiered level of support for engagement of all students	No cost	No cost		District Funded	Counseling intern, Rtl working with Qs and chronic absentee students and families. Ongoing monitoring and outreach.

Goal 5: Improve student and parent outreach across TUSD and all school sites to be inclusive of consistent communication, especially for significant and underperforming subgroups, by providing further opportunities where students and parents can contribute and benefit.

Metrics/Indicators	Baseline	Year 1 Outcome (24-25)	Year 2 Outcome (25-26)	Year 3 Outcome (26-27)	Desired Outcome for 2026-2027
Local Indicator: Parent Engagement	Riviera has a parent representative on DCC parent committee <i>Avg. ELMAC attendance: 8</i> <i>Avg. SSC attendance: 6</i>	Riviera has a parent on DCC committee. Average ELMAC 8 Average SSC 6 Added Inclusion Chairperson on PTA, Applied for PTA School of Excellence Award			Increase parent participation in all aspects of school programs
Continue outreach to all families- Monitor use of website, opening of Swift Communications, instagram/facebook followers	24-25 increase communications to reach all stakeholders	Weekly principal communication, weekly PTA e-blast and weekly postings to instagram/facebook highlighting school activities			Increase weekly communications of school wide events.
Student Engagement	Riviera averages 50 students participating in RPM and 100 in student council	Riviera averages 50 students participating in RPM and 100 in student council. Added Friendship Club this year!			Increase student participation in leadership roles.

5.1 Actions and Services: Provide effective home to school communication with parents and continue to seek parent input.

#	Actions/Service	24-25	25-26	26-27	Funding Source	Description
5.1.1	Increase the quality of home-school communication	No cost	No cost		Student Achievement	Systematically and intentionally support all communications via consistently practicing and supporting the 6 pillars of communication: mission-focused, trusted resource, learning organization, in appreciation, connectedness and teamwork.
5.1.1	Monthly parent education articles and plan parent education nights that highlight TUSD discrepant or focus areas: attendance, iReady	N/A	n/a		TUSD subgroup discrepancies	Send monthly parent education articles on school/district wide chronic absenteeism, underperforming groups, iReady growth monitoring, etc.

	access, etc.					Underperforming groups: Foster Youth in ELA/Math
5.1.2	Conduct Parent Input Survey	No cost	No cost		District Funded	Conduct an annual survey asking for family input and monitor family engagement.
5.1.3	Parent/Family Involvement Policy	No cost	No cost		District Funded	This policy describes the means by which the school will dutifully communicate with and involve parents and families in all facets of schooling at Riviera.
5.1.4	English Language Multicultural Advisory Committee (ELMAC) *Translators for ELMAC & conferences	\$950	\$500		Supplemental budget/District Funded	To foster parent, family, and school relationships with our English Learner community, Riviera will hold a minimum of 4 ELMAC meetings to collaborate, plan, and discuss school programs intended to support our EL students.
5.1.5	District English Language Multicultural Advisory Committee (DELMAC)	No cost	No cost		District Funded	Riviera's parent representatives participate in forums, presentations and workshops focused on how to best serve the unique needs of ELL students.
5.1.6	Parent Teacher Association (PTA) Executive Board	No cost	No cost		PTA	The PTA board, made up primarily of parents, coordinates and oversees the activities and events on Riviera's campus sponsored by PTA.
5.1.7	District Communication Committee (DCC)	No cost	No cost		District Funded	Riviera's parent representative will continue to attend district meetings and disseminate information back to the school site.
5.1.8	School Site Council (SSC)	No cost	No cost		District Funded	SSC, made up of school personnel and parents, is the centerpiece of site-based decision making. Members work together to develop, oversee and evaluate a plan that focuses on the school's programs and any related categorical funding. This group also gives input to district committees as they work to develop policies and procedures.
5.1.9	Coffee with the Principal and Counselor	No cost	No cost		District Funded	To foster family engagement the principal and counselor will hold two Zoom or in-person sessions during the school year to build relationships and seek input.
5.1.10	Website	No cost	No cost		District Funded	Riviera has an updated website that will inform parents and in turn help with home-school communication.
5.1.11	Facebook/Instagram	No cost	No cost		District Funded	Riviera launched Facebook and Instagram pages to share with our community.
5.1.12	GATE Parent Symposium	No cost	No cost		District Funded	Riviera will promote and encourage attendance at the Parent symposium to inform parents on how to provide support to their GATE students.
5.1.13	TUSD Community Collaborative	No cost	No cost		District	Riviera will promote and encourage parent attendance at the

	Meetings				Funded	TUSD Community Collaborative Meetings - Building Bridges to support their children.
5.1.14	Torrance Area Parent (TAP) Nights	No cost	No cost		District Funded	Riviera will promote and encourage attendance at the TAP Parent Education meetings throughout the year on how to support their child with disabilities.

5.2 Actions and Services: Provide input opportunities to ensure students have a voice in school decisions.

#	Actions/Service	24-25	25-26	26-27	Funding Source	Description
5.2.1	Student Council	No cost	No cost		District Funded	Riviera's 4th & 5th grade students are able to participate in this leadership development program. Student Council seeks input from their peers and shares the data at our monthly meetings.
5.2.2	Conduct Student Input Survey	No cost	No cost		District Funded	Riviera PBIS Team will create and distribute a student input survey to get student input about school opportunities at Riviera.

5.3 Actions and Services: Provide support to families to help meet the academic and social needs of their students.

#	Actions/Service	24-25	25-26	26-27	Funding Source	Description
5.3.1	Camp Riviera Summer Program	See goal	See goal		Learning Recovery Block Grant	Jump Start program for the next school year.
5.3.2	Riviera Newsletter	No cost	No cost		PTA Funded	Riviera will distribute monthly newsletters that highlight family events, school happenings, important dates, etc.
5.3.3	STEAM Family Night	No cost	No cost		Supplemental Grant/ \$2000 Science Enrichment Budget	Science Program to increase family participation in Riviera's STEAM Fair and provide STEAM centered activities for families.
5.3.4	Weekly eblasts and Principal communication	No cost	No cost		PTA funded	Increase communication for school and PTA events and participation.
5.3.5	Monthly family events	No cost	No cost		PTA funded	Coordinate monthly events to bring the Riviera community together for enrichment and fun.

Appendix A

Budget Summary Worksheet

 Riviera SPSA Budget Worksheet - 2024-25

APPENDIX B
School Site Council Membership
2024-25

Education Code Section 64001(g) requires that the SPSA be reviewed and updated at least annually, including proposed expenditures of categorical funds, by the school site council. The current makeup of the school site council is as follows:

Names of Members	Principal	Teacher	Staff	Parent or Community	Student
Christie Forshey	X				
Lori Josic		X			
Lisa Miller		X			
Keith Musick		X			
J Hicks		X			
Megan Chandler				X	
Bridgette Ellis				X	
Julia Kroyan				X	
Juli Pritchard Liu				X	
Jenny Tanaka				X	
Jill Salisbury				X	

Category Totals					

APPENDIX C

Recommendations and Assurances

The school site council recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

1. The school site council is correctly constituted and was formed in accordance with district governing board policy and state law.
2. The school site council reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the school plan requiring board approval.
3. The school site council sought and considered all recommendations from the following groups or committees before adopting this plan (***Check those that apply***):
 - ☐ School Advisory Committee for State Compensatory Education Programs
 - ☒ English Learner Advisory Committee
 - ☐ Community Advisory Committee for Special Education Programs
 - ☐ Gifted and Talented Education Program Advisory Committee
 - ☐ Other (***list***),
4. The school site council reviewed the content requirements for school plans of programs included in this *Single Plan for Student Achievement* and believes all such content requirements have been met, including those found in district governing board policies and in the District Local Control Accountability Plan.
5. This school plan is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
6. This school plan was adopted by the school site council at a public meeting on: May 28, 2024.

Attested:

Christie Forshey Christie Forshey May 28, 2024

Typed name of school principal Signature of school principal Date

Keith Musick

Keith Musick May 28, 2024 *electronic signature/SSC Meetings via zoom