

Focus Area	Community Partnerships
Goal #1	To graduate students who are ready to meet the challenges that await them after they leave Wallingford Public Schools.
Objective	Students will have increased opportunities through collaborative and cooperative efforts of school and community.

Actions	Person(s) Responsible	Indicator of Success	Resources	Due Date
1. Continue to develop expert database of town government workers & business community members to serve as mentor/guest speakers etc.	Career Center Specialists School Counselors Counseling Coordinator	Integrate into the Naviance Student Success Plan	Chamber of Commerce Business Think Tank WorkForce Alliance AARP Department of Labor	On-going
2. Promote the use of and continued expansion of expert database of town government workers & business community members to serve as mentor/guest speakers etc.	Career Center Specialists School Counselors Counseling Coordinator	Get teachers, families, career business center, school counselors and businesses to promote use of and continued expansion.	Website, public access, newsletters, meetings, social media	On-going revisions and implementation
3. Make town connections between Economic Development Committee & business community members to serve as mentor/guest speakers etc.	Capstone Advisors Business Department School Counselors Career Center Specialists Counseling Coordinator	- Panel discussions occurring across schools - Expansion to 3-5 schools	N/A	On-going revisions and implementation Plans for expansion in 2019-2020 to 3-5 schools

4. Develop strategies to increase student engagement in career exploration and development.	Administration School Counselors Department Chairs, PTAC Parents Teachers Career Center Specialists Capstone Coordinators Counseling Coordinator WorkForce Alliance Department of Labor Community College	• Credit for Life Program		Completed
		• Increase in number of courses offerings within existing pathways and additional pathways.	Naviance Student Success Plan Revisions	On-going
		• Increase the number of students involved in career pathway programs.	Videos and research projects on careers for elementary students	On-going
		• Increase number of students with professional certificates/credentials - Precision Exams.		On-going
		• Capstone at middle schools – Implemented Fall 2016		Completed
		• Continued Capstone option at high schools		Completed
		• Implementation of new of Career Pathways and Curriculum Planning Guide		Completed
		• Implementation of 120 hours of internship opportunities for high school students (age 16+) – Continued implementation		Completed
		• Implementation of 3 semester high school pipeline program	Expand Career Fairs to all grade 3-5 students	On-going

		• Develop career awareness programming and resources for K-5 students with library media teachers • Expand Career Fairs to all grade 3-5 students • Align middle school career fairs to high school pathways	Align middle school career fairs to high school pathways Developed relationship with Goodwin Community College for PD for staff and future programming for students Developed and implemented high school pre-apprenticeship pipeline programs for Manufacturing and Medical Careers Develop partnership with Middlesex Community College	On-going Planned for Spring 2020 Planned for Spring 2020 Completed for manufacturing/ Nursing is stalled by State On-going Planned for fall 2020
5. Explore causes and develop strategies to address chronic absenteeism.	Administration School Social Workers School Psychologists SCOW Family Youth Services School Counselors	• Continued work with district attendance committee • Continue with district intervention committee to assist schools with students who have chronic absenteeism.	PowerSchool	On-going

	Teachers Attendance Clerk Parents PTAC Food Services YMCA	• Reduction of chronic absenteeism and truancy • School District Health Improvement Plan • Attendance Committee • Wallingford Community Resource alliance • Boys and Girls Club Mentors • Fit to Go Program		
6. Develop support strategies and opportunities for students of diverse backgrounds.	Administration SCOW Family Youth Services Parents EL Teachers PTAC Adult Education Choate Community Outreach Liaison Teachers Assistant Superintendent for Curriculum & Instruction WE CARE	• Increase number of partnerships with diverse groups including SCOW and Adult Education. • Adalante II at Lyman Hall High and Dag Hammarskjold Middle Schools. • Find out what groups need more support and collect/analyze data to address needs. • Coordinated parent meetings with Adult Education and SCOW for post-secondary planning • School Counselors continue to go to Scow to present to parents on the subject of Power School	N/A	On-going
7. Develop support strategies and opportunities for students with special needs.	Administration SCOW Family Youth Services Parents ELL Teachers PPS PTAC Adult Education	• Implemented Special Education Services Fair • Continue work with SPED PTAC. • “Re-invented” for Fall 2019 • Collect data to find out what partnerships we need to make to support students.	N/A	Successfully implemented Winter 2019 and On-going Planning for the Future

		• Implement vaping prevention initiatives in collaboration with Health Department, YSS, Police Department and the Coalition for a Better Wallingford		On-going initiatives in district in collaboration with YSS
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Focus Area	Community Partnerships
Goal #2	Students will benefit from the work of older students, alumni, senior citizens, and the local and international community.
Objective	Students will have opportunities to explore and practice leadership.

Actions	Person(s) Responsible	Indicator of Success	Resources	Due Date
1. Provide leadership opportunity within the district/community for students.	Superintendent BOE Leadership School Counselor Chair	- Investigated student representatives to community boards. (Library Board, YMCA, Athletics, etc.) - Survey results of students to determine interest in district/town committees to determine where students can participate. - Have students sit on standing committees, councils and boards. - STEM Steering Committee - MBL District Leadership Team - Joint Student Government Initiative - Middle School STEP activity with Ashlar Village - Chick fil-A Leadership Academy	Board policy; survey monkey	On-going
<i>2. Develop a database of recent graduates to build partnerships with school system.</i>	Superintendent High School Administration IT Department	- Facebook page for Wallingford Alumni - Database - Sync to new website	N/A	<i>On-going</i>

		- Investigate utilizing PTAC members to assist with this initiative - Need to identify best resources and process with counselors		
3. Engage recent graduates to present to current high school students about college and post high school experience. (Community colleges, technical schools, world of work, 4-year colleges)	School counselors Career Specialists	Re-establish for juniors and for seniors.	N/A	On-going
4. Expand international partnerships.	Global awareness committee Global Awareness Coordinator	- Global awareness committee will document international partnerships. - Investigate having each school will have an international partnership. Sister schools can share the same partnership. - Implement global competency certificate by which to evaluate student impact of partnerships. - Travel to Argentina, Germany, Canada, and Australia - Ensure that partnerships are more than just sightseeing excursions - Incorporate components of MBL and/or Certificate of Global Engagement into all partnerships - Develop partnership with VSSEC in Victoria, Australia in the area of aerospace - Established new partnership with Italy	N/A	On-going and Australia trip occurring 7/22/19-8/2/19 3 students conferred this honor in May 2019 On-going partnership with potential launch in January 2020

Focus Area	Community Partners
Goal #3	Students will benefit from input, support and involvement of parents and family groups.
Objective	Committee work, goal driven exchanges, and volunteerism will enhance student experience.

Actions	Person(s) Responsible	Indicator of Success	Resources	Due Date
1. Communicate/market the roles that can be filled by parents and families.	Administrators Teachers PTAC Parent Leadership Programs Superintendent Technology Director Webmaster	- Created promotional video for volunteering in the district with PTACs - Identify parent/family roles for volunteerism - Investigate modifying Power School with fields for parent volunteers - Increase parent/family participation - PTAC Website		On-going
2. Recruit parents to participate in identified roles. *Include fields for this on expert database.	Administrators Teachers PTAC Parent Leadership Programs Superintendent Technology Director Webmaster	- Discuss idea with System-Wide PTAC - Develop a submit committee to take this initiative on if still deemed necessary and wanted - Create a form on website and/ or Powerschool for parent volunteers.		On-going
3. Continue to support parent leadership development in collaboration with community resources.	Administration SCOW We Care System-wide PTAC	- Investigate more Parent Leadership Programs to be offered. - Potential Collaboration with Boys and Girls Club - Promote leadership opportunities available through SDE	Grant funding	On-going

Focus Area	Community Partnerships
Goal #4	Students will benefit from reciprocal relationships with colleges, universities and other post-secondary institutions.
Objective	Students and families will receive ongoing and assistance in the transition to post-secondary opportunities.

Actions	Person(s) Responsible	Indicator of Success	Resources	Due Date
1. Provide district transition support beginning in grade 6 for post-secondary planning for all students including students with special needs.	Career Center Specialists Counseling Coordinator BRS supported DDS employment, etc.	- Conduct activities for middle school parents in the areas of financial and post-high school experience. - For high school parents, offer a night on how to narrow college searches on the internet. - Webinar on how to use college search sites. - Rollout new Student Success Plans for students and families. - Begin investigating Pipeline Program for 22+ students after ICE-T. - Implemented Bridge Academy for grades 5-6 and 8-9	HUBCAP WorkForce Alliance Department of Labor	On-going Fall 2020 On-going On-going
2. Continue college/career fair for all students to provide information on career and post-secondary education.	Career Center Specialists School Counselors Counseling Coordinator	Conduct college/career fair.	Oakdale	On-going
3. Continue Student Job Fair and continue to work with businesses to identify potential openings and success in those fields.	Career Center Specialists Superintendent Economic Development Committee CTE teachers / CRT	- Conduct student job fair. - List of skills needed for students. - Develop Advanced Manufacturing, Coding, and Entrepreneurial Program	Oakdale	On-going

	Middlesex Community College Counseling Coordinator WorkForce Alliance Department of Labor	- Launched Pipeline Program at HUBCAP for recent graduates and adult community members - Planning 3 semester Pipeline Program for Class of 2020 seniors starting this summer - Investigating implementation of pre-apprenticeship program - Investigating offering Pipeline Programming for medical careers		
4. Continue Manufacturing Fairs at Both High Schools	Career Center Specialists School Counselors Counseling Coordinator	- Conduct student job fair. - Celebrate Annual National Manufacturing Day		On-going
5. Establish a standing council of representatives from community and four-year institutions to delineate needs of students.	Career Center Specialists School Counselors Counseling Coordinator	- List of needs of students - Survey local / 75 Institutions - STEM Town - Goodwin, Quinnipiac, Middlesex - Workforce alliance		On-going
6. Grade 9 Transition Program – Link Crew	Administration Student Leaders	- Implementation of Link Crew by Fall 2019 - Reduced counseling visits - Reduced student's academic difficulty - Promotion rate increases 60 Peer Mentors - Increase in student involvement in non-academic areas - Increase in social and emotional development	N/A	On-going
7. STEM Town	Community Partners Town Officials Students Parents Teachers	- Launched Wallingford as a STEM Town - Develop programming for students and families throughout community		On-going

	Administrators	• Continue Steering Committee meetings quarterly • Launched STEM Town Documentary • Integrated Curricular Programming Expansion into Curriculum and Instruction Strategic Plan • Launched documentary • Highlighted on CPTV and Hartford Business Journal		
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