

Hastings

May 11-15

Content	Objectives	Activity	Other Resources
Language Arts Language Arts/Writing New website to try: https://www.teachyourmonstertoread.com/u/2033757 Lunch # Lunch# Use IRead for 20 minutes daily. Rocket Spelling- 3 times a week (or more if you have extra time) Lunch # Lunch# and (MaryK) Reminder: You can take A/R quizzes!!! Go to KES library pages and link is there for A/R.	Reading: Objective: We will answer questions about the story using text evidence.	Go to Class Link: https://launchpad.classlink.com/hayscisd Go to Ed student. At the top of the screen is "Assignments" : Lesson :Read: Goal! Question: • What is the topic of this text? • What new information did you learn about soccer on these pages? • What information does the map on page 160 help the reader understand?	IRead Raz-Plus HMH MyBook HMH Rigby Readers Scholastic Home Learning Handwriting: Practice writing uppercase and lowercase letters in print and in cursive.

Hays CISD Home Learning



Math		<u>Problem of the Day</u> Work a problem daily or all at once, whatever works best for you. Follow the problem solving process to model and solve each daily problem	-Additional lessons on Dreambox -XtraMath -Education Galaxy -Prodigy
Science	We will watch a video and explore how animals adapt to their surroundings to meet their basic needs. 2.10	We're going to explore how animals adapt their coloration (camouflage) for survival. Go to Classlink and then to: <u>Brainpopjr.</u> Watch the video about how animals use camouflage for survival. While you are watching, think about all the animals that use camouflage for survival. <u>Illustrate one of the animals you like.</u> Mystery Doug Link: So fun!!!! https://mysteryscience.com/school-closure-planning?from=mysterydoug-landing-banner	Extensions: <u>Mystery Science</u> <u>Code Academy</u> <u>Numinds</u> <u>Doodling with Mo Williams</u> <u>Education Galaxy</u> Lunch# Lunch# On Classlink <u>Brainpop Jr</u> Teamhays_9 learn

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Hastings

May 4 - 8

Content	Objectives	Activity	Other Resources
Language Arts Language Arts/Writing New website to try: https://www.teachyourmonstertoread.com/u/2033757 Lunch # Lunch# Use IRead for 20 minutes daily. Rocket Spelling- 3 times a	Reading <u>Lesson 1:</u> We will explain visual patterns and structures in a variety of poems. <u>Lesson 2:</u> We will answer questions about the story using text evidence.	Go to Class Link: https://launchpad.classlink.com/hayscisd Go to Ed student. At the top of the screen is "Assignments" : Lesson 1: Poems in the Attic Think of idioms: - What does the girl mean when she says the "memories" can be like sandcastles the waves wash over... AND "Her mother "glued her with memories with words?" - Do you notice a pattern? How is the poem at the top of the page and bottom of each page connected? Lesson 2: Something to share - Answers will be typed into the HMH website.	IRead Raz-Plus HMH MyBook HMH Rigby Readers Scholastic Home Learning Handwriting: Practice writing uppercase and lowercase letters in print and in cursive.

Hays CISD Home Learning



week (or more if you have extra time) Lunch # Lunch# and (MaryK)) Reminder: You can take A/R quizzes!!! Go to KES library pages and link is there for A/R.			
Math Problem of the Day Work a problem daily or all at once, whatever works best for you. Follow the problem solving process to model and solve each daily problem	Lesson 1 We will create and describe contextual multiplication situations by joining equivalent sets of concrete objects. 2.6A Lesson 2 We will create and describe contextual multiplication situations by joining equivalent sets of concrete objects. 2.6A	Lesson 1 Watch: Repeated Addition (Username: teamhays_9) Password: learn) Assignment 1: Repeated Addition Assignment Lesson 2 Watch: Arrays (Username: teamhays_9) Password: learn) Assignment 2: Arrays Assignment	-Additional lessons on Dreambox -XtraMath -Education Galaxy -Prodigy
Science	We will investigate and draw the life cycle of a butterfly or a different type	We're going to learn about life cycles. Watch the following videos. Butterfly Life Cycle Monarch's Life Cycle	Extensions: Mystery Science Code Academy Numinds Doodling with Mo Williams

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	insect or a plant.	<u>Life Cycle of a Frog</u> Your assignment is to draw a life cycle of a butterfly, an insect, like a grasshopper or the life cycle of a plant using a resource from one of the videos, or Brainpop, or with your parent's permission go online and do some research. Label each stage of your life cycle Extensions: <u>Mystery Science</u> <u>Code Academy</u> <u>Numinds</u> <u>Doodling with Mo Williams</u> Other Resources <u>Education Galaxy</u> Lunch# Lunch# On Classlink <u>Brainpop Jr</u> Teamhays_9 learn	<u>Education Galaxy</u> Lunch# Lunch# On Classlink <u>Brainpop Jr</u> Teamhays_9 learn
Social Studies	We will create a poster to advertise a celebration. 2.19B: Create written and visual material such as stories, poems, maps, and graphic	Create a poster that highlights a community cultural celebration. The poster should include an illustration and information about the celebration that would encourage visitors to participate in the celebration.	Other Resources <u>Pebblego</u> Kylees school

Hays CISD Home Learning



	organizers to express ideas.		
Phonics			

Hastings April 27- May 1			
Content	Objectives	Activity	Other Resources
Language Arts Language Arts/Writing New website to try: https://www.teachyourmonstertor	Reading Lesson 1: We will answer questions about the story using text evidence. Lesson 2: We use the reading passage to	Go to Class Link: https://launchpad.classlink.com/hayscisd Go to Ed student. At the top of the screen is "Assignments" : Lesson 1: A World of Art Lesson 2: May Day Around the World What is the author's purpose in writing this text?	IRead Raz-Plus HMH MyBook HMH Rigby Readers Scholastic Home Learning Handwriting: Practice writing uppercase and lowercase letters in

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ead.com/u/2033757 Lunch # Lunch#	determine the author's purpose	Compare two of the May Day celebrations. How are they alike and how are they different? Sentence stems to use with the lesson: I chose to compare _____ and _____. They are alike _____. They are different_____.	print and in cursive.
Math Problem of the Day Work a problem daily or all at once, whatever works best for you. Follow the problem solving process to model and solve each daily problem.	Lesson 1 We will create and interpret information on tally tables and bar graphs. (2.10ABCD) Lesson 2 We will create and interpret pictographs. (2.10ABCD)	Lesson 1 Watch: Tally Charts and Bar Graphs (Username: teamhays_9) Password: learn) Assignment 1: Types of Animals Lesson 2 Watch: Pictographs (Username: teamhays_9) Password: learn) Assignment 2: Number of Letters in Names	-Watch out the window and record the color of each car that drives by your house. Create a bar graph or pictograph to show this information. Be sure to title and label your graph and include a key. -Table and Bar Graph Worksheet -Pictograph Worksheet -Additional lessons on Dreambox -XtraMath -Education Galaxy -Prodigy
Science	Students will observe and respond about forces.	If you want to play soccer, you definitely need a ball! Think about how a soccer ball can roll, spin and slide. With your parent's permission, watch the following video on some amazing soccer ball juggling skills. Answer these following questions either on a piece of paper or video yourself answering these questions:	Extensions:Extensions: Mystery Science Code Academy Numinds Doodling with Mo Williams Education Galaxy

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		<u>Example Question and Answer</u> 1) Did you observe the ball? If you did see it roll and what force made it roll (pushing, pulling, etc.) 2) Did you observe the ball spinning? What caused the ball to spin? What made the ball spin. 3) Did the ball change places and why? Give as many details as you can. Not just one sentence, it must be at least 3 for each question. Remember to write in complete sentences and don't forget punctuation!	Lunch# Lunch# On Classlink <u>Brainpop Jr</u> Teamhays_9 learn																				
Social Studies	Students will observe and investigate cultural traditions.	In our reading lesson we are learning about different cultures. When I lived in Germany May Day was a big holiday. Watch the video and think about some of our traditions that we celebrate. <u>May Pole</u> Write about one of your favorite traditions/holiday <u>Sentence Stems</u>																					
Phonics	Students will review and decode /oo/ spelled oo and /ow/ spelled ow, ou_.	Open Court Skills- Unit 5- Lessons 3- review /oo/ spelled oo and /ow/ spelled ow, ou_ Mr. Hood took off his shoes and socks, And went out walking in the wood. He kicked a rock and hurt his foot, oo, oo, oo, oo. Look, look said Mr. Hood. There's a babbling, bubbling brook.	 Words <table><tr><td>1</td><td>wood</td><td>leaf</td><td>brook</td><td>brook</td></tr><tr><td>2</td><td>wood</td><td>brook</td><td>brook</td><td>brook</td></tr><tr><td>3</td><td>wood</td><td>brook</td><td>brook</td><td>brook</td></tr><tr><td>4</td><td>wood</td><td>brook</td><td>brook</td><td>brook</td></tr></table>	1	wood	leaf	brook	brook	2	wood	brook	brook	brook	3	wood	brook	brook	brook	4	wood	brook	brook	brook
1	wood	leaf	brook	brook																			
2	wood	brook	brook	brook																			
3	wood	brook	brook	brook																			
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		I'll walk in the brook, so I don't hurt my foot. So he stepped in the water and guess what - oo, oo oo, oo - Mr. Hood stepped on a hook. oo, oo oo, oo - Mr. Hood stood, He shook his foot - oo, oo oo, oo This isn't good said Mr. Hood. I think I'll go home and read a book, At least that won't hurt my foot - oo, oo oo, oo. Decodable Text: Look How Pets Adapt	
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Hastings Week of April 20-24

We have been asked to provide a password for our meetings and I will post it in Dojo. It will be the same password for all meetings.

Weekly Meetup Monday: (Links available in Dojo)

Learning Labs: Tuesdays and Thursdays 10:00-10:30 and 2:30-3:00 (Links available in Dojo)

Office Hours

- Monday-Friday: 10:30-11:00 or 2:30-3:00 -message using Dojo or email, if you would like to set up a meeting on Zoom we can do that as well

Hays CISD Home Learning



Announcements and Important Links

Week of: April 20-24			
Content	Objectives	Activities	Other Resources
Language Arts New website to try: https://www.teachyourmonstertoread.com/u/2033757 Lunch # Lunch# (Their actual number)	Use IRead for 20 minutes daily. Rocket Spelling- 3 times a week (or more if you have extra time) Lunch # Lunch# and (VTTWDE) Reminder: You can take A/R quizzes!!! Go to KES library pages and link is there for A/R. Lesson 1: We will preview the text and use text features: Titles, Maps, Headings. 2.6A Lesson 2: We will make inferences and use evidence to support understanding 2.6F	Rocket Spelling- 3 times a week (or more if you have extra time) Lunch # Lunch# and (MARYK) Go to Class Link: https://launchpad.classlink.com/hayscisid Go to Ed student. At the top of the screen is "Assignments" : lesson 1: Read or listen to Hello World. Question: What are some of the ways people say hello? Some of the ways people say hello are _____. Lesson 2: Read or listen to "Where on Earth is my Bagel?" Questions: 1. Why does Farmer Ahn think his plow is a wheel? 2. Why do you think Joe was not able to send Yum Yung a bagel? 3. How do you think Yum Yung feels at the end of the story? (Use text details to explain).	IRead Raz-Plus HMH MyBook HMH Rigby Readers Scholastic Home Learning Writing: How would the pigeon tell the story? Use first person (I, me,my) Respond on paper or type into HMH. Handwriting: Practice writing uppercase and lowercase letters in print and in cursive.

Math	<u>Problem of the Day:</u> Work a problem daily or all at once, whatever works best for you. Follow the problem solving process to model and solve each daily problem.	Lesson 1: We will estimate and then find the length of objects using concrete models for standard units of length. Lesson 2: We will estimate and then find the length of objects using concrete models for standard units of length.	<u>**Details/recorded lessons posted on ClassDojo Class Story</u> Lesson 1 Watch: <u>Non-Standard Units of Measure</u> Measure items around your home using a non-standard form of measure (paperclips, blocks, beans, etc). Lesson 2 Measure items around your home using a standard form of measure (ruler, yardstick, measuring tape).	Additional lessons on Dreambox Optional assignments in Class Dojo XtraMath Education Galaxy Prodigy
Science	We will investigate the different states of matter of an object.	What do you remember about states of matter? Watch the following <u>Brainpop jr States of Matter</u> (teamhays_9, learn) on states of matter. With your parents permission watch the following YouTube video <u>How Bagels are Produced</u> about how bagels are made. Yum Yum made a bagel with his friends in his community. What states of matter did the bagel start as; a solid or a liquid? Then, after they cooked the bagel was it a solid or a liquid? Then, after they cooked the bagel, how did Yum		
Science continued				

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		Yum share it with his friends? Did that change the shape of the bagel? Did that change the size of the bagel? Answer the questions on a piece of paper and upload to Dojo.	
Social Studies	We will explore how a product is made from beginning to end.	<u>Social Studies</u> Create a paper that illustrates how a product is made (like a bagel) from a natural resource and how the product is then used or consumed step-by-step. The paper should include at least 5 steps. Take a phone and post it.	

Week of April 14 -17

We have been asked to provide a password for our meetings and I will post it in Dojo. It will be the same password for all meetings.

Weekly Meetup Monday: 10:00-10:30 (Links available in Dojo)

Learning Labs: Tuesdays and Thursdays 10:00-10:30 and 2:00-2:30 (Links available in Dojo)

Office Hours

- Monday-Friday: 10:30-11:00 or 2:30-3:00 -message using Dojo or email, if you would like to set up a meeting on Zoom we can do that as well

Announcements and Important Links



Hays CISD Home Learning

- SMORE Newsletter will be sent out on Fridays for the upcoming week via email and Class Dojo
- **Learning Lab:** These Zoom Meetings will be used to assist students in completing the assignments related to the Language Arts or Math pre-record lessons for that day. If you choose to join, please join at the beginning of the meeting. Choose either the morning or the afternoon Learning Lab meeting that works best with your family's schedule.

Butterfly Update

Required every day: iRead, Dreambox, Xtramath and Rocket Spelling

Assignments are due at the end of the week or sooner

Text in red is a “**clickable/hyperlink**”

Text highlighted in blue is work that needs to be turned in.

Week of: April 14 - 17			
Content	Objectives	Activities	Other Resources
Language Arts	Lesson 1: We will describe the importance of the setting in the story. 2.8B Lesson 2: We will discuss the use of figurative language (or words and phrases that have a meaning	• Use IRead for 20 minutes daily. • Rocket Spelling- 3 times a week (or more if you have extra time) Lunch # Lunch# and (MARYK) Go to Class Link: https://launchpad.classlink.com/hayscisd Go to Ed student. At the top of the screen is "Assignments" : For lesson 1: Click on and answer the first 3 entries: Prepare to read: The Wind	IRead Raz-Plus HMH MyBook HMH Rigby Readers Scholastic Home Learning *See Class Dojo to watch Mrs. Jones read aloud the stories. • If you are using an

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	different from their literal meaning.)2.10D	and the Sun. The Story, and then Write about it. For Lesson 2: Click on and answer the second three entries: Prepare to Read, The Best View and the write about it. • Underline or write the figurative language.	ipad--you must download the class link app to be able to type your assignment
Math	Lesson 1 We will tell time to the nearest 5-minute and 1-minute interval on an analog clock and write the time in digital notation. Lesson 2 We will analyze and identify the place value of a given digit in a three digit number.	**Watch the recorded lessons posted on ClassDojo Class Story. Lesson 1 Create a daily schedule with at least 6 items. On the schedule include: -a sentence describing what you do during that time -the time in digital notation -draw an analog clock and create the corresponding time on the clock Lesson 2 Roll a dice or use this random number generator to create a three-digit number. Write the number: -in expanded form -that is 10 less -that is 10 more -that is 100 less -that is 100 more Repeat 5 times	Additional lessons on Dreambox Optional assignments in Class Dojo XtraMath Education Galaxy Prodigy
Science	<u>Lesson 1:</u> We will record the temperature, the cloud cover and precipitation. How this data may help you choose what you are going to wear each day. <u>Lesson 2:</u>	<u>Lesson1:</u> Our weather has been getting warmer. Your assignment each day is to record the outside temperature every day at different times of the day, also record the cloud cover. After recording the temperature and cloud cover, either take a picture of the clothes you are wearing for that day or illustrate what you would wear and upload to Dojo, if you do not have an outside thermometer you can	Can Do: Sign into STEMscopes from Classlink (the link DOES work) click on STEMscopes: login is Lunch# Lunch#

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Science continued	We will investigate the different seasons.	watch the weather on TV and record the temperature from the weather forecast. Take a picture of your work and upload it in your profile in Dojo. <u>Lesson 2:</u> Spring officially began March 19th. Think about the seasons that have passed since school started. Your assignment is to illustrate what our surroundings (our outside environment) looks like for each season. Write a few sentences describing how each season feels. Sentence stem: Example - Summer is _____ and the sun is_____. I like to do _____ during the summer. Take a picture and upload to Dojo.	Click on assignments and watch the video
Social Studies	We will identify and record facts about Amelia Earhart.	<u>Social Studies</u> Log on to Pebblego Click on "Explorers" then "Air and Space Explorers." Click on "Amelia Earhart" Click through the tabs. Write 5 facts that you find most interesting. You must write in complete sentences using a capital letter at the beginning and punctuation. Take a picture and upload to Dojo	*See Class Dojo for Pebblego: Username and Password

Hastings
Week of April 6 - 10



Hays CISD Home Learning

We have been asked to provide a password for our meetings and I will post it in Dojo. It will be the same password for all meetings.

Weekly Meetup Monday 10:00-10:30 (Links available in Dojo)

Learning Labs: Tuesdays and Thursdays 10:00-1 and 2:00-2:30 (Links available in Dojo)

Office Hours

- Monday-Friday: 11-11:30 or 2:00-2:30 -message using Dojo or email

Announcements and Important Links/

- Student AND Staff Holiday on Friday, April 10th - No School!
- Student Holiday on Monday, April 13th (Staff will be in Professional Development) - No School!
- SMORE Newsletter will be sent out on Fridays for the upcoming week via email and Class Dojo
- **Learning Lab:** These Zoom Meetings will be used to assist students in completing the assignments related to the Language Arts or Math pre-record lessons for that day. If you choose to join, please join at the beginning of the meeting. Choose either the morning or the afternoon Learning Lab meeting that works best with your family's schedule.

Required every day: iRead, Dreambox and Xtramath

Assignments are due at the end of the week or sooner!

Week of: April 6-10			
Content	Objectives	Activities	Other Resources

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Language Arts	Use IRead for 20 minutes daily. Lesson 1: We will write brief comments on informational text to demonstrate a understanding of the text. 2.7B Lesson 2: We will find details in the text and pictures to determine the conflict or problem the main character faces.	Go to Class Link: https://launchpad.classlink.com/hayscisd Go to Ed student. At the top of the screen is "Assignments" : For lesson 1: Click on and answer the first 3 entries: Prepare to read: Butterfly garden, Butterfly garden, and write about it For Lesson 2: Click on and answer the second three entries: The Princess and the Pea	IRead Raz-Plus HMH MyBook HMH Rigby Readers <u>Scholastic Home Learning</u> *See Class Dojo to watch Mrs. Jones read aloud the stories.
Math	Lesson 1 (Tuesday) We will solve addition story problems using the standard algorithm and check our work with a different strategy. Lesson 2 (Thursday) We will solve subtraction story problems using the standard algorithm and check our work with a different strategy.	Watch the recorded lesson posted on Dojo Class Story. Solve the 5 story problems (found on Dojo) on a piece of paper, take a picture, and submit it via Dojo Portfolio. Show all your thinking.	Additional lessons on Dreambox Optional assignments in Class Dojo Create and solve your own story problem that can be solved with the following number sentences: $342+247=$ ____ $899-593=$ ____ ____ + $316=694$ XtraMath Education Galaxy Prodigy
Science	Tuesday Lesson 1: We will review migration of Monarch Butterflies. 2.9B Thursday Lesson 2: We will watch a	Lesson 1: Watch the video about Monarch Butterflies migration: https://www.youtube.com/watch?v=3njFNmc-W2k&t=11s Answer the following questions: 1) Why do the Monarchs migrate? Write in complete sentences and use correct punctuation. Use vocabulary that we have	*See Class Dojo Extension: Try drawing a map of the United States and draw the routes the Monarchs use every year.

Hays CISD Home Learning



	video about our class butterflies.	already learned...like basic needs (air,water, food, etc. Upload to Dojo. Lesson 2: See Dojo to watch the video about our own butterflies! Make a prediction of when you think they will emerge from their chrysalis https://drive.google.com/open?id=1e3s1ge6cZGZtvVXoPc-yREktDHTG0tWn	Lesson 2: Research a Monarch's life cycle to help you make your prediction.
Social Studies	We will make a postcard a Monarch Butterfly	Create a postcard to interest people into being more aware of Monarchs. Make it colorful!	*See Class Dojo (I will post this in Dojo so that you can upload your assignment)