



Discipline Policy

We, at Green Gables Elementary, approach classroom behavior in a positive manner. In order to maximize student learning and achievement we expect students to behave appropriately in the classroom. We have covered our rules and expectations with the students. As a GGES school wide policy, we use Positive Behavior Intervention Support (PBIS) as a behavior instruction and reward system and Restorative Justice as a way to monitor student consequences and teach ways to restore relationships in our community. Parents can monitor a child's classroom behavior by using the following suggestions:

- **Looking at our behavior expectations in the GOLD on our website.**
- **Help your child identify their feelings when they are in multiple situations and ways to solve problems keeping their relationships at the forefront.**



If a child is showing great behavior and is a role model for the other in our classroom, the parent will get a positive phone call from the teacher or principal.

Also, if a child is having excessive behavior problems the parent will get a phone call from the teacher or principal.

On the following page you will find an outline of the discipline plan.





Discipline Plan for Kindergarten

Classroom Rules

1. Take care of yourself
2. Take care of others
3. Take risks
4. Take care of the environment

If You Choose to Break a Rule

First offense: Redirection by teacher

Second offense: Spend time in Antarctica or Eagle's Nest, conversation with the teacher.

Third offense: Loss of privilege and complete a refocus form with a call to parents. *The hurting of others or offensive language is not tolerated. Students will be sent to the office immediately.*

Rewards

- Praise (daily)
- Positive note home (random)
- Whole class choice time (weekly)
- Incentive chart (daily)
- Various other positive perks (throughout the school year)
- The joy of learning (each day of the school year)



Students: I have read this classroom discipline plan and understand it. I will honor it while in kindergarten.

Signature _____ Date _____

Parents: My child has discussed the classroom discipline plan with me. I understand it and will support it.

Signature _____ Date _____

Teacher: I will be fair and consistent in administering the discipline plan.

Signature _____ Date _____