



# Fort Hays State University Transition to Teaching Program of Study

## YEAR 1

Click on Course Title to View Example Syllabus

<u>COURSE NUMBER</u>	<u>COURSE TITLE AND DESCRIPTION</u>	<u>PLAN OF STUDY BY SEMESTER</u>
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<a href="#"><u>ALTC 800</u></a>	<a href="#"><u>Induction</u></a> (online) Summer, Fall, or Spring Yr 1 online	2 cr. hrs.
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This induction course provides an orientation into the field of education. This course prepares the candidates for those first days of school and builds a foundation of resources and understanding that is necessary for success in the classroom. (Note: This course is also offered in the spring as an 8-week course for those who missed it by joining the program later in fall or spring.)

<a href="#"><u>ALTC 801</u></a>	<a href="#"><u>Introduction to Teaching</u></a>	Summer Yr 1 online	3 cr. hrs.
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This course is an online professional education course designed for on-the-job training and includes topics such as a workplace, classroom management, effective practices and trends, student motivation, teaching strategies, lesson and unit plans, assessment and grading, and portfolios.

<a href="#"><u>ALTC 804</u></a>	<a href="#"><u>Understanding the Learner</u></a>	Fall Yr 1, online	3 cr. hrs.
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This course is to emphasize the critical elements of teaching that students encounter during their initial experiences in schools. Topics include human development, psychology of learning, classroom management, student motivation, adolescence, emotional influences on learning and memory, characteristic patterns and differentiated instruction, reflection practice and technology resources for teaching.

<a href="#"><u>ALTC 809</u></a>	<a href="#"><u>Supervised Practicum I</u></a>	Fall Yr 1, online	1 cr. hrs.
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This course is an online professional education practicum designed to link course content with professional practice through mentoring and professional supervision and evaluation. One hour of practicum is required with each of the following courses: ALTC 802, ALTC 804, ALTC 805 and ALTC 807. Students in this course set, monitor and reflect on continuous improvement goals.

<a href="#"><u>ALTC 802</u></a>	<a href="#"><u>Planning for Instruction</u></a>	Or <b>BUED 802 (Business Ed Students Only)</b>
Spring Yr 1, online	3 cr. hrs.	

This course is an online professional education course. Topics include curriculum planning, backwards design, differentiated instruction, incorporation of standards, instructional models, structuring the learning environment, assessment, reflective practice, and integrating technology. (Note: the above course in red BUED 802 is allowed as a substitute for ALTC 802 for T2T students with a Restricted License in Business Education)

<a href="#"><u>ALTC 810</u></a>	<a href="#"><u>Supervised Practicum II</u></a>	Spring Yr 1, online	1 cr. hrs.
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This course is an online professional education practicum designed to link course content with professional practice through mentoring and professional supervision and evaluation. One hour of practicum is required with each of the following courses: ALTC 802, ALTC 804, ALTC 805 and ALTC 807. Students in this course set, monitor and reflect on continuous improvement goals.

## YEAR 2

### **ALTC 803    Understanding Foundations of Education**    Summer Yr 2, online , 2 cr. hrs.

Assisting the student in understanding how our educational system was shaped by historical events, people and how schools function and are governed. It will provide the information necessary for the student to understand the interactions of school and society in creating our system of education. While knowledge gained will also reflect other standards, the general areas of study for this course include; the foundations of school structures and supports, the foundations of safe school environments, intersecting foundations of rights, the foundations of learning, from foundations to the future - Kansas Can Redesign, ethical foundations in times of controversy in education, and foundations of community - connecting with the wider school community.

### **ALTC 806    Improving Instruction through Reading/Writing**    Summer Yr 2, or Intersession Yr 2, online    2 cr. hrs.

This course covers the principles and strategies used in effective instruction, including comprehension, reading, and writing skills needed to become more literate in content areas. In addition, students will receive training on how to use the 6-Trait Analytical Reading Guide for assessing writing, which is the method used to score Kansas State writing assessments. (Note: If not taken in the Year 2 Summer it may be taken during Year 2 Intersession)

### **ALTC 805    Working with Diverse and Exceptional Learners**, Fall Yr 2, 3 cr. hrs.

This course is an online professional education course designed to address the following: (a) foundations (law, standards, values and beliefs); (b) collaboration (families, professionals, and community members); (c) identifying students with exceptionalities and linguistic diversity (from pre-assessment to service delivery); (d) characteristics of exceptionality and linguistic diversity and impact on learning; (e) teaching students with exceptionalities and linguistic diversity through use of adaptations/modifications and assistive technology; and (f) assessing for and reporting progress.

### **ALTC 811    Supervised Practicum III**    Fall Yr 2, online    1 cr. hrs.

This course is an online professional education practicum designed to link course content with professional practice through mentoring and professional supervision and evaluation. One hour of practicum is required with each of the following courses: ALTC 802, ALTC 804, ALTC 805 and ALTC 807. Students in this course set, monitor and reflect on continuous improvement goals.

### **ALTC 807    Becoming a Reflective Teacher** Spring Yr 2, online    2 cr. hrs.

This course addresses the nature of being a reflective practitioner. Primary topics included are context for teaching, assessing students, curriculum planning, best practice, teaching approaches, methods and strategies, structuring the learning environment, assessment, reflective practice, and integrating technology. During this course students will take the PPAT teaching portfolio required for licensure by KSDE. (Note: the PPAT fee is charged as a course fee attached to this course enrollment)

### **ALTC 812    Supervised Practicum IV**    Spring Yr 2, online    1 cr. hrs.

This course is an online professional education practicum designed to link course content with professional practice through mentoring and professional supervision and evaluation. One hour of practicum is required with each of the following courses: ALTC 802, ALTC 804, ALTC 805 and ALTC 807. Students in this course set, monitor and reflect on continuous improvement goals.

**T2T Licensure Classes Total Credits**

**24 cr. hrs.**

## Education (Secondary and PK-12 Transition to Teaching) Masters – MSE

Candidates who apply to the graduate school as a Masters degree seeking student can obtain a MSE degree on top of licensure by taking an additional four classes. These courses can be taken during the two years of the T2T Program or after completion of the 24 hours of T2T classes. It does not matter the order these are taken in. Candidate's have a maximum of 8 years to complete the MSE program of study. It is recommended that students not start taking these courses until after a successful record has been developed with the ALTC coursework.

### Master's Classes:

<b><u>COURSE NUMBER</u></b>	<b><u>COURSE TITLE AND DESCRIPTION</u></b>	<b><u>cr. hrs.</u></b>
<b><u><a href="#">AEP 803</a></u></b>	<b><u><a href="#">Educational Research</a></u></b>	<b>3 cr. hrs., online</b>
This course is a study of the nature and complexities of the educational research process. Identification and completion of any approved educational project is a course requirement. Students will be provided opportunities to acquire greater awareness, familiarity and knowledge of the most basic concepts and principles of improving schools through research designs. Both the traditional content and electronic resources of research are emphasized. The student will study how to identify, delineate, operationalize, and write a research proposal.		
<b><u><a href="#">AEP 859</a></u></b>	<b><u><a href="#">Curriculum Planning and Evaluation</a></u></b>	<b>3 cr. hrs., online</b>
This course is designed to assist prospective educational leaders in developing fundamental knowledge and application of curriculum and evaluation. Key topics addressed in this course are: basic steps to revise or develop system-wide curricula; involving key stakeholders such as personnel; forming committees, reviewing facilities; and utilizing or allocating resources.		
<b><u><a href="#">AEP 800</a></u></b>	<b><u><a href="#">Innovative Technology Integration</a></u></b>	<b>3 cr. hrs., online</b>
This course is designed to assist prospective educational leaders in developing fundamental knowledge and application of innovative, free web- based digital materials to be utilized in multiple settings. Through the tenets of andragogy, candidates are introduced to project-based learning which allows the candidate to develop customized projects integrating relevant research and best practices. These projects created can be replicated for immediate integration into the classroom or workplace.		
<b><u><a href="#">AEP 855</a></u></b>	<b><u><a href="#">Educational Leadership</a></u></b>	<b>3 cr. hrs., online</b>
This course is designed to assist prospective educational leaders in developing fundamental knowledge and application of educational organization leadership by examining leadership in a variety of settings and methodologies. Candidates are exposed to a wide range of activities that include theory and practical application.		

<b>MSE Courses</b>	<b>12 cr. hrs.</b>
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<b>MSE Degree Total</b>	<b>36 cr. hrs.</b>
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**Important Note: Master's Degree Seeking T2T Students MUST also complete a Comprehensive Exam (Comp Exam) administered during the semester of intended graduation. Comp exams are written exams done electronically in early April for spring graduation and November for fall graduation. Comp exams are NOT given during the summer term.**