



2025 Instructional Coach Post-Summer Survey

[custom var 1:post | custom var 2: year]

Welcome Page

We hope you enjoyed your summer with Breakthrough! As you've seen, an important part of Breakthrough is to continuously learn and grow, so we will use your responses to this survey to inform our program moving forward. The information you provide in this survey will remain confidential, and we want you to be honest. Answers to the survey will be analyzed by the National Office and results in the aggregate will be shared with affiliate directors along with all verbatim open-ended comments. Please note that the open-ended comments will be provided to affiliate directors without identifying information tied to them. Please click "next" to begin.

Screening

X. Please select your program location:

[insert Breakthrough affiliate names]

X. [If Birmingham, Central Texas, Cincinnati, Greater Boston, Houston, Miami, New York, Silicon Valley, Twin Cities] Please select your campus/site:

Professional Teaching Experience

X. Did you work for a school during the 2024-2025 school year?

- ☐ Yes
- ☐ No

X. What position did you hold during the 2024-2025 school year?

- ☐ PreK-12 Teacher
- ☐ Instructional Coach
- ☐ Other Position in a School/District
- ☐ Other Position in Education Field
- ☐ Other, please specify: _____

X. Grade(s) taught during the 2024-2025 school year (check all that apply):

- ☐ Pre-Kindergarten
- ☐ Kindergarten
- ☐ 1st
- ☐ 2nd
- ☐ 3rd
- ☐ 4th
- ☐ 5th
- ☐ 6th
- ☐ 7th
- ☐ 8th
- ☐ 9th
- ☐ 10th
- ☐ 11th
- ☐ 12th
- ☐ Ungraded
- ☐ I did not teach during the 2024-2025 school year. [exclusive]

X. What academic subject(s) did you teach during the 2024-2025 school year? Please select all that apply.

- ☐ Math
- ☐ English/Language Arts
- ☐ Social Studies/History
- ☐ Science
- ☐ Foreign Language
- ☐ Other, please specify: _____
- ☐ I did not teach during the 2024-2025 school year. [exclusive]

X. What academic subject(s) have you ever taught? Please select all that apply.

- ☐ Math
- ☐ English/Language Arts
- ☐ Social Studies/History
- ☐ Science
- ☐ Foreign Language
- ☐ Other, please specify: _____
- ☐ I have never taught. [exclusive]

X. What was your path to your teaching credential?

- Traditional
- Alternative
- Other, please specify: _____
- I do not have a teaching credential. [exclusive]

X. How many years of experience do you have as a full-time K-12 classroom teacher?

[Dropdown Menu]	N/A, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30+
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X. How many years of experience do you have working in K-12 schools/districts?

[Dropdown Menu]	N/A, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30+
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Xi. [if "Yes" to working in a school this past school year] What was the level of the school you worked in this past year?

- ☐ Elementary
- ☐ Secondary
- ☐ High school
- ☐ K-8
- ☐ Other, please specify: _____

Xi. [if "Yes"] What was your school's setting?

- ☐ Urban
- ☐ Suburban
- ☐ Rural

Xi. [if "Yes"] What was your school's type?

- ☐ Public District School (not including charter school)
- ☐ Public Charter School
- ☐ Private/Independent School
- ☐ Other, please specify: _____

Xi. [if "Yes"] Was your school a Title I school?

- ☐ Yes
- ☐ No
- ☐ Unsure

Xi. [if "Yes"] Does your school host a Breakthrough program?

- ☐ Yes
- ☐ No

Breakthrough Experience

X. How many summers have you worked as a Breakthrough Instructional Coach? Include this summer as one summer.

[dropdown OR single-select]

- ☐ This was my first summer
- ☐ 2
- ☐ 3

- 4
- 5
- 6
- 7
- 8
- 9
- 10+

X. Other experience with Breakthrough (check all that apply):

- ☐ Was a student
- ☐ Was a Teaching Fellow
- ☐ Worked in another role
- ☐ None of the above (no other experience with Breakthrough) [exclusive]

X. Which subject(s) did you coach this summer (check all that apply)?

- ☐ Math
- ☐ Writing
- ☐ Literature/ELA
- ☐ Social Studies/History
- ☐ Science
- ☐ Other, please specify: _____

X. How many Teaching Fellows did you coach?

[Dropdown Menu]	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30
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Pre-Summer Orientation

X. Did you attend a Pre-Coaching Orientation?

- Yes
- No
- Other, please specify _____

[If "Yes" or "Other, please specify"] **Xi. Please select how much you agree or disagree with the following statements. The pre-coaching summer orientation:**

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	The topic was not covered at the pre-coaching orientation.

Provided a good overview of the instructional approach used in summer classes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prepared me to give feedback to my Teaching Fellows.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Taught me to run a productive growth conference.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Set clear expectations for me and my role as an Instructional Coach.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helped me understand Breakthrough culture and values.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provided a strong introduction to the curriculum, materials, and tools for lesson plans.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Teaching Fellow Coaching

X. Please tell us how frequently the following things happened:

	Never	A couple/few times all summer	About once a week	About twice a week	Three or more times most weeks
I observed my Teaching Fellows.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I conferenced with my Teaching Fellows.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I led department meetings.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My director or other site leader observed me run a growth conference.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My director or other site leader gave me feedback about my coaching.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

X. On average, how many minutes was an individual Teaching Fellow observation? ____ [open text box, must be number]

Teaching Fellow Impact

X. At the beginning of the summer, on average, how would you rate your Teaching Fellows' skills in the areas below?

	Poor	Fair	Average	Good	Excellent
Their ability to use data to plan and/or adapt a lesson.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their ability to effectively implement their lesson plan.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their ability to engage their students in learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their ability to form positive teacher-student relationships.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their ability to create and maintain a positive classroom culture.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their ability to develop and maintain a culturally responsive learning environment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their collaboration and leadership skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

X. By the end of the summer, on average, how would you rate your Teaching Fellows' skills in the areas below?

	Poor	Fair	Average	Good	Excellent
Their ability to use data to plan and/or adapt a lesson.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their ability to effectively implement their lesson plan.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their ability to engage their students in learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their ability to form positive teacher-student relationships.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their ability to create and maintain a positive classroom culture.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their ability to develop and maintain a culturally responsive learning environment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their collaboration and leadership skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

X. Please select how confident you are in your Teaching Fellows' ability to develop and maintain a culturally responsive learning environment.

- ☐ Not at all confident
- ☐ Slightly confident

- Somewhat confident
- Moderately confident
- Extremely confident

Xi. [Only for respondents indicating they coached in Math or Science] How prepared were your Teaching Fellows to teach a STEM (Science, Technology, Engineering, or Math) curriculum this summer?

- Not at all prepared
- Slightly prepared
- Somewhat prepared
- Moderately prepared
- Extremely prepared
- Not applicable

Xi. [Only for respondents indicating they did NOT coach Math or Science] How prepared were your Teaching Fellows to implement their subject-specific curriculum (i.e., writing, literature, social studies/history, other) this summer?

- Not at all prepared
- Slightly prepared
- Somewhat prepared
- Moderately prepared
- Extremely prepared
- Not applicable

IC Self-Evaluation

X. Over the course of the summer, I grew my:

	Not at all	Slightly	Somewhat	Moderately	Extremely
Coaching skills	○	○	○	○	○
Leadership skills	○	○	○	○	○
Love of teaching	○	○	○	○	○
Interest in advocating for or supporting students	○	○	○	○	○
Interest in holding a leadership position in education	○	○	○	○	○

Leadership

X. Please evaluate how well program leadership did the following:

	Poor	Fair	Average	Good	Excellent
Established an inspiring vision	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicated clearly about expectations and standards	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Created an inclusive culture	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developed a warm, positive climate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fostered collaboration among staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Invested in my growth and learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provided me with the necessary support and resources to successfully coach my Teaching Fellows	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Curriculum Materials

We would like your feedback on the curriculum materials you used this summer.

Xi. [if "math" to "X. Which subject(s) did you coach this summer (check all that apply)?] Which math curriculum materials did you use? Please select all that apply.

- ☐ Establishing a Culture of Learning (2 lessons)
- ☐ Ratios and Proportions (14 lessons)
- ☐ Geometry (19 lessons)
- ☐ Functions (10 lessons)
- ☐ Expressions and Equations (28 lessons)
- ☐ Number Sense (11 lessons)
- ☐ Exploring Community Problems - Algebra I (24 lessons)
- ☐ Math Assessments
- ☐ Other, please specify: _____

Xi. [if "literature/ELA" to "X. Which subject(s) did you coach this summer (check all that apply)?] Which literature/ELA curriculum materials did you use? Please select all that apply.

- ☐ Our Histories - 8th grade History & ELA (24 lessons)

- ☐ Foundational Skills Unit (5 lessons)
- ☐ House on Mango Street (15 lessons)
- ☐ Claudette Colvin (20 lessons)
- ☐ 12 Angry Men (10 lessons)
- ☐ The Other Wes Moore (20-22 lessons)
- ☐ Of Mice and Men (10 lessons)
- ☐ Bomb (15 lessons)
- ☐ Absolutely True Diary of a Part-Time Indian (20 lessons)
- ☐ A Raisin in the Sun (10 lessons)
- ☐ Chew on This (15 lessons)
- ☐ Othello (20 lessons)
- ☐ A Raisin in the Sun (22 lessons) (from Breakthrough Manchester)
- ☐ Things Fall Apart (from Breakthrough Houston)
- ☐ Translations Unit (24 lessons + 4 optional lessons)
- ☐ Literature Assessments
- ☐ Other, please specify: _____

Xi. [if "science" to "X. Which subject(s) did you coach this summer (check all that apply)?]

Which science curriculum materials did you use? Please select all that apply.

- ☐ Water Pollution Unit - 7th Grade (24 lessons)
- ☐ Science and Engineering Practices - 7th Grade (5 lessons)
- ☐ Global Infectious Disease (11 lessons)
- ☐ Water Scarcity (8 lessons)
- ☐ Science and Engineering Practices - 8th Grade (5 lessons)
- ☐ GMOs and Genetics (9 lessons)
- ☐ Sustainable Oceans (9 lessons)
- ☐ Science and Engineering Practices - 9th Grade (5 lessons)
- ☐ Alternative Energy Sources (10 lessons)
- ☐ Earthquakes (7 lessons)
- ☐ Science Assessments
- ☐ Chemistry (20 lessons)
- ☐ Biology (20 lessons)
- ☐ Life Science (20 lessons)
- ☐ Environmental Science Unit (24 lessons)
- ☐ Other, please specify: _____

Xi. [if "writing" to "X. Which subject(s) did you coach this summer (check all that apply)?] Which writing curriculum materials did you use? Please select all that apply.

- ☐ Our Stories - 9th grade History & Writing (24 lessons)

- ☐ 7th grade writing
- ☐ 8th grade writing
- ☐ 9th grade writing
- ☐ Writing Assessments
- ☐ Other, please specify: _____

Xi. [if “social studies/history” to “X. Which subject(s) did you coach this summer (check all that apply)?] Which social studies/history curriculum materials did you use? Please select all that apply.

- ☐ Know Your Rights - 7th grade History & ELA (24 lessons)
- ☐ Our Histories - 8th grade History & ELA (24 lessons)
- ☐ Our Stories - 9th grade History & Writing (24 lessons)
- ☐ Other, please specify: _____

Xi. Which Breakthrough National Office advisory curriculum materials did you use? Please select all that apply.

- ☐ Setting Goals
- ☐ Self-Awareness
- ☐ Mission and Purpose
- ☐ Mental Health
- ☐ Core Values
- ☐ Bully Prevention
- ☐ Determining Priorities
- ☐ Effective Communication
- ☐ Experiencing Self-Efficacy
- ☐ Identifying Personal Assets
- ☐ Leadership
- ☐ Self-Talk
- ☐ Task Management
- ☐ Time Management
- ☐ Understanding Systems
- ☐ Solidarity Unit (24 lessons)
- ☐ Other, please specify: _____
- ☐ I did not coach advisory or use these curriculum materials

[if any response other than “I did not coach advisory or use the curriculum materials” to “X. Which advisory curriculum materials did you use? Please select all that apply.”]

Xii. How satisfied were you with the advisory resources?

- Very dissatisfied
- Dissatisfied
- Neutral
- Satisfied
- Very satisfied

Xii. Please indicate your level of agreement with the following statements :

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Teaching Fellows could understand the advisory instructional materials provided to them with little to no additional explanation.	○	○	○	○	○

Xii. Please share any feedback you have about the advisory resources (optional).

- [text box]

X. The curriculum we used incorporated content (i.e., images, music, literature, discussion topics, statistics) that reflected the demographics of the students in the classroom.

- Never
- Rarely
- Sometimes
- Frequently
- Always

X. The curriculum we used incorporated current events in the lessons.

- Never
- Rarely
- Sometimes
- Frequently
- Always

X. The curriculum we used incorporated current trending topics in the lessons.

- Never
- Rarely
- Sometimes
- Frequently

- Always

X. The curriculum we used provided activities that required students to apply what they learned in the lesson to their personal lives.

- Never
- Rarely
- Sometimes
- Frequently
- Always

X. The lessons we used carved out written processing time for students to apply, analyze, synthesize, or evaluate what they learned.

- Never
- Rarely
- Sometimes
- Frequently
- Always

X. The lessons we used provided activities that enabled students to ask questions that apply, analyze, synthesize, or evaluate what they learned.

- Never
- Rarely
- Sometimes
- Frequently
- Always

X. The lessons we used provided opportunities for students to apply, analyze, synthesize, or evaluate what they learned through discussion.

- Never
- Rarely
- Sometimes
- Frequently
- Always

X. The curriculum we used provided formative and summative assessments in the daily lessons to measure student mastery of each objective.

- Never
- Rarely
- Sometimes

- Frequently
- Always

X. Please select how much you agree or disagree with the following statements:

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Overall, the curriculum we used this summer met our students' academic needs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall, the curriculum we used this summer met our students' holistic needs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Overall

X. From 0 (not at all likely) to 10 (extremely likely), please rate how likely you would recommend Breakthrough to a friend.

[0 to 10 scale]

X. I would recommend Breakthrough to a colleague interested in coaching:

- Yes
- No
- Unsure

X. I would like to stay involved in Breakthrough:

- Yes
- No
- Unsure

X. Rate your Breakthrough Instructional Coach experience overall:

- Poor
- Fair
- Average
- Good
- Excellent

Story Of Impact

We're excited to hear about your experiences as an Instructional Coach at Breakthrough.

Please take a few minutes to answer the question(s) below with a significant response. Our program improves by how we tell the story of its impact.

X. How would you describe the IC opportunity to a colleague or prospective coach? What impact has the IC position had on you and your teaching? [textbox] (optional)

X. What is something you would like to improve or change about your Breakthrough experience?
[textbox] (optional)

X. How did this summer's experience affect you as an educator?
[textbox] (optional)

X. Would you be willing to allow your written responses to be quoted in publicly viewed materials produced by Breakthrough Collaborative?

- Yes, including my name, affiliate, and site (provide this information in the box):_____
- Yes, but please don't use my name
- No, please don't share my responses publicly

Breakthrough Sites

Breakthrough at Norfolk Academy
Breakthrough Atlanta
Breakthrough Birmingham - Birmingham
Breakthrough Birmingham - Talladega
Breakthrough Central Texas - Del Valle
Breakthrough Central Texas - Manor
Breakthrough Central Texas - St. Andrews
Breakthrough Central Texas - UT Austin
Breakthrough Cincinnati - Cincinnati Country Day School
Breakthrough Cincinnati - University of Cincinnati
Breakthrough Fort Worth
Breakthrough Greater Boston - Boston
Breakthrough Greater Boston - Cambridge
Breakthrough Greater Boston - Somerville
Breakthrough Houston - Awty
Breakthrough Houston - Connect Community
Breakthrough Houston - SJS
Breakthrough at Kent Denver
Breakthrough Louisville
Breakthrough Manchester
Breakthrough Miami - Carrollton School of the Sacred Heart
Breakthrough Miami - Gulliver Prep
Breakthrough Miami - Miami Country Day School
Breakthrough Miami - Palmer Trinity School
Breakthrough Miami - Ransom Everglades School
Breakthrough Miami - BreakthroughU/University of Miami
Breakthrough Miami - St. Andrew's School
Breakthrough Minneapolis at Blake
Breakthrough New York - Town School
Breakthrough New York - Grace Church High School
Breakthrough of Greater Philadelphia
Breakthrough Pittsburgh
Breakthrough Providence/The Wheeler School
Breakthrough Sacramento
Breakthrough San Francisco (at SF Day School)
Breakthrough San Juan Capistrano

Updated 3/24/25

Breakthrough Santa Fe
Breakthrough Silicon Valley - FMSD
Breakthrough Silicon Valley - SJUSD
Breakthrough Silicon Valley - 9th Grade
Breakthrough Summerbridge (at University High School)
Breakthrough Twin Cities - Eastern Carver County (ECC)
Breakthrough Twin Cities - Mounds Park Academy (MPA)
Breakthrough Twin Cities - Saint Paul Public (SPP)