

THEME: (ideas) Diversity Between McCabes; Difference Between McCabes

AUTHOR/ CONCEPT	Overall claims and arguments	Key words	Connection to another author?	Story from my SL project
SCWAAMP	Leslie Grinner argues that there are some categories/identities that are most valued (dominant) in our culture and they are privileged, or given more access and opportunity than other categories/identities that are not valued. These Most Valued categories are invisible to us unless we “tap the glass” to notice they are there. What kinds of things are valued at your SL site? Any evidence of taps on the glass of dominant ideology? Straightness as a value, students value the whiteness	dominant ideology privilege tap the glass	Johnson talks about same concepts, Delpit’s culture of power	Teacher and I are SCWAAP...no M. Most of the children do not fit into those categories. Many are people of color. Doesn’t seem to affect them All students are friends no matter what. Even though most of the class is not white, they seem to almost not recognize it. There are no words used, they are all friends no matter the skin color, they don't see them as more stupid, my skin color and Feeley’s color don't affect them.
<u>Johnson</u>	Allan Johnson argues that it is important to talk explicitly about issues of privilege, power and difference so that we can work towards a more just and respectful world. Do you see any examples of teachers or students talking explicitly about race, class, gender, sexuality, etc? What kind of outcomes do you witness? Is it productive or confrontational? Would Johnson celebrate these efforts? Gay isn't bad, know the correct meaning	“Say the words”	Delpit (“good intentions are not enough”)	No talks yet.

	Create safe space for students Say the words Say something! Don't say nothing...that is pretending there is no elephant in the room It's worth the pause and okay to have the conversation Can't pretend we are all the same...have to confront issues and talk about differences			
Delpit	Lisa Delpit argues that teachers need to explicitly teach the rules and codes of power to students who might not learn those rules and codes at home. Have you seen teachers using a direct style? Have you seen teachers working to instruct students about the rules and codes of power? Have you come across “Delpit Moments” where there was a miscommunication that could be related to these issues? Rules...bells...kids know, not you when you first go in. Reprimanded when not following rules Questions vs statements...don't question them, say what you want them to do...rusty behind in tub Embrace where people come from “Blended Learning”		Delpit would be proud to see the rules and codes of power being adhered to in this classroom. Know the rules and codes...explicitly told them..if not listening, points get deducted	Class knows the rules...what to do when, what class is next. Points are deducted for not following the rules. I was the “sub” for about an hour and they respected me and followed what I said because Feeley told them the rules. Class knows the rules, what supplies to get for where they are going next. Points are deducted for not following rules. Sub lost control because she didn't know the rules. Kids listened to me more because I knew them. Counter Delpit: students respect teacher more if they are strict/explicit. Not necessarily. Feeley got her point across at the beginning of the school year and the students know they'll lose points if not following rules. She can ask if they're supposed to be playing with that right now and they know they are not so they put it away and get back to work.
Kristof	Land of free, not limitations		Relates to McIntosh	Limited supplies

	Resources around people might be different depending on circumstances Your class determines what you're going to do in life		about privilege with pencils	Shared supplies Relates to McIntosh about privilege with pencils
Kozol	"Because poor, they got the burner" Poverty is institutional			Because Pawtucket and school system is poor, there is no playground equipment, they have to fight for copy paper and supplies, etc. Understaffed About not blaming the people/victim. Understand institutional problem, not the individual No p.e, crazy energized kids, teachers yell at them, if good equipment, then more focused and tired and teachers attitude would change towards them Blame the kids instead of lack of funding
McIntosh	McIntosh suggests that white people are taught not to recognize the way their race gets valued in the larger culture. She says that unless white people actively pay attention to it, whiteness will go unnoticed and unacknowledged. Have you seen whiteness valued at your schools? Does whiteness show its power in the leadership, curriculum, norms or expectations of the classroom? Not realize if not affected by it Whites don't feel privilege	Johnson		The white kids have brought in more money for the leukemia and lymphoma drive. They are better dressed. Yes it is pawtucket and they are poor, but the white students still have better things. Do they respect Feeley and other staff because they're white, or because she told them the rules and they follow them? Privilege to get more pencils at Smithfield, rather than Pawtucket. Pawtucket struggles to get supplies while students at Smithfield just toss things away and lose them on purpose, not knowing that other kids in the state are desperate for pencils.
Rodriguez	Embarrassed and ashamed, private vs public oto fit in for the rest Nuns can't say Richard...cant say last		Opposite of collier	

	name Put away first language and culture. Put it all away			
Collier	Virginia Collier suggests that teacher need to embrace and honor students' first language skills in order to help them learn to be successful in English. Have you seen examples of this? Or counterexamples in which this does not occur? Saying names correctly Use both languages EMbrace both languages. Use both		Opposite of Rodriguez Collier would have been proud of all the different and hard to pronounce names in the classroom. Each student went by their given name, there were no nicknames or shortened names. One student who had an easy name to pronounce compared to some others had each teacher pronounce it differently. I finally went up to him and asked him how to pronounce it. I wish he would correct the teachers who say it wrong.	Edilson, Imani, Milagros Each teacher says it differently...so how do you say it correctly
August	August argues that people can't learn if they don't feel safe. Schools need to work to make marginalized students (in her case students who identify as LGBT) feel more "normalized" into the school community. She suggest we can do this by fighting the tendency to make these students erased, absent and invisible. Do you see these kind of efforts (around			Each teacher lines up the students in boy/girl lines...might not want to be considered boy if physically look like a boy...need to find a different way.

	gayness or other issues) present in your school? Pull away stigments and replace with truth Everyone needs mirrors and windows to look through No one learns when they are out of their culture or yelled at			
Christensen	Christensen argues that schools need to help students acquire tools to interpret the media and other cultural texts in order to recognize stereotypes and oppression. Further, she emphasizes that teachers need to help students <i>take action</i> in expression their critiques. Do you see any of this connection to the “real world” in your SL classroom? Do students learn to take action and speak out? Children influenced by media Children are Impressionable Teach kids to stand up and take action. Give opportunities to change world, not just talk about it. Never make a change unless you do something.			Their snacks and clothes are all the “new” ones out. Always talking about new video games. And minecraft
Kahne and Westheimer	Charity is fixing people, not the system			Leukemia and Lymphoma drive...class raised almost \$700 but it's just charity, not a change. Knowing that they were helping those in need really made them happy and realize people outside of Curvin-McCabe need help.

				Smithfield would never raise that much because they do not know what it is like to be poor and not able to get what you need. Pawtucket understands this
This American Life	Demographics....mostly hispanic or AA students			
Brown v Board website				Compare Anna McCabe to Curvin McCabe...demographics
Finn	All schooling should be the same for everyone Class you're in determines what job you're gonna have in life			Counter Finn: Class asked what I wanted to be when I grow up. Said I am in college to become an elementary school teacher. They all said they wanted to become well-known...such as dancers, etc (Jiana). Feeley is not teaching them under the Working Class category of the Anyon Study, she is making them work hard to become what they dream of.
Oakes	Tracking			IXL (math); Xtra Math; Accelerated Reader (ELA)
Kliwer				
Shor				