Republic of the Philippines

Department of Education

Region II – Cagayan Valley
Schools Division of Nueva Vizcaya
Solano High School
Solano, Nueva Vizcaya

HOMEROOM GUIDANCE LEARNER'S DEVELOPMENT
S.Y. 2020-2021

GRADE 7-10 (JUNIOR HIGH SCHOOL)

Name of Learner: _____ Grade&Section:_____
Name of Adviser: _____ Learning Modality:_____

To the class adviser: Check the box to indicate your assessment guided by the scale below.

1- No Chance to Observe
2- Needs Improvement
3- Developing
4- Sufficiently Developed
5- Developed and Commendable

Competency	4	3	2	1	0	Remarks
1st Quarter						
Identify the methods of effective study habits toward lifelong learning						
Share knowledge, skills and positive attitude helpful in lifelong learning						
Value oneself						
Respect individual differences						
Gain understanding on oneself and others						
Identify factors related to life and profession						
2nd Quarter						
Share the lessons learned from school and community that can be used in daily living						
Apply lessons from home, school and community to daily living with consideration to family and society						
Examine the different factors in decision-making for the achievement of success						
Provide proper procedure toward responsible decision-making						
Evaluate experiences in decision-making towards achieving common good.						
Gather information about life, profession and vocation						

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Understand the importance of guidance from parents or guardians and significant others in choosing a profession, vocation and future plans						
Relate the choice of profession, vocation and future plans to one's skills, competencies, and the roles of parents/ guardians and significant adults						
3rd Quarter						
Apply effective ways of protecting oneself and others						
Live effective ways in resolving issues that involve oneself and others						
Share skills helpful to solve problems						
Describe the chosen field						
Decide for life and profession						
Reflect on the decisions made for life and profession						
4th Quarter						
Demonstrate academic excellence based on the global needs						
Live ways that respect and protect the environment						
Share one's abilities for the development of others and community						
Engage oneself in meaningful programs and initiatives for the common good						
Strengthen self-empowerment to respond to the needs of the community						
Respond to the personal and social needs that can contribute to the promotion of international standards						
State steps to fulfill the goal in life						
Outline plans for the chosen profession, vocation and the future						