

Tab 1



PARAMETER D. ACTION TO STRENGTHEN PROGRAM

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Partido State University (PSU) has built a strong culture of responsiveness to feedback and findings from its **self-evaluation processes, formal internal monitoring, and external quality reviews**. This responsiveness is embedded in the University's ISO 9001:2015-certified quality management system and reinforced by the mandates of the PSU University Code. By ensuring that concerns identified through internal or external mechanisms are promptly addressed, PSU demonstrates its commitment to accountability, transparency, and continuous improvement.

At the institutional level, **self-evaluations conducted by the Quality Assurance Center (QAC) and Internal Quality Assurance (IQA) units** serve as a first line of assessment. Findings from **mock accreditations, internal audits, and program self-studies** are consolidated into reports, which are then used to refine policies, initiate program revisions, and guide resource allocation. Similarly, **formal internal monitoring by the VPAA, Deans, and Department Chairs** ensures that identified issues in faculty performance, student progression, or curriculum delivery are immediately addressed through mentoring programs, remedial classes, or policy adjustments.

PSU also demonstrates strong responsiveness to **external reviews** conducted by CHED, PRC, ISO auditors, and AACUP accreditors. Recommendations from these bodies are translated into institutional actions such as upgrading laboratories, strengthening faculty qualifications, revising course syllabi, and enhancing student support services. The University ensures that these external recommendations are not merely documented but are **integrated into Work and Financial Plans (WFPs)** at the college and university levels, thereby linking evaluation results to resource allocation and strategic implementation.

The institution also maintains proper documentation of actions taken in response to evaluations. **Memoranda, meeting minutes, faculty training records, and annual reports** clearly show how issues raised are acted upon. For example, student evaluation results have led to the conduct of teaching retooling programs; AACUP recommendations have resulted in expanded research and extension outputs; and PRC inspection feedback has prompted improvements in facilities for board programs. These examples demonstrate PSU's proactive stance in turning evaluations into concrete and measurable improvements.

Through this integrated approach, PSU ensures that evaluation findings—whether from internal or external sources—are not seen as endpoints but as **catalysts for institutional improvement**. This continuous responsiveness reinforces PSU's pursuit of academic excellence and strengthens its capacity to produce globally competent and socially responsible graduates.

SUPPORTING DOCUMENTS

- **QAC and IQA self-evaluation reports** (mock accreditation, self-studies).
- **Internal audit reports** (ISO 9001:2015).
- **Minutes of Academic Council, Curriculum Committee, and Administrative Council meetings** responding to evaluation results.
- **Work and Financial Plans (WFPs)** integrating evaluation recommendations.
- **Memos and administrative orders** implementing corrective or preventive actions.
- **Faculty retooling/training reports** based on student evaluation of teaching.
- **AACUP accreditation reports and compliance documents.**
- **CHED COPC compliance documents** with action responses.
- **PRC inspection reports and evidence of compliance actions.**
- **Annual and terminal reports** showing implemented actions.
- **Photo documentation** of trainings, facility improvements, and remedial programs.



- **Tracer studies and employer feedback reports** showing responsiveness to stakeholder concerns.

ENHANCEMENT PLAN

1. **Develop a centralized Evaluation-to-Action Monitoring System** to track responses and outcomes of all evaluations.
2. **Publish an annual “Evaluation Response Report”** summarizing issues raised and institutional actions taken.
3. **Expand stakeholder involvement** in monitoring actions taken, ensuring transparency and shared accountability.
4. **Strengthen linkages between evaluation findings and budget planning** to ensure timely resourcing of recommended improvements.
5. **Benchmark PSU’s responsiveness mechanisms** with regional and global QA systems to sustain relevance and competitiveness.

EVIDENCE MAPPING

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