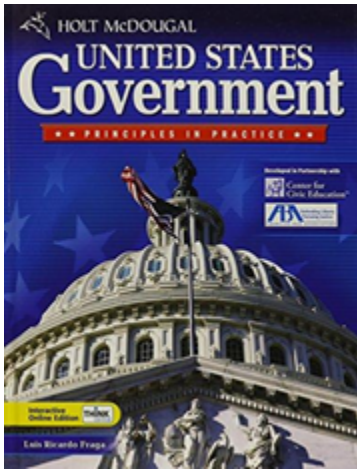


## Government 2026.27



**Instructor:** Angel Straight

**Email:** angel.straight@scholarsguild.net

**Supply Fee:** \$30 for the year for both Economics and Government (Due May 5, 2026)

**Extended Sessions:** None

**Extra Help Sessions:** As needed. Location and time to be determined.

**Prerequisites:** None, although an understanding of economic principles and knowledge of U.S. History would be beneficial.

**Minimum class size:** 8

**Monthly Tuition - \$60 / month**

(9 equal payments August - April)

**Total Yearly Tuition - \$540**

### Course Description

Government is a one-semester course targeted toward 11th and 12th grade students. The course will seek to explore the structure of government created by America's Founders, as well as the practical implementation of government in modern society. Primary sources will be examined to provide accurate context for the governmental structure we discuss. Current issues and events will also be explored as we consider how biblical truth, the Founders' wisdom, and our personal life experiences influence our own political philosophies and opinions. While the course texts will provide the bulk of the course information, additional resources will also be provided by the instructor to provide supplemental considerations regarding government structure, current events, and how Christ provides what the world needs most - sometimes through us, His people!

### Primary Course Text

Holt McDougal: *United States Government Principles in Practice*

ISBN 9780547451381

### Additional Required Resources

The teacher will provide all other resources, including a supplemental book for the student to utilize.

### Supplies

- Three-ring binder with dividers
- College-ruled Paper
- Pens and Highlighter

**Course Expectations**

It is expected that students in this class will spend approximately 1 hour/day (3-4 hours/week) at home completing assignments. While we will discuss the reading and related topics in class, we cannot possibly cover everything given our brief time together. Additional worksheets and practice assignments will be provided periodically and should be used to reiterate and practice concepts at home. Class time will also include various activities designed to help the students better understand the material we are studying or occasional video clips and PowerPoints designed to enhance the class discussion. Students should be prepared to discuss their reading and to ask any questions or raise points of interest in class. The course will include theoretical and practical information regarding government that should be considered prior to class so they are better prepared for discussion in class. It is expected that students will participate in class discussion in a respectful and beneficial way.

**Assessments**

Assessments of the students will be given based on the quality of their completed assignments. There will be grades given for homework assignments, tests, quizzes, papers, and projects.

**Teacher Responsibility**

The teacher will provide weekly homework assignments on Google Classroom and FACTS, along with weekly classroom instruction and periodic assessments to track the students' progress. The teacher will communicate with the parents through the use of FACTS, email, and personal conversation, as needed. The teacher will be available via email and Google Classroom to answer students' questions throughout the week.

**Student Responsibility**

The student is expected to complete all assignments on time and with diligence. They are also expected to listen well, be prepared for respectful in-class participation and for appropriate note-taking. Students at this grade level are expected to be prepared and to take responsibility for work and assignments, including seeking help and asking questions, if applicable.

**Parent Responsibility**

Parents are expected to oversee their students and to ensure that all assignments are completed on time and concepts are understood. They are also to administer at-home tests in the way described by the teacher. Also, communicating with the teacher throughout the school year when there are struggles or specific successes will be helpful!

## Honors Government 2026.27



**Instructor:** Angel Straight

**Email:** angel.straight@scholarsguild.net

**Honors Fee:** Combined with the Economics honors fee in August.

**Supply Fee:** \$30 for the year for both Economics and Government (Due May 5, 2026)

**Extended Sessions:** None

**Extra Help Sessions:** As needed. Location and time to be determined.

**Prerequisites:** None, although an understanding of economic principles and knowledge of U.S. History would be beneficial.

**Minimum class size:** 8

**Monthly Tuition - \$60 / month**

**(9 equal payments August - April)**

**Total Yearly Tuition - \$540**

### Course Description

Government is a one-semester course targeted toward 11th and 12th grade students. The course will seek to explore the structure of government created by America's Founders, as well as the practical implementation of government in modern society. Primary sources will be examined to provide accurate context for the governmental structure we discuss. Current issues and events will also be explored as we consider how biblical truth, the Founders' wisdom, and our personal life experiences influence our own political philosophies and opinions. While the course texts will provide the bulk of the course information, additional resources will also be provided by the instructor to provide supplemental considerations regarding government structure, current events, and how Christ provides what the world needs most - sometimes through us, His people!

As an Honors-level course, students will be expected to demonstrate deeper thinking about the concepts and greater mastery of material. This level of thinking should be visible in class discussions, assignments, and assessments. Students with an Honors designation can also expect additional assignments on occasion to more fully engage students in the many facets of Government.

### Primary Course Text

Holt McDougal: *United States Government Principles in Practice*

ISBN 9780547451381

**Additional Required Resources**

The teacher will provide all other resources, including a supplemental book for the student to utilize.

**Supplies**

- Three-ring binder with dividers
- College-ruled Paper
- Pens and Highlighter

**Course Expectations**

It is expected that students in this class will spend approximately 1 hour/day (3-4 hours/week) at home completing assignments. While we will discuss the reading and related topics in class, we cannot possibly cover everything given our brief time together. Additional worksheets and practice assignments will be provided periodically and should be used to reiterate and practice concepts at home. Class time will also include various activities designed to help the students better understand the material we are studying or occasional video clips and PowerPoints designed to enhance the class discussion. Students should be prepared to discuss their reading and to ask any questions or raise points of interest in class. The course will include theoretical and practical information regarding government that should be considered prior to class so they are better prepared for discussion in class. It is expected that students will participate in class discussion in a respectful and beneficial way.

**Assessments**

Assessments of the students will be given based on the quality of their completed assignments. There will be grades given for homework assignments, tests, quizzes, papers, and projects

**Pre-Class Assignments**

Honors Students will read *Common Sense* by Thomas Paine and complete a short assignment before the beginning of Spring Semester.

**Teacher Responsibility**

The teacher will provide weekly homework assignments on Google Classroom and FACTS, along with weekly classroom instruction and periodic assessments to track the students' progress. The teacher will communicate with the parents through the use of FACTS, email, and personal conversation, as needed. The teacher will be available via email and Google Classroom to answer students' questions throughout the week.

**Student Responsibility**

The student is expected to complete all assignments on time and with diligence. They are also expected to listen well, be prepared for respectful in-class participation, and for appropriate note-taking. Students at this grade level are expected to be prepared and to take responsibility for work and assignments, including seeking help and asking questions, if applicable.

**Parent Responsibility**

Parents are expected to oversee their students and to ensure that all assignments are completed on time and concepts are understood. They are also to administer at-home tests in the way described by the teacher. Also, communicating with the teacher throughout the school year when there are struggles or specific successes will be helpful!