







	3. <u>Refereed Journals</u> 4. <u>Patents</u> 5. <u>Fora program</u>	
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2. Teaching and Learning as proven in excellent performance of graduates, and continuing assessment of student achievement

Review the:

a. Performance of graduates in Licensure (other exams, if applicable) must be at least 50% higher than national passing average)

b. Tracer studies including employability and work experiences of graduates

c. Awards received by graduates

2 Performance of graduates in Licensure examination/other government examinations with a general passing average of at least 50% higher than national passing average

1 \_\_\_\_\_

I	First Timers		Repeaters				Over	
	Total	%	Passed	Failed	Total	%	Passed	Failed
	6	66.67	0	14	14	0.00	4	16
	50	64.00	3	10	13	23.08	35	28
	8	75.00	9	14	23	39.13	15	16
	33	54.55	2	15	17	11.76	20	30
	12	58.33	6	15	21	28.57	13	20
	42	85.71	2	16	18	11.11	38	22
No examination takers								
	2	50.00	0	0	0	0.00	1	1
	0	0.00	8	6	14	57.14	8	6
	40	97.50	8	5	13	61.54	47	6
	13	100.00	2	8	10	20.00	15	8

Rating : \_\_\_\_\_

Documents: PRC Report

2 Employability and work performance of graduates (Tracer studies in the last 3-5 years.)

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2

Year of Graduation	No. of Graduates
<b>2020</b>	
BECed	17
<b>2019</b>	
BECEd	49
<b>2018</b>	
BECEd	46

2 List of prominent graduates with high positions/great achievements.  
(all graduates)

3

Name of Alumni	Year Graduated	Name of Company
Lorena A. Custacio	1996	DepEd- Cavite
Norlene Mojica	2000	DepEd- Cavite

Michael P. Romera, Phd	2007	DepEd- Cavite
Richel P. Diokno	2008	CvSU
Melany Cueno	2008	Programme Manager (S Auckland, New Zealand

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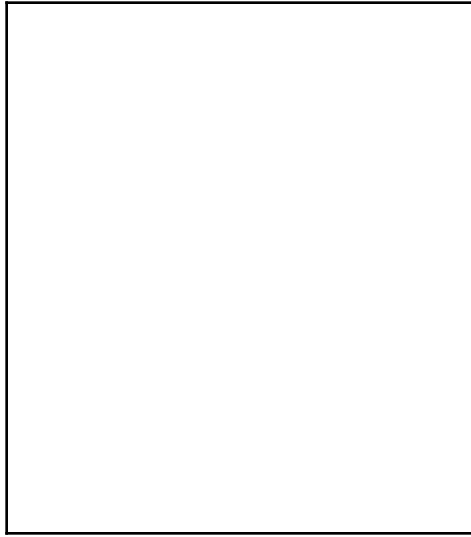
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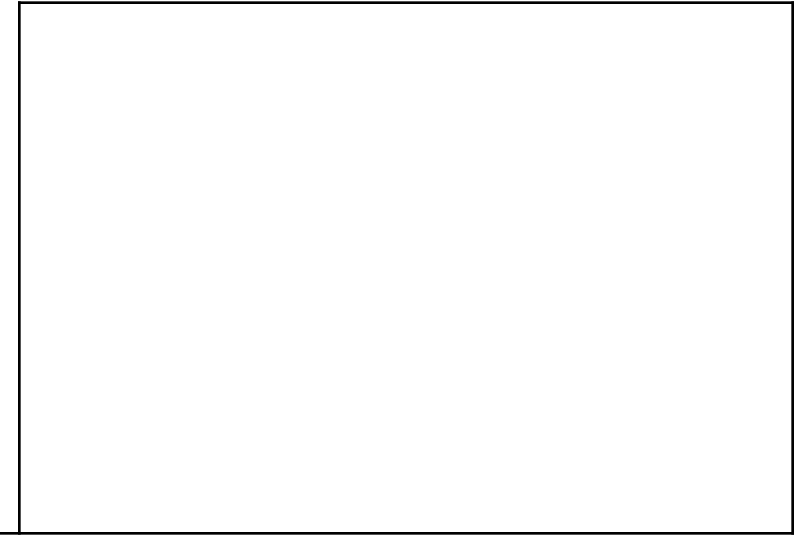
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Year Awarded	Awarding Body/Organization	Award/Commendation Received
	DepEd	Best Paper Presenter (International Research WebConference) Outstanding Implementation of Adopt-A-School Program (Amadeo ES) Outstanding Implementation of Instructional Leadership (Amadeo ES) Most Outstanding School Head, Municipal Level (Indang CES)





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<p>3. Community service and the impact of contributions to the economic and social upliftment , on both regional and national levels</p> <p><u>Review the:</u></p> <p>a. Extension agenda/programs</p> <p>b. Impact studies of extension programs</p>	<p>3.1 Impact of extension projects as shown by changes in the economic, social and other aspects of life on the beneficiaries</p>	<p>Rating : _____</p>
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	<p>a. Show the impact assessment of at least one extension project showing the number of beneficiaries and the changes in their economic, social and other aspects of life.</p>	
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**Recommended Board Action**

\_\_\_\_\_ Award Level IV  
Comply with the recommendation/s to be complied with before the award of Level IV

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**Accreditors**

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