

Building Community with Flip

Instructor: Matt Gerberick

Contact Hours: 2

Course Summary:

In this session, participants will learn the basics of setting up an account with Flip, creating groups and topics, inviting students to participate, and a variety of “must know” features that can engage students and create a robust online community. Participants should bring a chromebook, or a laptop with Chrome to this session.

Course Learning Objectives:

1. Participants will practice using Flip and have an opportunity to collaborate and ask questions.
2. Participants will know how to access and create an account with Flip.
3. Participants will understand the role of the teacher and student in Flip.
4. Participants will know how to create groups and topics with Flip.
5. Participants will understand how Flip's features and functions can create an engaging online community.
6. Participants will discover creative ways for everyone in their class to use Flip.

** This session addresses the Ohio Standards for the Teaching Profession (OSTP) standards 4-6, 4-7, 5-4, 6-1, 7-1, 7-2, and 7-3.*

Demonstration of Learning: For the final project, learners will create their own Flip community and share a link for the instructor to join.

How it works:

1. Online instruction is delivered through videos, lessons and activities.
2. You set your own schedule and work through the course at your own pace.
3. Complete the Check For Understanding in each lesson.
4. Complete the final assignment demonstrating skills for course certification.
5. Submit the final assignment demonstrating skills for course certification.
6. The instructor will evaluate your work within seven business days of submission. If your submission meets all of the assignment criteria, a certificate of completion will be issued. If any of the criteria are missing, you will receive feedback and may resubmit.

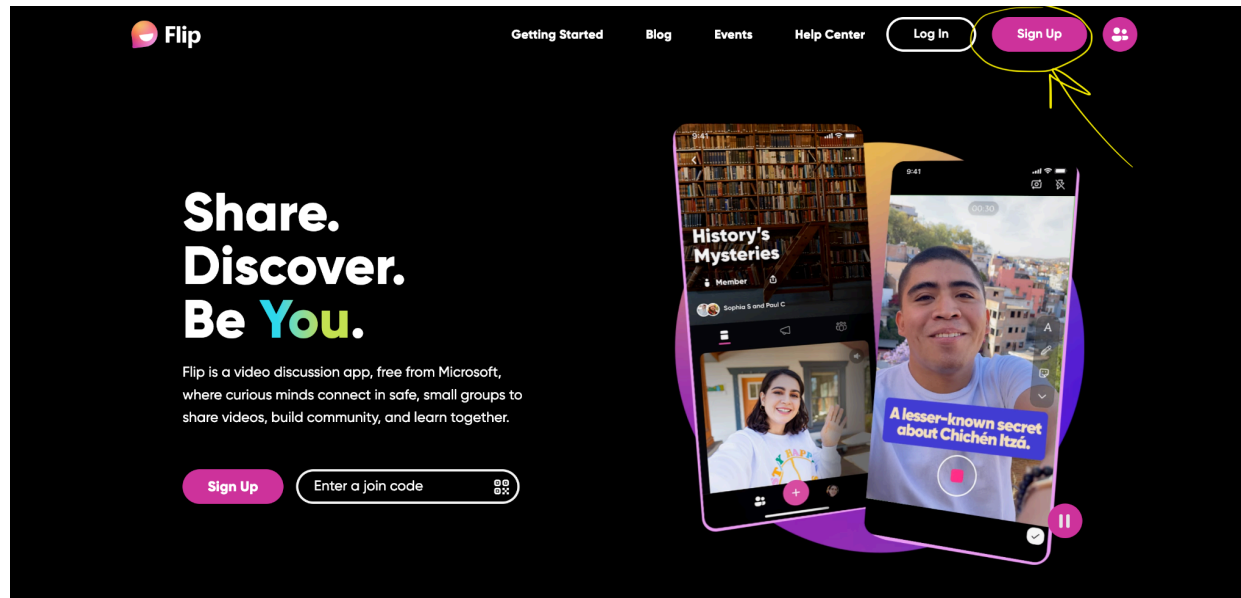
Getting Started

[Parent Permission Form](#) (for students under 13)

[-Terms of Use](#)

Create a Flip account:

1. Create an account with Google -



2. <https://info.flip.com/>

Sign up

Don't have a Microsoft or Google email? [Learn more](#)

 Sign up with Microsoft

 Sign up with Google

Already have an account? [Sign in](#)

By continuing, you agree to [Flip's Terms of Use](#) and [Privacy Policy](#).

3. Answer a couple easy questions, then you're ready to get started!

Getting Started with Flip

1. [Create a Group](#) - You must do this first. You may want to create a group for each class that you have, so you could call the first one, "Period 1". You can do more than one now, or later.
2. [Create a Topic](#) - This is the question that you are going to ask your students to respond to. You can add a video or other content for students to respond to. See example:

Create topic

 Details

 Settings

* Title

Add a title for your topic

Description

  **B** *I* U  

Ask a question to start your discussion

Topic media

Recording time

1 minute 30 seconds



 Add attachments

Cancel

Post topic

3.

Edit topic

 Details  **Settings**

Topic

Topic Status

Active

 **Moderate videos and comments**

Moderation is off. Turn on moderation to approve each response and comment for your topic.

☐

Start date:

08/08/2022



End date:

mm/dd/yyyy



Recording time

2 minutes 30 seconds



Comments

Video and text comments



Closed Captions

English (United States)



Response

Allow attachment links

☒

Allow likes on videos

☐

Allow download and share

☒

Display view count

☒

4. [Adding Members/Participants](#)

- Share the link provided in the top right corner
 - Provide the Join Code at the top right corner
 - Sync with Google Classroom (You'll like this!)
5. Once you have established a group and topic....



Help your group get started

Add the first response as an example and remind your group to add their response.

a.

Let's all get to this point, and then we can look at Flip Features

Features

1. [Discovery Library](#) - The [Discovery Library](#) is a place where leads can find and share topics created by Flip partners or other leads. You can add the topics you discover to your own groups, share topics to social media, or submit topics created.
2. [Mixtapes](#) - Mixtapes lets you compile videos from across topics and groups to easily share with others. It's an easy way for you to create portfolios of videos posted by your members. (Make a greatest hits playlist from everything you have)
3. [Gridpals](#) - connect with educators and classes around the world!
4. [Shorts](#) - Create standalone videos using the Camera on the top right.

Sharing

×

Share topic



Quarter 4 Book Talk

Copy and share the link to invite people to add to your topic.

 Share topic
flip.com/8bd16b66

Copy link













Matt's Top 8 Tips

1. Use Flip at the beginning of the year for you and students to introduce each other. Avoid anything personal that may be uncomfortable for students (questions about family, possessions, etc.) Sample prompts:
 - a. Tell us something interesting about you.
 - b. Where is the furthest place you have traveled from home?
 - c. What is your favorite food?
 - d. Favorite book that they have read
2. Participate with the students in order to demonstrate that using the tool is meaningful.
3. Review posts and provide feedback as soon as you can.
4. Turn on “Topic Moderation” and limit commenting if you are concerned about inappropriate posts and comments.
5. Be sure to use the “Mirror Video” when you want to record anything with text or numbers.
6. Students can use stickers or filters to hide their face if they don’t want to be on camera.
7. Consider using downloaded transcripts as aids for students who struggle with reading and writing.
8. Use downloadable QR codes for gallery walks and open house events.
9. 🙄 (TODAY ONLY, a free 9th bonus tip) - You can use this to record anything you want, similar to Screencastify.

Resources:

1. [Flip Flow Chart to Success](#)
2. [4 Ways to use Flip](#) (from their site)
3. [Flip Live and On-Demand Events](#)