

SUNRISE EVALUATION EXAMS FORM 3 – 2021

Kenya Certificate of Secondary Education

Name:..... Adm No..... Class :.....

School:.....Candidates Signature.....

Date :.....

English

101/1

Time: 2 ½ hours

FORM THREE

SEPTEMBER, 2021

INSTRUCTIONS TO CANDIDATES

- a) Write your name and admission number in the spaces provided
- b) Write the date of examination in the provided spaces
- c) Answer all questions in this paper
- d) All your answers must be written in the spaces provided in this paper.
- e) This question paper consists of 11 printed pages.
- f) Candidates should check and ensure that all the pages are printed as indicated and that no question(s) are missing.

For examiners use only

Question	Maximum score	Candidate's score
1 Functional Skills	20	
2 Cloze test	10	
3 Oral skills	30	
4 Poetry	10	
5 Comprehension	15	
6 Grammar	15	
Total score	100	

This paper consists of 11 printed pages. Candidate should check to ascertain that all pages are printed as indicated and that no questions are missing.

(20 marks)

(a) Write the reminder that the Principal might have written to you.

(12 marks)

(8 marks)

This image shows a full page of a handwriting practice worksheet. It consists of multiple horizontal rows, each defined by two parallel dashed lines. The lines are evenly spaced and extend across the entire width of the page, providing a guide for letter height and placement. There is no text or other markings on the page.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Read the passage below and fill in each blank space with the most appropriate word.

(1)..... Yet having low self-esteem is perhaps the most common flaw of
(2)..... humanity .The majority of people in society think," The only way to have high
self-esteem is to be (3)..... with it." This is not true. You can develop high self-esteem
(4)..... like learning to read or to dance.

(7)..... to having mental, physical and spiritual strength. The (8).....stage of developing strength is learning to love yourself and your life. You (9)..... to learn to be grateful of what God has given you. You should let go of all those angry (10)..... inside. Holding anger inside yourself will not help you. It will only hurt you. The past is the past; you can only change the present.

3. ORAL SKILLS

(30MARKS)

a) *Read the following narrative and answer the questions that follow:*

One day all the animals arranged a dance in the plains of the Rift Valley. The safari ant did not have a girdle belt and therefore he went to his friend the louse to borrow one. And when he was trying it on he said to his friend: "We shall see who dances best between you and I."

So they went to the river to wash themselves. When they had washed, they lay themselves on the rock to dry. They put on oil that people wore when they are going to dance. In the end, when they were fully dressed, the louse said to his friend: " Let us see how your new girdle fits with your new sword. Hmmm! I think it looks alright but you should tighten it a bit more..." and when he heard that the safari ant tighten the belt more and more until he made a deep groove on

his waistline. The louse was beside himself with laughter when he saw how tight the belt was. He laughed until his nose cracked. Ha! Ha! Ha! And therefore both insects could not go to the dance.

Questions.

- i. What techniques would you apply to ensure that your audience enjoys the story to the maximum? (3mks)

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- ii. How would you prepare yourself to effectively tell the above story? (2mks)

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- iii. Explain how you would capture the audience's attention before narrating this story? (2mks)

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b) Identify the odd one out in each set with reference to the bolded sounds. (3mks)

- i) Enough**h**, staff, dough**h**, graph**h**
- ii) Watch**ed**, want**ed**, laugh**ed**, rush**ed**
- iii) We**pt**, deb**t**, recei**pt**, doub**t**

c) Indicate whether there is a falling or rising intonation in the following sentences.

(3mks)

- i) Have you ever been to Lake Baringo?
- ii) Who do you think you are?
- iii) Did he go to School in Mombasa?

d) For each of the following words, write another word that is pronounced the same: (4mks)

- i) Praise
- ii) Profit
- iii) Eight
- iv)
- v) Sent

e) During one of the English group discussion you realize that most members did not benefit from it. Explain three ways in which you can create orderliness in a discussion so as to benefit all group members. (3mks)

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f) You have just completed your form four examination. You then come across an advertisement on Computer studies at a newly opened computer college near your residence. You are interested and decide to make a visit to get more information.

Complete the dialogue below.

Read through first before filling in the blanks.

Receptionist: Good morning. Can I help you?

Student :.....
.....
(2mks)

Receptionist: Are you interested in the January intake?

Student :.....
.....
(2mks)

Receptionist: Fine. Ok. We have um.....the short intensive full-time
courses this term.

Student :.....
.....
(2mks)

Receptionist: Yes, each course lasts for three weeks.

Student ::.....
.....
(2mks)

Receptionist: Well, it about twenty -three - hours a week. Usually four and
half days a week.

Student :.....
.....
(2mks)

Receptionist: The whole course will cost you Kshsm. 15,000. We require a
deposit of Kshs. 5000 and Kshs. Registration fee.

Student :.....
.....
(1mk)

Receptionist: You're welcome.

4. Read the passage below and then answer the questions that follow.

In olden days, choosing a profession was not all a cause of worry. A farmer's son became a farmer, a potter's son a potter, a king's son a king and so on. But in the modern era, it is skill

knowledge, not the caste or community of a person which decides what profession to chose.

The choice of a right profession is one of the most dreadful tasks a child has to face in his transition from childhood to adolescence. Throughout the early decades of independence, Indian kids had only a few choices like engineering, medicine, teaching, government service among others. But post liberalisation, a number of new industries have emerged, providing today's kids with countless career options. Some other new attractive careers are in the information technology food, hospitality, fashion and infrastructure industries.

My desire is to become a software engineer when I grow up. My interest in this field has been since my primary school age. I have always had a fascination for computers. I love playing computer games very much. It was this interest in computer games that sparked off my curiosity about how software codes are written, how graphics and animation are done . . . and such questions. At a very early age, I learnt flash and then started creating games in flash. My father saw this talent and introduced me to his friend's son, Mr. Jatin Patel who was an engineer with Microsoft corporation. Mr. Jatin has been a very valuable mentor since then, giving me proper guidance in charting my career path and developing the necessary skills to succeed in this field.

The basic skill required for a software engineer is to have a sense of logic and common sense, a mind that can think in many dimensions simultaneously and the knack of solving problems. I regularly solve puzzles and play chess to improve my analytical skills and problem (s) solving ability. I have also learnt the basics of operating systems like Windows, Linux and programming languages like C, C++, Java, among others. I have even begun to write programs in these languages. Another important skill needed to succeed in the software industry is good communication skills. I have enrolled for language and personality development courses to sharpen my communication ability and other soft skills.

I am well aware of the pros and cons of becoming an IT engineer. A software professional has to work under tremendous pressure, work late at night and has to meet almost impossible deadlines. He might get no time for family and friends. And as one moves up the ladder, the pressure would only increase.

On the brighter side, the job provides the best salary in the industry. Apart from regular salary hikes, one also gets ample opportunity to travel abroad and in the process make a lot of money. More than the money, there are a lot of learning opportunities. Also, there is a deep sense of satisfaction in helping to build systems that make people's lives easier.

My plan is to do my bachelors and masters in engineering from the best engineering college in the country and then bag a job in a reputed company like Microsoft or Google.

Questions

- a) What is the most dreadful task a child has to face? (1 mark)
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- b) How does the writer illustrate change in career opportunities? (2 marks)
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- c) According to the passage, what helped the writer trace his career path? (2 marks)

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d) How did the writer's parents react on identifying the son's talent? (2 marks)

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e) In your own words, summarise the pros and cons of being an IT engineer. (6 marks)

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f) What are the basic skills required in software engineering? (2 marks)

5. POETRY (20 MARKS)

Read the poem below and answer the questions that follow

The Tide Rises, the tide falls
The tide rises, the tide falls,
The twilight darkens, the curfew calls;
Along the sea - sands damp and brown,
5. And the tides rises, the tide falls.

Darkness settles on roofs and walls,
But the sea, the sea in the darkness calls;
The little waves, with their soft, white hands,
Efface the footprints in the sands,

10. And the tide rises, the tide falls.

The morning breaks; the steeds in their stalls
Stamp and neigh, as the hostler calls;

The day returns, but nevermore
Returns the traveler to the shore,
And the tide rises, the tide falls.
(Henry Wadsworth)

1. What is poem's point of discussion (3 marks)
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.....
2. Identify three aspects of style used in the poem and highlight their effectiveness (6 marks)
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3. Describe the tone of the poem. (2 marks)
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4. Describe the mood portrayed in the poem (2 marks)
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5. Highlight the contradiction that is highlighted in the last stanza (2 marks)
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6. GRAMMAR

1. For each of the following sentences replace the underlined words with a phrasal verb which begins With the word in brackets to convey the same meaning (3mks)

- i) The suspicious behavior betrayed him (give)
- ii) Please ensure that everyone gets something to eat and drink (see)
- iii) It was clear that we had invented the whole story (make)

2. Fill in the blanks with correct conjunctions (3mks)

- i)somewhat pompous, he was an entertaining companion.
- ii) Many things have happenedI left school.
- iii) I have never seen himthat unfortunate event took place.

3. Complete the following sentences using the appropriate form of the word in brackets (3mks)

- i) I told her that I wasfor her help (gratitude)
- ii) The elections results were upheld because of the officers..... (Partial)
- iii) After the fight, Monda went off to wash her..... (Blood)

4. Rewrite the following sentences according to the instruction given (3marks)

- i) Goods once sold will not be returned under any circumstances
(Begin: under
- ii) Muhiga works in a factory (Add a question tag)
- iv) Rukia bought the house at the corner for seven million shillings yesterdays (change to passive)

5. Fill in the blanks with appropriate pronoun (3marks)

- i) Mukunga writes faster than..... (I, me)
- ii)students were the first to arrive. (us, we)
- iii) Between you and, one of us is lying. (me, I)