



Bryson Middle School- Lesson Plans

Teacher(s): Helms, Stevens, Tollison	Course: South Carolina History	Grade Level: 8th Grade
For the Week of: Nov. 3-7	Unit: Rebellion (The American Revolution)	

	Monday SAIL PLa: History Review Game followed by academic work with positive Liveschool Points	Tuesday SAIL PLa: History Review Game followed by academic work with positive Liveschool Points	Wednesday SAIL PLa: History Review Game followed by academic work with positive Liveschool Points	Thursday SAIL PLa: History Review Game followed by academic work with positive Liveschool Points	Friday SAIL Plan-Guidance/Week in Review
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Standard/ Indicator:	8.2.CC Analyze the continuities and changes of how different groups immigrated to and migrated within South Carolina. 8.2.CO Compare the motives and demographics of loyalists and patriots within South Carolina and the colonies. 8.2.CE Explain the economic, political, and social factors surrounding the American Revolution. 8.2.CX Contextualize the roles of various groups of South Carolinians as the colonies moved toward becoming an independent nation.	8.2.CC Analyze the continuities and changes of how different groups immigrated to and migrated within South Carolina. 8.2.CO Compare the motives and demographics of loyalists and patriots within South Carolina and the colonies. 8.2.CE Explain the economic, political, and social factors surrounding the American Revolution. 8.2.CX Contextualize the roles of various groups of South Carolinians as the colonies moved toward becoming an independent nation.	8.2.CC Analyze the continuities and changes of how different groups immigrated to and migrated within South Carolina. 8.2.CO Compare the motives and demographics of loyalists and patriots within South Carolina and the colonies. 8.2.CE Explain the economic, political, and social factors surrounding the American Revolution. 8.2.CX Contextualize the roles of various groups of South Carolinians as the colonies moved toward becoming an independent nation.	8.2.CC Analyze the continuities and changes of how different groups immigrated to and migrated within South Carolina. 8.2.CO Compare the motives and demographics of loyalists and patriots within South Carolina and the colonies. 8.2.CE Explain the economic, political, and social factors surrounding the American Revolution. 8.2.CX Contextualize the roles of various groups of South Carolinians as the colonies moved toward becoming an independent nation.	8.2.CC Analyze the continuities and changes of how different groups immigrated to and migrated within South Carolina. 8.2.CO Compare the motives and demographics of loyalists and patriots within South Carolina and the colonies. 8.2.CE Explain the economic, political, and social factors surrounding the American Revolution. 8.2.CX Contextualize the roles of various groups of South Carolinians as the colonies moved toward becoming an independent nation.
Learning Target:	I can explain the significance of the Battle of Fort Moultrie.	I can explain the impact the American Revolution had on women, enslaved Africans, and Native Americans. I can identify the significance of the early battles of the American Revolution that occurred outside of South Carolina and explain how these battles contributed to	I can identify the significance of the early battles of the American Revolution that occurred outside of South Carolina and explain how these battles contributed to the British shifting its focus to the south	I can explain the significance of battles that occurred in South Carolina during the American Revolution. I can explain the impact the execution of Isaac Hayne by the British had on the Patriot cause in South Carolina.	I can explain the significance of battles that occurred in South Carolina during the American Revolution.

		the British shifting its focus to the south.			
Activating Strategy:	Bell Ringer-Loyalists vs Patriots	Bell Ringer Vocab Practice Quiz		Rebellion I Can Statements 37-47	
Instructional Delivery: (Co-Teaching Strategy if applicable)	Guided Notes on Loyalists vs Patriots in SC and SC State Flag-the Battle of Fort Moultrie (Sullivan's Island) Battle of Fort Moultrie Primary Source Analysis Completed Friday Declaration of Independence Scavenger Hunt/Competition for prizes Finish Video Decoded on Declaration of Independence	Finish up the On the Homefront or Whose Side Did They Choose activity as needed- students will complete the graphic organizer on the impact the war had on Native Americans, African Americans, and women. Whose Side Did They Choose? (Student) Who Side Did They Choose? (Teacher) Students will work with a partner(s) to complete the Early Battles of the American Revolution Webquest.	As a class, discuss what students learned as they completed the Early Battles of the American Revolution Webquest that students worked on yesterday in class. Special attention should be placed on the Battle of Saratoga. Webquest- Early Battles of the American Revolution (Teacher) Graphic Organizer- Whose Side Did They Choose? Using the student notes for Standard 8-2.4 attached below, students will complete the graphic organizer on the	Guided Notes/Highlight France as allies Quiz: This week Role of Women in War Primary Source Jigsaw or Partner Graphic Organizer-Battles of Revolution Learning Targets 37-47 Below is an activity from the District Curriculum page. Siege of Charles Town (Student) Siege of Charles Town (Teacher)	Discuss the Battle of Camden, the role of the guerilla (Partisan) fighters, and the Battle of King's Mountain. Again, use the Nearpod to discuss these SC battles and allow students time to complete the graphic organizer. Nearpod-The War Moves to the South Graphic Organizer- South Carolina Battles Answers- South Carolina Battles Graphic Organizer

		Webquest- Early Battles of the American Revolution (Student) Webquest- Early Battles of the American Revolution (Teacher) Video Segment Washington Battle of Trenton	impact the war had on Native Americans, African Americans, and women. Whose Side Did They Choose? (Student) Who Side Did They Choose? (Teacher) Reward Day-Test Results Outside Time .		
Assessments: (Formative/ Summative)	Formative: Quizziz	Formative: Source Analysis; Whose Side Did They Choose Graphic Organizer	Formative- Early Campaigns of the American Revolution WebQuest	Formative-Quiz on Vocabulary and Concepts	Formative- South Carolina Battles Graphic Organizer
Closing:	Options: Ticket Out, 3-2-1, Quizziz, Notecard Thinking Questions, Turn and Talk	Options: Ticket Out, 3-2-1, Quizziz, Notecard Thinking Questions, Turn and Talk	Options: Ticket Out, 3-2-1, Quizziz, Notecard Thinking Questions, Turn and Talk	Options: Ticket Out, 3-2-1, Quizziz, Notecard Thinking Questions, Turn and Talk	Options: Ticket Out, 3-2-1, Quizziz, Notecard Thinking Questions, Turn and Talk

*This document is a live working document. Teachers may change their lesson plans throughout the week based on student needs.

*Teachers should highlight in green at least one Goal Book strategy used during their lessons per week.

*Lesson Plans will be posted on Mondays by 8:30 a.m. unless there is a school holiday.