



Ceres Induction Program
General Education
Individualized Learning Plan (ILP) Initial Planning



Candidate's Name	Site
	Caswell
Grade Level/Subject Taught	Link to Uploaded "Transition to Induction" Plan May also be referred to as " <u>Individual Development Plan</u> ."
Kindergarten - Spanish	

Areas of Strength	CSTP and placement on the continuum.	Why do I feel that this is a strength? Consider areas of strength noted on your <u>Individual Development Plan</u> .
1. Adjusting lessons to meet specific needs in the moment	CSTP 1.6 - Monitoring student learning and adjusting instruction while teaching.	I feel as though this is one of my strengths due to the fact that as I am carrying out a lesson, I am continuously checking in and asking students comprehension questions to gauge their level of understanding. If I see that their responses are not connected to the content and/or their are common misconceptions, I stop and go back to clarify those misconceptions prior to continuing with the lesson.
2. Connecting content to student interests and background	CSTP 1.2 - Connecting learning to students' prior knowledge, backgrounds, life experiences and interests.	I feel as though this is one of my strengths due to the fact that early on I tried to identify student interests in order to incorporate those interests into our lessons and daily routines. By incorporating student interests, I have noticed that some students are able to maintain a higher level of engagement with specific tasks. I

		believe it will be important on my end to continually revisit those interests in order to keep them continuously engaged.
3. Reflecting on teaching practices	CSTP 6.1 - Reflecting on teaching practice in support of student learning.	I feel as though this is one of my strengths due to the fact that I have been collaborating with my colleagues on ways to improve my teaching practices. I tend to reflect orally after lessons and debrief with my grade level and/or other colleagues. This helps me identify any areas I may need to improve on and/or other strategies I could utilize during my lesson implementations to increase student understanding and further develop my own practices to meet the needs of my students.

Based on your Self-Reflection on the CSTP **and** areas for growth identified by your Teacher Preparation Program *Individual Development Plan*, **choose three to four areas** for growth that you may want to focus on during your two-year induction experience.

Areas of Growth	Why do I feel this is an area for growth?
1.CSTP 3.5 - Using and adapting resources, technologies, and standards-aligned instructional materials, including adopted materials, to make subject matter accessible to all students.	I believe this is an area of growth for myself, I still have not begun implementing technology in the classroom. I have not begun integrated technology into my lessons as classroom management has been a priority. We have been working hard on correcting disruptive behaviors within the class. As a result, technology has been set aside. I believe integrating technology within the classroom would deepen the students understanding of both Spanish Language Arts (SLA) and Mathematics essential standards.
2. CSTP 4.2 - Establishing and articulating goals for student learning	I believe this is an area of growth for myself as I have mainly focused on creating learning goals for my class as a whole. It is important for me to work on creating individual learning goals for all students. By working individually with students to create their goals, I believe it will provide them with a greater sense of ownership over their education and increase their level of engagement and motivation.
3. CSTP 3.1 - Demonstrating knowledge of subject matter academic content standards.	I believe this is an area of growth as I still find myself continuously looking back to reference specific materials prior to and after planning or delivering lessons. I want to become more familiar with ways to have students think on a deeper level (Depth of Knowledge 3-4). I also want to become more fluent with Kindergarten content standards and Ceres essential standards; to quickly add learning tasks that connect to a variety of standards and content areas.

4. CSTP 2.3 - Establishing and maintaining learning environments that are physically, intellectually and emotionally safe	I believe this is an area of growth for myself, as I am working towards correcting disruptive behaviors. One of which is very disruptive to the classroom environment. I think it is important to become more familiar with different social/emotional learning strategies and classroom management strategies in order to help create a strong and supportive environment that fosters the academic, social, and emotional growth of all students.
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Goals	CSTP and placement on the continuum
<ol style="list-style-type: none"> 1. Prioritize your areas of growth based on their order of importance to you. 2. In the space below, write your selected areas of growth as specific goals. 	
Goal 1: To utilize a greater variety of instructional strategies to promote student understanding of academic content.	CSTP: 2.7 Utilizing instructional time to optimize learning
Goal 2: To utilize a variety of strategies to help reduce and/or prevent student escalations or problem behaviors.	CSTP: 2.3 Establishing and maintaining learning environments that are physically, intellectually and emotionally safe.
Goal 3: To administer and analyze formative assessments in a timely manner in order to modify instruction to meet individual needs.	CSTP: 5.1 Applying knowledge of the purposes, characteristics, and uses of different types of assessments.
Goal 4:	