

MANUSCRIPT TITLE

(The title must be concise, clear, and no longer than 20 words)

ABSTRACT

Purpose: State the purpose or research objective of the paper. **Design/Methodology/Approach:** Describe the research design, methodology, and approaches used. **Findings:** Summarize the main findings and results of the study. **Originality:** Describe the originality/value of the paper and what is new in this research. **Research Limitations/Implications (optional):** Discuss limitations of the study and implications for future research. **Practical Implications (optional):** Describe practical implications of the research results. **Social Implications (optional):** Describe broader social implications if applicable. The abstract should be 150–250 words in length. Additionally, both the title and the abstract must align with the overarching theme and designated subthemes of the 4th IRCBE 2026.

Keywords: keyword 1; keyword 2; keyword 3; keyword 4; keyword 5

INTRODUCTION

This section contains the research background, objectives, contributions (theoretical and practical), novelty, and research implications. Explicitly state the novelty and contribution of this work. The introduction should guide the reader through: (1) the research context and background; (2) the identified gap or problem; (3) the objectives of this study; and (4) the structure of the paper.

LITERATURE REVIEW

This section presents a review of relevant theories and prior studies that form the theoretical foundation of this research. Literature cited should ideally have been published within the last 10 years. Prioritize: (1) reputable international journals; (2) accredited national journals; (3) national journals; (4) conference proceedings; and (5) textbooks.

For research with hypothesis testing, state each hypothesis explicitly in the format below: **H1: *Write the hypothesis statement clearly and concisely here.***

RESEARCH METHODS

This section explains the research methodology. Key elements to include research design and approach (quantitative, qualitative, or mixed methods); population, sample, and sampling technique; data collection technique and instrument development, and data analysis technique and tools used.

For qualitative research, also include: researcher's role, research subjects/informants, location, duration, and validity checks.

RESULT AND DISCUSSION

This section is dedicated to presenting the findings of the study and interpreting their meaning within the context of the research objectives and existing literature.

Results should be presented clearly and concisely using appropriate tables, figures, or graphs where necessary. Statistical findings, descriptive data, and any model outputs must be reported accurately, without redundancy. Ensure all visual elements are properly labeled and referenced in the text.

Discussion interprets the significance of the results, highlighting how they support or contradict prior research. It should explain the theoretical and practical implications of the findings, address unexpected outcomes, and critically evaluate the study's contributions and limitations. Authors are encouraged to relate the discussion to the hypotheses, literature review, and research objectives, demonstrating how the findings advance knowledge in the field.

Equation

Write the equation using the appropriate formula format, followed by a brief explanation of each variable or symbol used. Number each equation sequentially in parentheses at the right margin. Define all variables immediately after the equation is presented.

$$Y = \alpha + \beta_1 XXX \dots\dots\dots (1)$$

Where: α is Constanta; β is Coefficients; Y is dependent variable; and so on.

Table

The position of each table should be clearly labelled in the main body of the article with corresponding labels clearly. Number consecutively with Arabic numerals (Table 1, 2, ...).

Caption placed ABOVE the table

Table 1. Results of Regression Testing

Variable	Coefficient	t-Value	Tolerance	VIF
Constant	3,256	2,176		
CFR/CR	0,049	0,230	0,696	1,436
Prop_Hut	0,586	2,220	0,677	1,476
Ln_TA	-0,094	-1,829	0,225	4,439

Figures

Accepted formats: .ai, .eps, .jpeg, .bmp, .tif. Number consecutively with Arabic numerals (Figure 1, 2,). **Caption placed BELOW the figure**

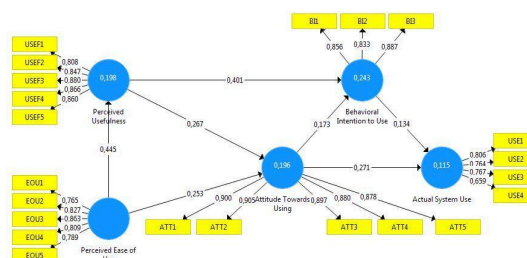


Figure 1. Model Analysis

CONCLUSION

Summarize the main conclusions of the study. This section should include research conclusions that directly answering the research objectives; theoretical and practical implications of the findings; limitations of the current study; recommendations and suggestions for future research.

ACKNOWLEDGEMENT (IF ANY)

Provide a brief acknowledgement paragraph that includes the funding source (grant, scholarship, or institution that supported the research), institutional or departmental support, and any individuals who contributed to the study. If applicable, acknowledge the participants or respondents who took part in the study. Conclude with a conflict of interest statement. If no conflict exists, state: "*The authors declare no conflict of interest.*" If no funding was received, state: "*This research received no specific funding.*" Write in 2–5 clear and concise sentences.

REFERENCES

Reference style adopted the APA Style. Here are some of the APA reference templates for some types of works adapted from the *Publication Manual of the American Psychological Association*, 6th edition.

Journal article

Light, M. A., & Light, I. H. (2008) The geographical expansion of Mexican immigration in the United States and its implication for local law enforcement. *Law Enforcement Executive Forum Journal*, 8(1), 73-82.

Entire issue of a journal

Greenfield, P. & Yan, Z. (Eds.). (2006) Children, adolescents, and the internet. (Special section). *Developmental Psychology*, 42, 391-394

Entire book

Shotton, M. A. (1989). *Computer addiction? A Study of computer dependency*. London, England: Taylor & Francis.

Chapter in an edited book

Haybron, D. M. (2008). Philosophy and the science of subjective well-being. In M. Eid & R. J. Larsen (Eds.), *The science of subjective well-being* (pp. 17-43). New York, NY: Guilford Press.

Conference proceeding

Herculano-Houzel, S., Collins, C. E., Wong, P., Kaas, J. H., & Lent, R. (2008). The basic nonuniformity of the cerebral cortex. *Proceedings of the National Academy of Sciences* 105, 12593-12598.