

Description:

The children's story book project will be your final project for the Positive Psychology class. You will choose to focus on [one topic](#) learned this semester, research about it further, and then create an original children's book that explains the topic in depth yet in an accessible way to a child who is in elementary school (2nd to 5th grade). We'll be working with children from Juana Briones to design children books that meet their needs, wants, and to create books that are developmentally appropriate for them.

Requirements:

1. Write a 4 page paper about one of [the topics](#) that we covered this semester. Click on this list to remember what was covered. Due 05/18

Make sure that your paper includes:

- A. The Positive Psychology Theory that this concept is based on. Don't just mention the theory, actually explain it and cite academic journals in your explanation of studies and experiments that help validate this theory.
 - B. How this concept can be applied to people in order to enrich their lives - provide specific ways.
 - C. How you've implemented this in your life and what have been the results.
 - D. A "work cited" page - this bibliography page is not a part of the 4 pages, it is a 5th page.
 - E. Turn your paper in Schoology.
2. Create the story book
 - A. First prototype (on a spiral journal or notebook) due 05/20
 - B. Final product printed into a book and shared as a PDF online on Schoology and on Social Media sites. Due 05/28
 - C. Teamwork accountability sheet turned in. Due 05//28

Timeline (A period):

05/04 - Introduction to final project + examples of books (ish and bucket fillers)

05/05 - Intro to Design Thinking + picking possible topic (top 3 choices) + creating questions for elementary school children
05/06 - First meeting with Juana Briones kids
05/07 - Finalize need statement + begin Ideating
05/11 - Finish ideating + pick the idea to prototype + begin researching for research paper
05/12 - Work on research paper
05 /13 - Work on research paper
05/14 - Write research paper
05/18 - Write research paper (paper is due by 8:00PM!!)
05/19 - Begin prototyping
05/20 - Finalize prototyping (Great looking storyboard)
05/21 - Meeting with Juana Briones kids for 2nd time - testing prototype
From 05/21 to 05/26 - Create final product using children book creation software and printing software such as MagCloud.
05/26 - Final Product completed and printed (using MagCloud or another software for example)
05/27 - Final product turned in in class and turned into Schoology + shared on Social Media (PDF format) + Teamwork accountability sheet turned in.
05/28 - We're going to read the books to the kids at Juana Briones.

Timeline (E period):

05/05 - Introduction to final project + examples of books (ish and bucket fillers)
05/06 - Intro to Design Thinking + picking possible topic (top 3 choices) + creating questions for elementary school children
05/07 - First meeting with Juana Briones kids
05/08 - Finalize need statement + begin Ideating
05/12 - Finish ideating + pick the idea to prototype + begin researching for research paper
05/13 - Work on research paper
05 /14 - Work on research paper
05/15 - Write research paper
05/19 - Write research paper (paper is due by 8:00PM!!)
05/20 - Begin prototyping
05/21 - Finalize prototyping (Great looking storyboard)
05/22 - Meeting with Juana Briones kids for 2nd time - testing prototype
From 05/22 to 05/25 - Create final product using children book creation software and printing software such as MagCloud.
05/26 - Final Product completed and printed (using MagCloud or another software for example)
05/27 - Final product turned in in class and turned into Schoology + shared on Social Media (PDF format) + Teamwork accountability sheet turned in.
05/28 - We're going to read the books to the kids at Juana Briones.

Questions to ask Elementary School student on first visit:

1. What's your name?
2. How old are you?
3. What's your favorite subject in school?
4. What do your day look like? When do you get up, what do you do after school? When do you see your parents?
5. Do you have siblings? Do you like to hangout with them?
6. What do you like to do for fun?
7. What are you good at?
8. What are you not that good at?
9. What do you wish you could do that you haven't done yet? Go camping, ski, stay up all night, etc...
10. Who are you closest friends? Why are you friends with them?
11. Do you feel stressed at all? In school or outside school?

You do not need to ask all of these questions. Let the conversation flow...

Then choose 3 topics from the list of topics you're interested in and craft 9 questions (3 for each topic) that relate to these topics.