

NPTE FINAL FRONTIER NPTE-PTA SYLLABUS

Curriculum Integration

Welcome

Hello and welcome to NPTE Final Frontier (NPTEFF)! NPTEFF was launched by Bhupinder Singh, PT, PhD, founder and lead instructor. While completing his PhD at the University of Iowa, Dr. Singh began helping students individually who were struggling to pass the NPTE. We have since grown to a company of over 45 licensed PTs providing NPTE content expertise, and a full team of technical, software development, and educational support professionals. We pride ourselves as being the only NPTE program with PhD lead instructors integrating a university-level learning management system.

We provide multiple coaching and tutoring options to help any student achieve their goals. This course syllabus outlines your respective NPTEFF course.

Course Description

Premier NPTE preparation: This online interactive course is a thorough preparation for the NPTE. The course includes recorded webinars from our lead instructor, Dr. Bhupinder Singh, Q&A sessions, a structured study timeline, access to digital study groups, complete practice exam simulations, and study oriented course assignments.

Live Class Meeting Times

Classes will be held online via Zoom Meetings which allows for full participation. See lecture dates and times in the schedule below.

Live class instructor:

Meagan Duncan, PT, DPT

Board-Certified Clinical Specialist in Orthopedic Physical Therapy

Content Lead and Instructor, NPTE Final Frontier (npteff.com)

**Enrollment in the NPTEFF FLC and SB programs is valid for 12-months from the date of initial enrollment. Students will continue to receive new and updating information through this time.*

Instructors

Lead instructor:

Bhupinder Singh, PT, PhD bhupinder@nptefinalfrontier.com

Co-instructors (subject to change):

Nupur Hajela, PT, PhD

Stephanie Moore, PhD, ATC

Meagan Duncan, PT, DPT, OCS

Vrunda Kapadia, PT, DPT, MS, OCS, GCS

Priyam Sanghvi, PT, DPT, OCS

Shamali Dusane, PT, PhD

David Friedberg, PT, DPT

Additional guest instructors may be added throughout the course.

Textbooks & Other Recommended Learning Resources

All material for the course is provided. No outside textbooks are required. Material will be delivered in an online format. Students are expected to have access to a computer or other internet connected device.

In addition to the NPTEFF course, we recommend the following *optional* resources: PEAT practice examinations from FSBPT (available for purchase through FSBPT directly).

Prerequisites

Students are expected to have completed an appropriate level of education to be able to sit for the NPTE. All students should be eligible to test in accordance with FSBPT and state licensing agencies.

Course Objectives/Outcomes

By the end of this course, students will:

1. Demonstrate proficiency in NPTE-related materials, content, and question styles.
2. Apply strategies to deconstruct NPTE-style questions.
3. Effectively analyze NPTE-PTA professional work area categories.
4. Communicate and produce correct justifications in NPTE-PTA body systems questions.
5. Pass the NPTE.

Description of Teaching/Learning Methods & Technology

NPTE Final Frontier courses are provided online. All readings are in PDF and/or PPT format and available to students at any time during their enrollment period. Live online lectures are recorded and available throughout student enrollment. Should a student miss a lecture, they may watch at a later date and time.

NPTE Final Frontier utilizes Zoom Meetings for all live classes. This affords students the ability to ask questions over chat, video, and audio during the lectures.

Readings and materials are in printable format, should students wish to print and take notes.

Schedule

Students are expected to complete readings, assignments, and practice examinations as outlined in the course. NPTEFF provides all required readings and materials.

Dates	Module #	Video Recorded Lectures	Practice Assignments	Live Class Date / Time	Submissions / Graded Exams
January 16-21	<i>Enroll in course.</i> <i>Familiarize yourself with the npteff.com course page.</i>	<i>Watch the following recorded video lectures, found in the recorded playlist on your course page.</i> <i>Take notes & write your answers as the lecture progresses.</i>	<i>Practice assignments are learning tools for you. These are not graded, though activity will be checked.</i>	Orientation Monday 1/15 4:30pm CST	<i>At the end of each module you will have quizzes (mod 0-9).</i>
January 22-28	Read/review Module 0. Take notes for module submissions.	Pre-Course Big 3 Lectures MSK Basics		Monday 1/22 7:15pm CST	Complete module reading quiz by Sunday at midnight.
January	Read/review	MSK Exam	UL	Monday 1/29	Complete

29-February 4	Module 1. Take notes for module submissions.	Cardio Exam	Assignment	7:15pm CST	module reading quiz by Sunday at midnight.
February 5-11	Read/review Module 2. Take notes for module submissions.	Neuro Exam Pulmonary System	LL Assignment	Monday 2/5 7:15pm CST	Complete module reading quiz by Sunday at midnight.
February 12-18	Read/review Module 3. Take notes for module submissions.	Lymphatic System Normal Gait	Gait Assignment	Monday 2/12 7:15pm CST	Complete module reading quiz by Sunday at midnight.
February 19-25	Read/review Module 4. Take notes for module submissions.	Abnormal Gait Orthotic and Prosthetic Gait			<i>Take PTA Mini Exam by 2/25 at midnight. Target score 540/800 scaled.</i> <i>Review exam rationales for understanding.</i> Complete module reading quiz by Sunday at midnight.
February 26-March 3	Read/review Module 5.	Neuro DD		Monday 2/26 7:15pm CST	Complete module

	Take notes for module submissions.	Neuro Stroke and TBI			reading quiz by Sunday at midnight.
March 4-10	Read/review Module 6. Take notes for module submissions.	Other Systems 1 Other Systems 2		Monday 3/4 7:15pm CST	Complete module reading quiz by Sunday at midnight.
March 11-17 OFF FROM NPTEFF WORK					
March 18-24	Read/review Module 7. Take notes for module submissions.	Integumentary Non Systems 1		Monday 3/18 7:15pm CST	Complete module reading quiz by Sunday at midnight.
March 25-31	Read/review Module 8. Take notes for module submissions.	SCI Non Systems 2		Monday 3/25 7:15pm CST	Complete module reading quiz by Sunday at midnight.
April 1-7	Read/review Module 9. Take notes for module submissions.	Bonus Neuro SCI Modalities		Monday 4/1 7:15pm CST	
April 8-14	Read/review Module 10. Take notes for module	Research 1 Cardio Interventions			

	submissions.	Bonus MSK Hip and Shoulder			
April 15-21	Module 11 is reserved so you can review past notes. No new readings.	EKG and Vestibular Pediatrics PTA Focus Topics		Monday 4/15 7:15pm CST	Take Scenario Quizzes 1 and 2.
April 22-27 Final Exam Week Keep an eye out for an email from NPTEFF or your faculty.	Review all notes. Review prior exam and assignment rationales. Re-watch lectures covering weak areas.	Watch PTA Mega Review Review lectures from weakest areas and to fill any gaps.			Review all exam and quiz rationales for understanding . <i>NPTEFF Final Exam - Your faculty will inform of you of final due date/exam testing day. – Instructions will be sent via email to access. Target 600 (scaled score).</i>

Grading

Exam Grading

NPTEFF PTA Mini Exam (Mid-Term).....	Minimum Target 540/800 Points
NPTEFF PTA Final Exam.....	Minimum Target 600/800 Points
TOTAL MAXIMUM EXAM POINTS.....	1600 Points

Module Quiz Grading

Module 0.....	50 Points
Module 1.....	50 Points
Module 2.....	50 Points
Module 3.....	50 Points
Module 4.....	50 Points
Module 5.....	50 Points
Module 6.....	50 Points
Module 7.....	50 Points
Module 8.....	50 Points
Module 9.....	50 Points
TOTAL MODULE QUIZ POINTS.....	500 Points

Scenario Quizzes

Scenario Quiz 1.....	15 Points
Scenario Quiz 2.....	15 Points

TOTAL COURSE POINTS.....2130 Points

Students have multiple readings, practice assignments, practice quizzes, and materials which are utilized to help them prepare, but are not counted toward their overall grade in the course.

Responsibilities of Student and School

Responsibilities of the Student:

Attendance: The expectation is that all class meetings will be attended. The material presented in this class will be primarily covered in a lecture based, group format requiring student attendance for successful completion of this course.

Class Preparation: Students should complete all assigned readings, assignments, examinations, and lectures. These assignments are intended to prepare students for future topics to be discussed and provide insight into topics prior to in-class lectures.

Civility: All students are expected to act civilly and treat all students and instructors with respect in this course. The use of electronic devices, including laptop computers and smartphones, is permitted as long as the content viewed is directly related to the topic being discussed. Harassment, discrimination, hate speech, or any other non civil act of any kind will result in disenrollment at the sole discretion of NPTEFF.

Responsibilities of the School Partner:

Enrollment: Program partners who wish to enroll in the NPTEFF curriculum integration program should do so in a timely manner so that students may enroll and begin the course at the appropriate time. New cohorts begin the first week of February, May, August, and November. Every attempt should be made to enroll students at least two weeks prior to the start of a cohort. Students may join for more than one cohort at no additional cost to provide additional study time (up to 12-months total).