

### ***EDUCATION***

<b>Harvard University, Cambridge, MA</b> Graduate School of Education Doctorate of Education in Teaching, Curriculum, and Learning Environments	<i>June 2002</i>
<b>California State University, San Diego, San Diego, CA</b> Graduate School of Education Master of Arts with a concentration in School Administration	<i>June 1987</i>
<b>California State University, Fresno, Fresno, CA</b> Bachelor of Arts with a concentration in Liberal Studies	<i>June 1978</i>

### ***CREDENTIALS***

Bilingual/Specialist Teaching Credential, California	<i>Sept. 1981</i>
California Multiple Subjects Teaching Credential	<i>Sept. 1980</i>

### ***RESEARCH EXPERIENCE AND INTEREST***

<b>Dissertation:</b> Teachers Matter: A Humanizing Pedagogy for Latino Students	<i>May 2002</i>
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An ethnographic case study of four effective elementary public-school teachers instructing Latino students in the San Francisco Bay Area. Goals were to identify the pedagogical perspectives of these four teachers, explore how their perspectives inform their teaching practices, and investigate whether their practices in fact engaged their students. Various ethnographic methods were used to conduct this study. Focus groups consisting of parents and students were used in the selection of effective teachers. Interviews (protocol instrument) and classroom observations (field notes and videotaping) were used to collect data. Ethnographic analytic strategies were also used to organize and interpret the data. Literature review on the educational experiences of Latino students, effective pedagogy and practices, and current policy reform also provided a context for this study.

**Committee Members:** Advisor, Marcelo Suarez-Orozco, George Spindler, and Pedro Noguera

#### **Research Interests:**

- Investigate effective pedagogies for linguistically and culturally diverse learners
- Research new learning environments that support the academic achievement and socioemotional state of Latino children and youth.
- Explore new ways of promoting effective biliteracy practices for Latino families.
- Examine the role of multicultural children's literature in today's diverse classrooms.
- Inquire global citizenship as part of today's growing and changing communities towards a more just, equitable and humane world.

### ***PROFESSIONAL EXPERIENCE***

<i>Assistant Professor</i>	<i>Fall 2006 – Spring 2011</i>
<i>Associate Professor</i>	<i>Fall 2011 -- Present</i>
<b>California State University Fresno, Kremen School of Education and Human Development,</b>	

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Fresno, California

- Served as Coordinator of Fresno State Bilingual Spanish and Hmong Authorization Program (BAP). Accomplished in reestablishing the former BCLAD Program to the BAP in July 2011 as approved by the CTC Accreditation and in 2022.
- Serve as Coordinator of M.A. in Education with an option in Multilingual and Multicultural (MME). Accomplished in establishing and launching the MME Program in Fall 2014. Have worked towards growth as a vibrant program.
- Serve as a member of the Presidents' Commission on Teacher Education Committee. This committee is led by the university president with local district administrators that meet quarterly.
- Teach in MME master's program, single subject, multiple subject courses on culture, language, and literacy in content areas. (LEE 281 Critical Pedagogy, LEE 215 Language Issues in Reading, LEE 157 Teaching English Learners Secondary, LEE 159 Culture & Linguistics. Also teach in the Bilingual Authorization Program, LEE 136 Teaching Content in the and LEE 180T Latinx Children's Literature in Spanish.
- Teach in the STEM Partnership with FUSD - Teacher Residency Program (TRP)
- Supervise student teachers in Multiple Subject Program and Bilingual Authorization Program
- Advisee for MME graduate student thesis projects and projects.
- Serve as the Site Primary Investigator & Faculty Advisor of the Central California World Language Program (CCWLP).
- Serve as Senior Consultant of Curriculum & Instruction, *Project Gateway*, College Access Informational Continuum (CAIC).
- Serve as chair of the Bilingual and English Language Development Department Committee.
- Serve as a member of the CSU Bilingual Authorization Committee.
- Serve as a member of the Central CA Dual Language Consortium (CCDLC).
- Serve as a member of the State Department Bilingual Coordinator Network (BCN). Disseminate information on Bilingual Student State Policies and Services. Also serve as BCN Advisory Workgroup Member
- Serve as a member of CSU Bilingual Authorization Committee. Activities: Collaborate and disseminate CSU policies and resources
- Serve as a member of the California Association of Bilingual Educators (CABETE).
- Serve as a member of the University Multicultural International Committee
- Serve as Chair for the Early Literacy in Bilingual Setting.

### **Assistant Professor**

*August 2004 – May 2006*

**University of Wisconsin Whitewater, College of Education, Whitewater, Wisconsin**

- Taught graduate and undergraduate courses in the area of bilingual education and literacy. (Reading Methods Elementary and Middle Schools, Introduction to ESL and Bilingual – Bicultural Education, and Teaching Content in a Bilingual Setting).
- Supervised student teachers in their last phase of student teaching.
- Advised graduate students in their course planning.
- Worked collaboratively with colleagues to collect data on current multicultural literature. This data was later converted into a presentation and presented at the Wisconsin Reading Conference and published in the Wisconsin State Reading Association.
- Collected data on Wisconsin's Bilingual Programs in the southeast region and identified effective schools and teachers in order to build collaborative teaching centers.
- Developed new methods or strategies in content subjects for English-language learners.

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- Served as the Bilingual Coordinator for Project SWEETT, a program designed for second language learners (ESL) and Bilingual licensure.
  - Served on the advisory board for the Pre-college Programs for the university.
  - Served on the board of directors for the Jefferson County Literacy Council.
  - Served as a local member of the American Association of University Women.
  - Served on the advisory board for the National Task Force on Early Childhood Education for Hispanics.

### **Research Analyst**

*October 2002 – August 2004*

**Arizona State University, College of Education, Tempe, Arizona**

- Produced a literature review report on early childhood education on Hispanics for a technical advisory board committee, under the National Task Force on Early Childhood Education for Hispanics.
- Co-taught a course with Dr. Carlos Ovando on multilingual/multicultural education: Understanding the Culturally Diverse Child (Spring 2004). This course examined multicultural theory and application from a global perspective and educators.
- Under the direction of the Education Policy Studies Laboratory and serving as a Rodel Post-Doctoral Fellow, published a policy report on dropout rates, titled, “Assessing Arizona’s Dropout Problem: Why Current Methods Are Flawed, and How to Fix Them”.

### **Program Developer**

*June 1996 – August 1996*

**Multicultural Summer Institute – Teacher Associates Program**

**The Children’s Museum, Boston, MA**

- Assisted in planning and implementing a 10-day multicultural summer institute program for elementary teachers from Boston schools. Training focused on building multicultural communities through the arts.
- Co-taught a workshop on the changing Latino demographics in the United States, specifically in Massachusetts.
- Collected and recorded teacher evaluations on this program and reported results to the program committee.

### **Educational Consultant**

*June 1995 – August 1995*

**Teacher in Preparation Internship Program**

**Fresno State University, Fresno, CA**

- Assisted in planning and implementing a summer training institute for elementary and secondary teacher candidates working towards their California Clear Teaching Credential.
- Taught a course on classroom management to elementary teachers and co-taught an additional course on teaching in multicultural classrooms to both elementary and secondary teachers.
- Produced an evaluation report on a summer intern teacher education program.

### **District Resource Teacher**

*September 1992 – August 1994*

**San Diego City Schools, San Diego, CA**

Bilingual Elementary Teacher, Alternative Training Preparation Program, BECA

- Recruited and trained new teachers during their transition into the teaching profession.
- Identified areas of difficulty and provided technical support to teachers in training.

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- Modeled and coached instructional strategies.
  - Demonstrated cognitive coaching techniques.
  - Developed and taught education courses to teacher interns: Teaching of Literacy to Bilingual Children, Curriculum and Methods of Teaching Multicultural Education in the Bilingual Classroom, Educational Psychology: Stages of Child Psychosocial and Cognitive Development, and Classroom Management.

**School Resource Teacher**  
**Sherman Elementary School**, San Diego, CA

*September 1990 – June 1992*

- Coordinated and supervised the implementation of Chapter I in English, bilingual, transition, and sheltered English classrooms.
- Assisted in planning and conducting staff development training in literacy, learning styles, cooperative learning, and gender and ethnic expectations.
- Participated in selecting, training, and supervising classroom and classroom paraprofessionals.
- Provided parent curriculum workshops and forums on educational issues (in both English and Spanish).

**Human Race Relations Facilitator**  
**District Integration Program**, San Diego, CA

*September 1988 – June 1990*

- Assisted in planning and implementing yearly site integration plans for seven elementary schools, one middle school, and two high schools.
- Provided training and staff development to staff at these 10 schools in Communication Skills, Valuing Diversity in the Workplace, Equity Awareness, Learning Styles, Cooperative Learning, and Teambuilding.

**Bilingual Teacher** (grades 1 through 6)  
**Torrey Pines Elementary School**, San Diego, CA  
**Jane Addams Elementary School**, Fresno CA

*September 1979 – June 1988*

- Taught general subjects in both English and Spanish at rural and urban schools.
- Taught English as a second language (ESL) to English language learners.
- Acquired and applied appropriate instructional practices to link the curriculum to the academic needs of the students.
- Promoted parent participation in children's learning by involving them in classroom activities and events.
- Performed School Representative tasks for the Bilingual and Language Arts Program for English Language Learners.
- Conducted parent workshops on the transition process for grade 6 to middle school.
- Served as cooperating teachers for two student teachers.

## ***PUBLICATIONS***

## Teresa M. Huerta

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- Huerta, T. and Cervantez-Gonzalez, Adriana (2022). Multicultural Books Matter in Today's Diverse Classrooms: A literature review on the critical role of culturally relevant pedagogy in literacy practices. *The Reading Teacher Journal*. Pending for Publication.
- Huerta, T. and Miguel, J. (2022). *Against All Odds: Multilingual Multicultural Educators for the 21st Century*. *Journal of Latinos and Education*. Publication online: 06 Dec. 2022.  
<https://www.tandfonline.com/eprint/BCXDJFVAPTCJEUE3U7YA/full?target=10.1080/15348431.2022.2153848>
- Huerta, T., Mendoza, C., Aguilar, R. (2018). Project Puentes: Making connections to build biliteracy between Latino homes and schools. 2018 California Association for Bilingual Education Conference Edition. Retrieved on May 23, 2018.  
<http://www.gocabe.org/index.php/communications/multilingual-educator/>
- Huerta, T. M. (2011). A humanizing pedagogy: Beliefs and practices on the teaching of Latino children. *Bilingual Research Journal*. 34 (1), 38-57.
- Huerta, T. M. and Brittain, C. M. (2010). Effective practices that matter for Latino children. In Murillo, E.G., Villenas, S.A., Trinidad- Galván, R., Sanchez- Muñoz, J., Martinez, C., & Machado-Casas, M (Ed.), *Handbook of Latinos and Education: Research, Theory & Practice*. New Jersey: Erlbaum.
- Brimmer, K., Huerta, T. M., & Landt, J. (2007). An annotated bibliography of multicultural literature: Early childhood to middle childhood. *WSRA Journal*. 47 (1), 56-59.
- Garcia, E., Jensen, B., Miller, S., and Huerta T. M. (2005). Early childhood education of Hispanics in the United States. *National Task Force on Early Childhood Education for Hispanics*. College of Education, Arizona State University, Tempe, Arizona.
- Huerta, T. M. (2003). Assessing Arizona's dropout problem: Why current methods are flawed, and how to fix them. Educational Policy Studies Laboratory, College of Education, Arizona State University, Tempe, Arizona.  
<http://www.asu.edu/educ/epsl/EPRU/documents/EPsL-0309-112-EPRU.doc>
- Huerta, T. M. (2002). Teachers matter: Humanizing pedagogy for Latino students. Unpublished doctoral dissertation, Harvard University Graduate School of Education.

### **PRESENTATIONS**

- Huerta, T.M. and Cervantes-Gonzalez, A, (April 1, 2023). *Multicultural Literature as an Equity Lens in Today's Diverse Classroom* Annual California Association of Bilingual Education. Long Beach, CA.
- Huerta, T.M. and Cervantes-Gonzalez, A, (April 10, 2022). *Award Winning Multicultural Children's Books (K-6) for Today's Diverse Classroom*. Annual California Association of Bilingual Education.(virtual setting).

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- Huerta, T.M. and Miguel, J. (April 20, 2020). *Creating Change in the Central Valley: Examining One Master's Programs Impact on Diverse Communities*. American Educational Research Association. San Francisco, CA **(Canceled due to COVID-19)**.
- Huerta, T.M., Perez, N., and Valdez, M. (April 9, 2020). *Addressing Collaboration through Multiple Routes to Expand Bilingual/Multilingual Education*. California Association of Bilingual Education San Francisco, CA **(Canceled due to COVID-19)**.
- Huerta, T.M., Perez, N., and Valdez, M (March 30, 2019). *Promoting, Cultivating, and Sustaining Dual Language Immersion Programs*. California Association of Bilingual Education Research. Sacramento, CA. **(Did not attend due to a major auto accident & was on leave for six months)**.
- Huerta, T.M. and Magdaleno, M. (June 26, 2018). *Linguistic and Cultural Needs for a Global Society*. VII International Qualitative Research Conference, University of Guanajuato, MX.
- Huerta, T., Miguel, J., Merrill, S., and Valdez, M. (March 30, 2018). *Research on Promoting, Cultivating, and Sustaining Dual Language Immersion Programs*. California Association of Bilingual Education. Sacramento, CA.
- Huerta, T.M. and Atwal, Simran. (March 25, 2017). *The Intercultural Educator: Incorporating Anti-Bias Curriculum*. Cesar Chavez Conference, California State University, Fresno, CA.
- Huerta, T.M., Miguel, J., and Busto J. (March 23, 2016). *Supporting Multilingual and Multicultural Education in Central California*. California Association for Bilingual Educators. San Francisco, CA.
- Huerta, T.M. and Miguel, J. (Nov. 8, 2015). *Promoting Latina/o Leadership: Fresno State's BAP and MME Programs*. Association of Mexican American Educators. Fresno, CA.
- Huerta, T.M., Gonzalez, J., Miguel, J. González (August 7, 2015). *Multilingual Multicultural Education in the Central Valley of California: Voices of Struggle and Solidarity in Different Perspectives*) 6<sup>th</sup> International Symposium on Bilingualism and Bilingual Education in Latin America. Lima, Peru.
- Huerta, T. M. (April 25, 2014). *New Master's Program and Impact on Dual Language Programs*. Education & Leadership Foundation. Fresno CA.
- Huerta, T. M. (April 23, 2014). *Supporting Bilingualism in Central California*. Latino Rotary Club. Fresno, CA.
- Huerta, T. M. (Oct. 11, 2013). *Schools Promoting Latino Students' Culture and Language*. 5<sup>th</sup> International Symposium on Bilingualism and Bilingual Education in Latin America. Valparaíso, Chile.
- Huerta, T. M. (April 8, 2013). *New Master's Program and Impact on Dual Language Programs*. Seminars on FUSD Dual Language Programs. Burroughs Elementary School.

- Torgerson, C., Nyberg, L., Macy, S., and Huerta, T. M. (November 30, 2012). *International Experience in Greece*. Kremen School of Education and Human Development. Fresno, CA.
- Torgerson, C., Nyberg, L., Macy, S., and Huerta, T. M. (October 11, 2012). *Promoting STEM and English language teaching*. The American Farm School and Perrotis College. Thessaloniki, Greece.
- Huerta, T. M. and Aguilar, R. (November 17, 2011). *Cuentos Familiares/Family Stories: A family literacy project*. La Cosecha. Albuquerque, N. M.
- Huerta, T. M. (October 29, 2011). *What I should know about working with culturally & linguistically diverse students*. Master Teacher Professional Development Conference, CSU, Fresno.
- Huerta, T. M. (October 1, 2011). Keynote Speaker. *Understanding & Embracing Diversity*. CATESOL Saroyan Chapter Fall 2011 Conference. Fresno Pacific University.
- Huerta, T. M. (July 1, 2011) *Humanizing Pedagogy: Beliefs and Practices on the Teaching of U.S. Latina/o Children*. 4<sup>th</sup> International Symposium over Bilingualism and Bilingual Education of Latin America. Oaxaca, Mexico
- Huerta, T. M., Orozco, J. L. and Aguilar, R. (April 26, 2010). *Parent Literacy: La Lectoescrittura en dos idiomas*. International Reading Association (IRA). Chicago, IL.
- Huerta, T. M. and Aguilar, R. (April 10, 2010). *Cuentos Familiares/Family Stories: A family literacy project*. Tulare/Kings County Reading Council. Tulare, CA.
- Huerta, T. M. & Aguilar, R. (April 9, 2010). Video (showcasing program developed at McConner's Elementary School, Orange Cove, CA) 0 to 5 in 30 Minutes. Valley Public Television (PBS). Fresno, CA.
- Huerta, T. M., Orozco, J. L. and Aguilar, R. (February 19, 2009). *Rin, rin, rin, do re, mi: Parent literacy program and the use of music*. National Association of Bilingual Education (NABE) Annual Conference, Austin, TX.
- Huerta, T. M. and Aguilar, R. (December 10, 2008). *Building literacy in Latino homes*. Fresno-Madera CABE/CABE Chapter, Fresno, CA.
- . (December 10, 2008). *The status of Latinas in education*. (Presentation at the Latina Issues Roundtable: Status of Latinas in the San Joaquin Valley. Central California Latina Network, Fresno, CA.
- . (April 10, 2008). *Culturally responsive teaching for Latino students*. Presentation at the American Educational Research Association (AERA) 2008 National Conference, New York, NY.

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——. (March 8, 2008). *Building literacy in Latino homes*. Presentation at the California Association of Bilingual Education, (CABE) 2008 State Conference, San Jose, CA.

——. (May 16, 2006). *Latino family literacy*. Presentation at the McCord Elementary School, Reedley School District, Orange Cove, CA.

——. (February 3, 2006). *Multicultural literature: Early childhood to middle childhood*. Wisconsin State Reading Association Convention, Milwaukee, WI.

——. *Assessing Arizona's dropout problem: Why current methods are flawed, and how to fix them*, a presentation at:

The Center for the Future of Arizona	September 9, 2003
Arizona Business & Education Coalition	September 24, 2003
All A's for Arizona	October 11, 2003
KPHX, local Spanish radio station	November 7, 2003
KTVW 33— Univision, a Spanish television station	December 3, 2000

——. (April 28, 2003). *High school graduation rates and ways to enhance Hispanic high school graduates: G.O.L.D. scholars*. Presentation at El Puente Conference, Scottsdale Prevention Institute, Scottsdale, AZ.

——. (April 25, 2003). *Teachers matter: Humanizing pedagogy for Latino students*, American Educational Research Association (AERA) Annual Conference, Chicago, IL.

——. (April, 1993). *BECA: A successful bilingual education alternative credentialing program for California*. Presentation to the California Association of Bilingual Educators Annual Conference, San Francisco, CA.

——. (April 1990). *Adelante Mujer Hispana Conference: How to organize a conference in your community*. California Association of Bilingual Educators Annual Conference, San Francisco, CA.

### ***DISCUSSANT/RESPONDENT***

——. (April 30 – May 1, 2004). Respondent to Chapa, J. *Increasing successful participation of Latinos in higher education*. Presentation at the Latino Students in Higher Education Conference, Mesa, Arizona.

### **Peer Reviewed Publication Service**

- *International Multilingual Research Journal*
- *The Multicultural Perspectives*

### ***GRANTS AND RESEARCH***



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Fall 2018 to Present. Serve as Senior Consultant of Curriculum & Instruction, *Project Gateway*, College Access Informational Continuum (CAIC). Project Gateway (PG) an effort aimed at developing student-centered strategies to support all CCC students reach their full potential and build support for scholarly practices in mathematics among faculty.

Fall 2016 to Present. Serve as the *Site Primary Investigator & Faculty Advisor* of the Central California World Language Program (CCWLP). The grants involve the CSMP State grant and the ESSA Federal Grant. This project provides professional development to World and Heritage Language teachers across the Central Valley, from Merced to Bakersfield.

Spring 2015, awarded Sabbatical for Spring 2015. The objective of the proposal was to research and identify exemplary dual language programs in collaboration with the goals set by the Fresno Regional Bilingual/Dual Language Consortium as a means of promoting a learning community for university student teaching candidate in bilingual and dual language programs

Graduate Studies Recruitment Mini-Grants. Each of the following years, a proposal was submitted and awarded by the University Division of Graduate Studies. These funds were used for publicizing and recruitment efforts.

2012 -13

2013-14

2017-18

2018-19

2020-21

Spring 2009 to Fall 2011 was selected to serve as a member of the CSU Center for Closing the Achievement Gap (CCAG), on a multi campus (CSU, Fresno, Long Beach and, San Diego) committee. The committee placed an effort to systematically study and document best practices of higher performing school districts and schools.

### ***PROFESSIONAL DEVELOPMENT***

May 11-24, 2020. Introduction to Teaching Online Using QLT for Summer Training  
Fresno CA (conducted online).

March 9, 2020. *Cross-Linguistic Transfer: Building a Bridge across Languages*. Tulare County Office of Education. Visalia, CA.

November 5, 2019. Region 7 Conference Best Results for English Learners, Fresno, CA.

July 14 – 19, 2017. The California Language Teachers Association and The California World Language Project and the California World Language Project. *Core Practices for World Language Learning and Global Competence*. UC Santa Barbara.

Spring 2018. Fresno County Dual Language Conference, Fresno, CA

January. 12-13, 2017. Dual Language and English Learner Conference, San Diego State University, San Diego.

***AWARDS/HONORS***

November 11-14. Awarded a scholarship to attend the 3-day English Learner (EL) Advocacy Institute, sponsored by Californinas Together. EL Advocates within CA are provided with networking and training on current EL policies and historical review to improve EL Education.

October 21, 2015. The Children's Network Service Award. Service to Children of Fresno County.

May 5, 2015. Educator of the Year Award. Association of Mexican American Educators (AMAE).

October 1, 2011. Keynote Speaker, *Understanding and Embracing Diversity*. The Saroyan Chapter of CTESOL and Fresno Pacific University. Fresno Pacific University.

November 13, 2012. Recognition Award State AMAE Conference.

March 4, 2011. Fresno Honor Publication. Fresno State University.

***PROFESSIONAL MEMBERSHIP***

Since 2002	American Educational Research Association (AERA)
Since 2004	National Association of Bilingual Teacher (NABE)
Since 2004	International Reading Association (IRA)
Since 1979	California Association Bilingual Educators (CABE)
Since 1979	Association of Mexican American Educators (AMAE)