

4th Grade Literacy

GRADE LEVEL/CONTENT AREA Standards-Based Teaching and Learning Tight Practices

Essential Standards Mapped By Unit:

<u>OCSD 4th Grade Unit Planner</u>	<u>Unit 1</u> = OCS...	<u>Unit 2</u> = OCS...	<u>Unit 3</u> = OCS...	<u>Unit 4</u> = OCS...	<u>Unit 5</u> = OCS...	<u>Unit 6</u> = OCS...	<u>Unit 7</u> = OCS...	<u>Unit 8</u> = OCS...
<u>Essential Standards Covered</u>	RL4.1 L4.2 W.4.4	RI4.1 L4.2 W.4.4	RL4.1 RI4.1	RI4.1	RL4.1 RI4.1 W.4.4 L4.2	RL4.1 W.4.4	RL4.1 RL4.10 RI4.1 RI4.10 L4.2 W.4.4	RL4.1 L4.2 W.4.4

Tight Team Expectations To Ensure Fidelity of Instructional Rigor and Alignment to Standards: THE STANDARDS ARE OUR CURRICULUM, CKLA IS OUR RESOURCE OR TOOL THAT WE USE TO TEACH THEM - FOCUS MORE TIME WITHIN UNITS AND LESSONS ON TEACHING THE PRIORITY STANDARDS

All Grade Levels/Schools or PLC Members

- Send home parent letters/information about Units prior to the start of the unit (knowledge, skills, mid-unit/pausing point)
- Ensure there is appropriate time (90 minutes) dedicated to Literacy in a comprehensive schedule.
- MASTERY OR PROFICIENCY NOT REQUIRED UNTIL MAY

MUST TEACH

- ☐ Priority Standards (cycled through units)
- ☐ Doing the read aloud and reader together,
 - ☐ Follow exactly what the manual states. Ex: students reading on their own, NOT playing the recording unless specified as an accommodation in an IEP, a 2 or below ELPA score, or in the manual.
 - ☐ Reasoning: All students need to be held to high expectations and have the opportunity to do grade-level work.
- ☐ Common assessments at the beginning, middle, and end of year to determine groups
- ☐ Vocabulary Routine (For Core and Literary Vocab. Words)
- ☐ Staying in order with the district scope and sequence

- ☐ The lessons are methodical. To ensure spiraling and purpose, we need to stick with the order in the curriculum.
- ☐ Do not teach writing in isolation, utilize it when specified by CKLA.
- ☐ * * *Quests are optional as we learn the curriculum.*
- ☐ CKLA Spelling - Not assessing in isolation ([the WHY](#) behind CKLA spelling practices)?
- ☐ Pacing check-ins
 - ☐ Work with PLCs to ensure we are 1 - 3 days apart in teaching.
- ☐ All students who are not being progress monitored already must do the fluency passages at the end of each unit. (Can be used for students who are PMd as well)
- ☐ Use CKLA resources or approved resources only. **No Journeys, No TPT**
- ☐ Staying in order with the district scope and sequence
 - ☐ 4th grade: 1, 2, 3, 5, 6, 7, 8, 4. (Try to begin Unit 5 at the beginning of January) (Unit 4 is optional after 3, end of year or skip)
 - ☐ 5th grade: 1 - 6, 9, 8, 7.
- ☐ Use CKLA text with fidelity (NO substitutions)

***Homework - called "take home" (possible independent work) is not a required practice*