



Hays Consolidated Independent School District

Impact Center



Hays CISD

**...where every student
can succeed**

Student – Parent Handbook

2025-2026

TABLE OF CONTENTS

MISSION STATEMENT	2
DISTRICT TRESPASS WARNING/RESTRICTED CAMPUS	2
ACADEMICS	2
GRADING GUIDELINES	3
DURATION OF ASSIGNMENT	3
LIVESCHOOL POINT SYSTEM	3
STUDENT ACCOUNTABILITY	4
LEVELS OF INTERVENTION	4
SUSPENDABLE BEHAVIOR	5
EXPELLABLE BEHAVIOR	5
GENERAL GUIDELINES	6
DRESS CODE	6
APPEARANCE EXPECTATIONS	6
UNIFORM EXPECTATIONS	7
ATTENDANCE EXPECTATIONS	8
IMPACT CENTER TRANSPORTATION	9
BUS TRANSPORTATION EXPECTATIONS	9
PARENT TRANSPORTATION EXPECTATIONS	10
DAILY ARRIVAL PROCEDURES	10
CARE OF SCHOOL PROPERTY	11
CLASS WORK STANDARDS	11
CAMPUS VISITORS	11
ELECTRONIC DEVICES	12
FOOD SERVICE	12
COUNSELING PROGRAM	12

MISSION STATEMENT

The Hays CISD Impact Center provides an emotionally and physically safe, structured environment focused on increasing student academic success and self-esteem. Opportunities for students are provided in skills that support future success in the school and the community. Consequently, the student becomes a school community member who is

- ❖ Respectful
- ❖ Responsible
- ❖ Accountable

Motto: "Impact Center: where every student can succeed"

Logo: Respectful, Responsible, and Accountable

Detailed rules and expectations are identified in this handbook. Please note that any violation of these rules could result in: increased level of intervention, return with parent, parental supervision on campus, suspension/expulsion from the campus, law enforcement intervention, and/or disciplinary assignment as determined by the Impact Administrator.

DISTRICT TRESPASS WARNING/RESTRICTED CAMPUS

1. Students are **not permitted on any campus other than the Impact Center in Hays CISD.**
2. A criminal trespass warning is issued upon enrollment at the Impact Center.
3. Students are not allowed to attend any extracurricular activities (in or out of town), including all school-sponsored events. (S.B.1.Chapter 37)
4. If students are found trespassing or violating these restrictions, they may be ticketed and subject to further disciplinary consequences.
5. By order of the Hays CISD Board of Education, the Impact Center operates on a restricted campus system. Late arrivals or early pickups require a parent/guardian or approved adult designee to sign in/out through the front office with a valid government issued picture ID that will be processed through the Raptor system.

ACADEMICS

Students at Impact Center receive instruction through core-certified teachers. **It is the responsibility of the student** to complete assignments and communicate with the Teacher of Record. Some coursework is managed by home campus teachers. Impact teachers will monitor student progress and facilitate communication to home campus teachers, as listed below:

TEACHER OF RECORD:

- **Elementary:** Home campus teacher is the Teacher of Record for all core classes.
- **Middle School:** Impact teacher is the Teacher of Record for core classes; home campus teacher is the Teacher of Record for high school credit electives.
- **High School:** Impact teacher is the Teacher of Record for core classes; home campus teacher is the Teacher of Record for high school credit electives and other select courses.

Only home campus electives that count for high school credit will be included in your child's schedule at the Impact Center.

STUDENTS ARE REQUIRED TO HAVE PASSING GRADES AT THE TIME OF EXIT FROM THE IMPACT CENTER.

GRADING GUIDELINES

Please refer to [Hays CISD Student/Parent Handbook](#) for information about grading guidelines.

DURATION OF ASSIGNMENT

1. The home campus will determine the length of time a student will be assigned at the Impact Center.
2. Any adjustments for length of placement must be communicated by the home campus administrator to Impact Center administration through written communication and documentation.
3. The Point System must be followed successfully to complete the assigned time at the Impact Center. Students will earn points based on their quality of performance. LiveSchool is an online platform that will be used to track and communicate student progress towards completion of placement. Points are earned through:
 - a. **Attendance at Impact Center**
 - b. **Compliance with Impact Center Expectations**
 - c. **Compliance with Dress Code**
 - d. **Academic Progress**
 - e. **Appropriate Classroom Participation**

LIVESCHOOL POINT SYSTEM

At the Impact Center, students can earn points for positive behavior and meeting expectations throughout the day, from the time they board the bus or arrive on campus until they exit the bus or leave at dismissal.

How Students Earn Points:

- Maximum Points per Day: Students can earn up to 100 points daily.
- Bonus Points: Additional points can be earned for outstanding behavior, as recognized by staff.
- End-of-Day Bonus: Students who finish the day with 90+ points will earn an additional 20 points.
- Expected Behaviors: Students earn points by meeting expectations in the following areas:

1. Campus/Classroom Expectations

- a. Follow Directions
- b. Participate Appropriately
- c. Use Materials Responsibly
- d. Stay in Designated Area
- e. Stay on Task

2. Dress Code

- a. Students must follow the dress code as outlined in the handbook on the bus and on campus.
- b. Shirts: Must be tucked in at all times.
- c. Pants: Must be worn at the waist at all times (no sagging).

3. Breakfast/Lunch

- a. Sharing food is not allowed.
- b. Only clear disposable bags are allowed for **approved items** to be brought on campus.
- c. Students should maintain a clean eating area and dispose of trash properly as directed by staff.

- d. During meals, students may only eat, read, or rest.

4. **Transitions**

- a. Students must close their school-issued device.
- b. Students must clean and check their area per the teacher/staff directives.
- c. Students must stay quietly seated and read a book or place their head face down on the desk until further directives are given by teacher/staff.

5. **Advisory**

- a. Students must participate in Social-Emotional Learning (SEL) and morning arrival procedures.
- b. Students are also required to follow afternoon dismissal procedures.
- c. Classroom teacher/staff dismisses students, not the radio announcement.

6. **Restrooms**

- a. Students will be searched before and after using the restroom area.
- b. Students are responsible for keeping the restroom area clean (e.g. no trash, sink area dry)
- c. Students must behave appropriately in the restroom area.
- d. Students must enter/exit the restroom area when directed.

STUDENT ACCOUNTABILITY

Our Impact staff utilizes **3 Levels of Intervention** for all students during their placement to promote student accountability. Students are expected to cooperate with the intervention practices in order to continue the completion of their day. Administration will communicate with parents/guardians if further support is needed.

Level 1 Intervention- Students are in compliance with campus and classroom expectations.

Level 2 Intervention- Students are supported by staff/and or parent/guardian to comply with campus and classroom expectations.

Level 3 Intervention- Students are supported and supervised in the classroom by parents/guardians to observe compliance with campus and classroom expectations.

LEVELS OF INTERVENTION

LEVEL 1 Intervention: Standard DAEP program is followed and all students receive direct instruction from their teachers while complying with all campus rules and expectations and following the point system.

LEVEL 2 Intervention: FOCUS intervention is assigned by the teacher or staff member.

A FOCUS intervention is an opportunity for the student and teacher/staff member to conduct a private discussion outside of the classroom. The purpose of a FOCUS intervention is to provide redirection and an opportunity to evaluate the behavior with teacher/staff and student. A FOCUS intervention is to allow student accountability and is not intended as a form of discipline. A student cannot refuse a FOCUS intervention.

FOCUS INTERVENTION PROCESS:

- 1. Points **will not** be earned when assigned a FOCUS intervention.
- 2. **2nd FOCUS** intervention within the same day will result in meeting with the Behavior Specialist or administrator to create a behavior goal and additional points will not be earned.

3. Parent/Guardian contact is **required** by teacher or staff member on 2nd FOCUS intervention; contact will be made within 24 hours and documented.
4. **3rd FOCUS** will result in a discipline referral to the office and parent/guardian will be contacted by teacher/staff member and an administrator will follow up with parent/guardian for discipline consequence. All communication and discipline will be documented.
5. When referred to the office, discipline consequences may be assigned by administration including but not limited to:
 - a. Student/teacher conference
 - b. Student/administrator conference
 - c. Student/parent/administrator conference
 - d. Mediation and/or conflict resolution
 - e. Return with parent
 - f. Parental supervision on campus
 - g. Student Resource Officer intervention
 - h. Other disciplinary assignments
 - i. Out of school suspension
 - j. Days not earned/days added to placement
6. Students may request a self-initiated FOCUS for a 3-minute break during class at teacher/staff discretion. Points may not be deducted for a self-initiated FOCUS.

LEVEL 3 Intervention: RETURN WITH PARENT (RWP) intervention. Return with parent/guardian intervention is utilized when all interventions have been implemented resulting in limited or no student progress. Parents/guardians may be required to observe/supervise their child for 2 hours in their classroom. The purpose of RWP is to partner with Impact teachers and staff members to support student success.

SUSPENDABLE BEHAVIOR

1. Possess/use/distribute/under influence/odor of marijuana or other controlled substance
2. Use or possession of lighter/tobacco
3. Exhibiting behavior indicating a possible safety crisis, including non-coherent speech, disorientation, and/or actions suggesting they could be a danger to self or others
4. Vandalizing school property is defined under criminal mischief
 - A.) Writing on desks, books, walls, book covers, folders, etc.
 - B.) Trashing the restroom, lunch area, or classrooms
 - C.) Destruction of school property
5. Profanity toward others
6. Act of verbal or physical aggression
7. Theft
8. Scoring less than 70 earned points in any one day
9. Any gang affiliated activity (i.e. gestures, whistling, clothing, tagging, etc.)
10. Use of non-academic drawings, doodling, or inappropriate written content
11. Insubordination (i.e. refusal to complete work, unsuccessful FOCUS, sleeping, etc.)
12. Violation of district technology policy
13. Elopement (leaving assigned area without permission)

EXPELLABLE BEHAVIOR

1. Deliberate violent behavior that poses a direct threat to the health or safety of others
2. Extortion to gain money or other property by force or threat

3. Coercion, meaning to threaten to commit an offense, inflict bodily harm, accuse a person of any offense, expose a person to hatred, contempt, or ridicule, or to harm the credit of any person.
4. Public lewdness as defined in Texas Penal Code 21.07
5. Indecent exposure as defined in Texas Penal Code 21.08
6. Criminal mischief as defined in Texas Penal Code 28.03
7. Personal hazing as defined in Texas Education Code 37.152
8. Harassment of a student or district employee as defined in Texas Penal Code 42.07

******If a student has severe or persistent discipline issues while at Impact Center, the administration may require a discipline hearing and extend the time assigned to the Impact Center.**

GENERAL GUIDELINES

Note: Points will not be earned and/or parent/guardian will be called to assist with non-compliance issues.

1. Necessary basic school supplies will be provided by Impact.
2. No backpacks, purses, or wallets allowed.
3. Students are not allowed to carry money. Any money brought to campus will be collected and applied to their lunch account.
4. Feminine products may be brought in a small clear labeled ziploc bag and will be collected upon entry into campus. Parents/Guardians may also bring feminine products to the office for students.
5. A house key may be kept in a pocket. No lanyard or keychains allowed.
6. Only structured academic talk is permitted with staff members in the classroom.
7. Students are not allowed to socialize with their peers verbally, non-verbally, or electronically.

DRESS CODE

IMPACT administration has the authority to change, modify, or identify any other dress code concerns not listed below. Any dress code violation will result in points not awarded and/or loss of credit toward their day. Additional disciplinary actions may include suspension and/or return with parent.

Any dress code violations that cannot be corrected with minimal disruption to the arrival process will **require** parent/guardian to be contacted for assistance with dress code correction. Credit for day(s) will not be awarded to students until the dress code violation is corrected. **10 points will not be earned for any identified dress code violation. Multiple dress code violations can result in a required attendance for an additional orientation with student and parent.**

Upon recommendations from the Superintendent, the Principal has the authority to add to the dress code prohibition, such as identifying marks, hairstyles, clothing, or any association gang activities, etc. The grooming and dress code applies to all students attending the Impact Center.

PARENT/GUARDIAN MUST ENSURE THEIR STUDENT CONFORMS TO THE IMPACT DRESS CODE AND EXPECTATIONS IN ORDER TO EARN CREDIT FOR THEIR DAYS ASSIGNED AT IMPACT. MULTIPLE VIOLATIONS COULD RESULT IN FURTHER DISCIPLINARY ACTION.

APPEARANCE EXPECTATIONS

1. Students are expected to practice good personal hygiene.
2. Clothing must not have holes, tears, frays, stains, and be washed regularly.
3. Facial hair must be neatly trimmed, natural color, and no designs may be cut into the facial hair.

4. Eyebrows cannot have any designs or have any notches cut into them.
5. Hair must comply with the following guidelines:
 - o Natural hair color only
 - o Maintained out of the eyes, length cannot be longer than top of the eyebrow
 - o Styled neatly and not distracting to others (upon administrator's discretion)
 - o No designs may be cut or styled with product into the hair; No distracting hairstyles
 - o Hair ties must be neutral colors such as black, brown, gray, or white. No head wraps, claw clips, or bobby pins
 - o Hair length must be appropriately managed (upon administrators discretion)
6. Only natural fingernails are allowed and must be at fingertip length. Only clear nail polish is permitted.
7. No makeup allowed, including but not limited to: tinted moisturizer, blush, bronzer, foundation, mascara (clear or colored), eyeliner, eyeshadow
8. False eyelashes are not permitted.
9. All tattoos or visible body markings must be covered.
10. Students may only wear prescription glasses/contacts. No colored contacts allowed.
11. Baseball hats or head coverings cannot be worn at the Impact Center or on the Impact Center bus.
12. Jackets or sweaters worn to school must be taken off and turned into staff when entering the campus. Inappropriate logos, images, or misrepresentation not allowed. Jackets will be searched daily. Hoodies must be removed upon entry into the bus/campus. **Please label jackets with students' first and last name.**
13. No blankets or robes allowed.
14. ALL face and body piercings or jewelry MUST be removed. Clear plastic stud flat retainers may be allowed with administrator approval. No balls/rings/elevated plastic studs allowed.
15. Jewelry will be picked up if worn upon arrival to campus. Items will be placed in a sealed envelope and returned to the student at the end of day upon the **first incident**. Upon the **second incident**, the item will need to be picked up by a parent or guardian. Upon or after the **third incident**, we will hold the item until the student has completed their placement.
16. Offensive odors on any clothing item will need to be corrected by parent/guardian immediately. (i.e. marijuana)
17. No pimple patches may be worn.

*****The Impact Center and its staff are not responsible for lost or stolen items.*****

UNIFORM EXPECTATIONS

PANTS:

1. Khaki pants must be worn at all times. No jean style khakis.
2. Pants must fit at the natural waistline throughout the day. No sagging. If a student is continually asked to pull up their pants, parents will be contacted and required to assist with dress code correction and no credit will be earned.
3. Pants should have no more than 2 pockets in front (coin pocket is acceptable) and back. **No zipper or extra pockets.**
4. **Pockets must be able to be pulled out.**
5. No cargo pants (i.e. pockets on the outside of pants, zipper pockets, slit pockets, cell phone pockets)
6. No joggers, tights, leggings, jeggings, capris. or cropped pants
7. No oversized pants or wide leg pants
8. Pants must not fit too tight or too loose.
9. Pants must not be cuffed, folded, tied, or stuffed into shoes at ankles and must not have elastic hems.
10. Length of pants must be at the middle or top of shoes.
11. Pants length cannot drag on floor or ground. Pants may not have holes, be frayed on the bottom, torn or cut up at the seam.
12. No shorts, warmups, or thermals underneath pants.

BELT:

1. Belt must be worn at all times (brown, black, gray, or white). No designer logos/brands, or flashy buckles.

SHIRTS:

1. Solid white, collared shirt (no logos or colors allowed)
2. Shirts must be tucked in at all times. The belt line must be visible at all times.
3. Arms must be completely through the sleeves at all times.

UNDERGARMENTS:

1. A solid white undershirt or solid white long sleeve shirt may be worn underneath. No holes allowed.
2. Bras and underwear must be worn. Only neutral colors (white or tan) are allowed.
3. Undergarments that can be seen through the white shirt are not allowed. If any other color can be seen, parent/guardian will be contacted to assist with correction of dress code.

SHOES:

*****WE WILL NOT ASSIST STUDENTS IN MODIFYING THEIR SHOES. PARENT/GUARDIAN WILL BE EXPECTED TO ASSIST WITH DRESS CODE CORRECTION.**

1. Shoes must be worn at all times.
2. Shoes must not slip off feet (no dragging, clunking, sliding, or shuffling)
3. Students will be required to tie/tighten shoelaces.
4. Shoes may be a solid white, black, brown, gray, or combination of those colors.
5. No colored shoe laces. Only white, brown, gray, or black. Shoe laces must match shoes.
6. No sandals, crocs, slides, or house slippers
7. No cowboy boots
8. Metal or hard taps on shoes will not be permitted. (no steel-toe shoes or boots)
9. Shoe crease guards/protectors will not be allowed and will be confiscated.

SOCKS:

1. Socks must be solid-colored and consist of neutral colors only (black, white, tan, or grey) including brand names/logos. Designs are not allowed.

ATTENDANCE EXPECTATIONS

Attendance is vital for student success and completion of placement at the Impact Center. It is the parent/guardian's responsibility for student attendance in school.

1. Parents/guardians are responsible for providing transportation on the first day of Impact. Eligible students are enrolled at the Impact Center upon the **first day of attendance in their first class.**
2. It is the parent's responsibility to contact the school at (512) 268-8473 or email IMPACT.Attendance@hayscisd.net on the day the student is absent. If there is no answer, please leave a voicemail. All absences will be recorded as unexcused until the student brings a note. Students have 3 school days after they return to school to bring the note to the office.
3. **Impact Center school day starts at 8:10 a.m.** Official Attendance submission time is **9:10 a.m. for students physically present in the classroom or on campus.** If students arrive after this time they will not be counted present as per Texas attendance laws.

4. **Students are marked tardy beginning at 8:35 a.m.**– 10 points will not be earned. The fourth unexcused tardy may result in a conference with student and parent/guardian in addition to no credit earned towards placement.

IMPACT CENTER TRANSPORTATION

1. Students can be transported to and from Impact Center by bus or parent/guardian or approved adult designee only.
2. Approved adult designee must be 18+ years of age (cannot be a Hays CISD student).
3. An Impact student cannot commute with another Impact student unless they are a sibling or live in the same household (indicated by Frontline).
4. A government-issued I.D. is **required** to be presented by parent/guardian or approved adult designee when dropping off /picking up a student. This also applies to our 18+ year old self-enrolled students.
5. Parent/guardian or approved adult designee are **required** to come in and sign students in/out in the front office for late drop off/early pick up. Government-issued ID is required.
6. Bus transportation must be requested at the time the parent/guardian schedules their Impact orientation.
7. If you require a change in your student's transportation while at Impact, email Norma.Saldana@hayscisd.net. Please allow 3-5 days for this change to take effect.

BUS TRANSPORTATION EXPECTATIONS

Bus safety is our first concern; therefore a student who is being transported in a school vehicle is **required** to comply with the Impact Center expectations and Hays CISD student code of conduct or they may be **subject to removal** from the bus. Impact administration will be notified if bus expectations are not followed. Hays CISD has video cameras and audio recording on buses. Impact transportation is a privilege, not a requirement.

Parents/guardians are expected to register on SMART TAG in order to track their student on the bus. SMART TAG registration procedures can be found on the [Hays CISD website](#).

The following Impact bus expectations must be followed:

1. Students must be physically standing at the assigned pick up/bus stop before the bus arrives. Students must be in dress code and ready to get on the bus.
2. Students must be at their bus stop 10 minutes prior and wait 10 minutes after their assigned bus time.
3. Students will be picked up and returned to their assigned bus stop only.
4. Contact Impact at 512-268-8473 by 1:00 pm if you are making changes to your student's transportation to ensure appropriate communication is provided to staff/student in a timely manner. If a parent/guardian or approved adult designee does not pick up their student by 3:45 p.m., the student will be placed on the bus.
5. A monitor rides with each bus.
6. Seat belts must be worn on the bus at all times.
7. Heads and faces must be visible at all times.
8. A student disrupting the safe transportation of self and/or others is subject to the loss of bus privileges after first referral or at the discretion of an administrator.
9. An ARD may be called for Special Education students with chronic/severe behavior problems on the bus.
10. No talking allowed on the Impact bus
11. Students must face forward with their feet planted on the floor.
12. No eating, drinking, or chewing gum.
13. Dress code must be maintained on the bus at all times.

Please Note: IMPACT bus routes are **“District Regional Stops”** in order to have consistency on pick up and drop off

times for the student/parent/guardian in the Hays CISD district. This means that bus stop locations may not be near the student residence. Hays CISD transportation does not tell any student they have to walk to or from the bus stop, it is the parent/guardian's responsibility to get the student to and from the bus stop safely.

Parents/guardians are asked to contact Transportation at **(512) 268-8479 or (512) 268-8476** if you have any concerns or questions regarding the designated bus stop. If a student is absent for multiple consecutive days without communication, the student may be removed from the bus route and the parent will need to submit another bus request.

Missing the bus is considered an unexcused absence. Any questions/concerns regarding transportation should be directed to the transportation office.

PARENT TRANSPORTATION EXPECTATIONS

1. Students must be supervised at all times on the Impact Campus. Student **AND** parent/guardian/approved adult designee must remain in the vehicle before and during arrival. An Impact staff member will retrieve the student from the vehicle. If a student is dropped off without parent/guardian or approved adult designee escorting or checking in student in front office, parent/guardian will be contacted to return to campus to check in student.
2. Students are marked tardy when arriving at or after 8:35 a.m. Parent/guardian or approved adult designee is **required** to escort and sign in the student at the front office when arriving on campus at or after 8:35 a.m. Do NOT leave until your child has been checked in by an Impact staff member in the front office.
3. During dismissal, parent/guardian or approved adult designee must remain in their vehicle until an Impact staff member escorts the student to the vehicle. If a parent/guardian or approved adult designee arrives at the Impact campus when buses are loading students, they are **required** to enter the front office to sign out the student due to late pick up.
4. Students **MUST** be picked up by 3:45 p.m. Students may be placed on the bus (if a bus is assigned) when the student is not picked up at dismissal time.
5. Any early student pickups must be completed during the hours of 10:00 a.m. - 3:00 p.m. An appointment note must accompany return on the following day.
6. An approved designated adult 18+ must be listed on the Impact pick up/drop off list if they are picking up your student. A government issued ID is required.
7. Persistent tardies may result in a return with parent and/or loss of credit for day(s). After 3 unexcused tardies, parents will be required to sit with student in class.
8. Impact Center has the authority to contact law enforcement if there are any safety concerns regarding transportation.
9. Impact students are not allowed to drive any vehicle on campus.
10. Students are not permitted to walk to or from the Impact campus.
11. The Impact campus is a drug and tobacco free zone. Any offensive odors will be reported to law enforcement.
12. Please maintain an appropriate volume level of music when arriving on campus.

DAILY ARRIVAL PROCEDURES

Students are received on Impact campus starting at 8:10 a.m. Students will be directed by campus staff when and how to enter the building and must be supervised at all times. In the interest of promoting student safety, students will be searched daily upon arrival. In addition, district officials may conduct random searches. Such searches are conducted without a warrant and are permitted by law.

The following mandatory procedures will be conducted each time a student enters the DAEP campus:

1. The search includes a basic pat down, pockets turned inside out (front/back), check mouth, socks, shoes, and examination of anything brought to school (i.e. lunches, homework, textbooks, jacket, feminine products, etc.).
2. A metal detector wand is used daily.

3. Impact staff have the discretion to confiscate all questionable items. Any subsequent offense of this policy will result in the confiscated item being returned only to the parent/guardian(s) or kept until the end of placement.
4. Any prescribed or over-the-counter medications must be delivered to the Impact nurse by parent/guardian with appropriate documentation. Students are not allowed to wear, carry, or utilize any medical need item without appropriate documentation on file with the Impact nurse.

CARE OF SCHOOL PROPERTY

Housekeeping at the Impact Center is the responsibility of all of the Impact community (students and staff) to assist in keeping the school clean by proper disposal of waste, paper, wrappings, and other debris at all times. Through cooperation from all of the Impact community, our building will be kept free from damage and defacement.

CLASS WORK STANDARDS

Students are required to complete work as assigned by teachers/staff. All students should submit work in pencil, unless otherwise noted by the teacher. All written work should indicate the student name, date, and subject. Handwriting or printing on all assignments submitted for credit should be legible and easy to read. Assignments that do not meet acceptable standards will be returned for rewriting. Late and/or Make-Up Work may be provided upon student request.

CAMPUS VISITORS

Parents are welcome to visit the Impact Center during operational hours. **All visitors must have a government-issued picture ID or official state identification to be used in the district Raptor system. You must report to the office for an official Raptor identification.** Please use the designated VISITOR ENTRANCE. Visits in classrooms may be denied if the duration or frequency interferes with the delivery of instruction or disrupts the regular school environment.

ELECTRONIC DEVICES

THE USE OR POSSESSION OF ANY ELECTRONIC DEVICES IS STRICTLY PROHIBITED AT IMPACT.

The possession of **any unapproved electronic device** at school will result in confiscation. Parents are required to pick up confiscated items from the front office during office hours. School-issued devices are provided to students but may be confiscated due to inappropriate use.

FOOD SERVICE

The Impact Center serves breakfast and lunch daily. The free/reduced lunch application is available through [SchoolCafe](#).

****If student(s) attend a home campus where all students receive free lunch, applicable students must apply to be eligible for free/reduced lunch at Impact.**

1. Students are allowed to carry reusable water bottles on campus. Reusable water bottles must be a neutral color (black, white, tan, or gray) and labeled with the student's name. Water bottles must be EMPTY upon student arrival and be taken home daily.
2. Approved drinks may be brought to school in an unopened container to be consumed during breakfast/lunch only. No caffeinated or highly sugared drinks (i.e., soda, Rockstar, Red Bull, Monster, coffee/espresso, flavored packets, etc.).
3. Lunch should be brought in a clear (not tinted) quart/gallon size plastic ziploc bag with the student's full name written on the outside. All lunches are searched for safety reasons.
4. Lunch items must be individual size only. Original seal manufactured packaged items are preferred.
5. No gum, candy, chocolate, cookies, or gummies.

Contact Hays CISD Food Services if there are any questions/concerns about your child's meal service.

COUNSELING PROGRAM

Students and their parents/guardians are encouraged to talk with the counselor about grades, courses, graduation requirements, and career plans. The counselor is also available to assist students with a wide range of personal concerns including social, family, emotional issues, and/or substance abuse and may also provide available information about community resources.

Information about the Hays CISD Board of Trustees, their agendas, meetings, and minutes is available on the [Hays CISD Website](#).