

Maranacook Community Middle School

2020-21 Remote Learning Expectations

Daily Attendance

- ❖ Students have advisee time at 8:30am via Google Classroom
 - If there are extenuating circumstances and a student cannot attend the Google Classroom, then they need to email their advisor by 8:35AM with a brief summary of work accomplished the day before and their plan for the upcoming day.
- ❖ Advisors will mark "present" only if they have contact with the student by 8:35AM
 - If an advisor does not have contact then the student will be marked as "Unexcused Absent."
 - Parents/ Guardians: please email the school if your child will not be participating in school on a particular day so we can mark attendance accordingly.

Grading

We will continue to provide an extensive level of academic and behavioral support. Remote learning experiences will have the same expectations and rigor. Classes will have virtually meeting time. If there are extenuating circumstances preventing a student's ability to attend virtual classes, please email the advisor and team.

PowerSchool Grading Platform

- ❖ Teachers will go into PowerSchool, the online grading database, at a minimum of every two weeks to update traditional grades (50-100). Habits of Work will also be included in PowerSchool.

Grade Equivalents

97-100 = A+	93-96 = A	90-92 = A-	87-89 = B+	83-86 = B	80-82 = B-
77-79 = C+	73-76 = C	70-72 = C-	68-69 = D+	65-67 = D	0-64 = NC

2020-21 Quarter Schedule

Quarter 1: September 8th - November 6th

Quarter 2: November 9th - January 22

Quarter 3: January 25th - April 2nd

Quarter 4: April 5th - Last Day

Privacy Statement for Remote Learning

The content is for educational purposes only. By accessing this material students agree not to share the content with anyone not enrolled in the class or assisting an enrolled student. Unauthorized distribution of any distance learning content, including sharing video recordings or screenshots on the internet or social media, is strictly prohibited and could result in disciplinary action or impact the students ability to access certain distance learning materials.

Monday, Tuesday, Thursday & Friday Expectations

Instructional Expectations

- Classes will be designed to have up to 30 min of teacher directed instruction (either synchronously or asynchronously) with the remainder of the time being for feedback, individual support, assignments and practice (based on the lesson)
- Class and homework will be assigned regularly in Google Classroom.
- Assessments will be included in classes. Information about these, and how to access them, will be provided via email or Google Classroom.
- Students are expected to complete all assignments as scheduled by their teachers.
- Students will have access to their advisee group and Social Emotional Learning (SEL) curriculum through their advisor (by email and Advisee Group Google Classroom).
- When students have questions from class, they should email or private message on Google Classroom their teachers as needed.
 - They may also ask questions during the teacher's office hours.

Google Meets Video Conferencing

- Classes will be designed to have up to 30 min of teacher directed instruction (either synchronously or asynchronously) with the remainder of the time being for assignments and practice (based on the lesson). This will largely be done through the use of Google Meets or video options embedded within Google Classroom
 - Advisee time will happen through Google Classroom and Google Meets at a designated time.
 - Teachers have specific office hours which are an opportunity for students to ask the teacher questions.
 - Students may be asked to participate in Google Meets with school specialists. This will be arranged ahead of time via communication from the specialist.
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Wednesday Expectations

Instructional Expectations

- All work will be posted in Google Classroom.
- Appx. 40 min of work per period. (240 min total/ 4 hours)
 - This work will likely be a continuation of work done in class on Monday and Tuesday. Some students may choose to complete work earlier to have less on the actual day
- Some classes may have a little more work and some may have a little less
- Students should email teachers with questions. Advisee time will be done by having the student contact their advisor to check in.

Google Meets Video Conferencing

- Classes and assignments will be presented primarily asynchronously on Wednesdays
- Teachers will have Office Hours at specific times on Wednesday (except first Wednesday of the month)

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2020-21 Remote Learning Schedule

Time	Monday	Tuesday	Wednesday	Thursday	Friday
7:30-8:30	Breakfast and Planning <ul style="list-style-type: none"> • Time to check Google Classroom and check school email • Use the Student Planning Template to help you organize your day • Students, please reach out to teachers via email or Google Classroom at this time with specific questions! 				
8-8:30	Team Based Office Hours <ul style="list-style-type: none"> • Available for any student who needs to check in with a team teacher. Check your Google Classroom and Maranacook Email for the Google Meets link! 				
8:30-9	Advisee Time on Google Meets Students have advisee time at 8:30am via Google Classroom <ul style="list-style-type: none"> ❖ If there are extenuating circumstances and a student cannot attend the Google Classroom, then they need to email their advisor by 8:35AM with a brief summary of work accomplished the day before and their plan for the upcoming day. Advisors will mark "present" only if they have contact with the student by 8:35AM <ul style="list-style-type: none"> ❖ If an advisor does not have contact then the student will be marked as "Unexcused Absent." ❖ Parents/ Guardians: please email the school if your child will not be participating in school on a particular day so we can mark attendance accordingly. 		Advisee Time (asynchronous)	Advisee Time on Google Meets Students have advisee time at 8:30am via Google Classroom <ul style="list-style-type: none"> ❖ If there are extenuating circumstances and a student cannot attend the Google Classroom, then they need to email their advisor by 8:35AM with a brief summary of work accomplished the day before and their plan for the upcoming day. Advisors will mark "present" only if they have contact with the student by 8:35AM <ul style="list-style-type: none"> ❖ If an advisor does not have contact then the student will be marked as "Unexcused Absent." ❖ Parents/ Guardians: please email the school if your child will not be participating in school on a particular day so we can mark attendance accordingly. 	
9-9:25	Black P. 1	Gold P. 1	Black P.1 Work	Black P. 1	Gold P. 1
9:25-9:50	Google Meets with class starting at 9	Google Meets with class starting at 9	Gold P.1 Work	Google Meets with class starting at 9	Google Meets with class starting at 9
9:50-10	<i>Break</i>				
10-10:25	Black P. 2	Gold P. 2	Black P.2 Work	Black P. 2	Gold P. 2
10:25-10:50	Google Meets with class starting at 10	Google Meets with class starting at 10	Gold P.2 Work	Google Meets with class starting at 10	Google Meets with class starting at 10
10:50-11	<i>Break</i>				
11-11:25	Black P. 3	Gold P. 3	Black P.3 Work	Black P. 3	Gold P. 3
11:25-11:50	Google Meets with class starting at 11	Google Meets with class starting at 11	Gold P.3 Work	Google Meets with class starting at 11	Google Meets with class starting at 11
11:50-12	Work Check: <i>Did you email your teachers or talk to them with any questions you have? Did you submit any assignments that were due?</i>				
12-12:40	Lunch and Clubs: <i>If you are in any clubs, refer to your club advisor for specific days and times (these are currently being scheduled and will start in the next few weeks).</i>				
12:30-12:50	UA, GT, RtI and World Language Office Hours				