



Director's Report - Curriculum and Instruction

November 2023

On October 2nd Trish Musick, the Solution Tree coach assigned to our district, met with the district's guiding coalition. The group reviewed progress toward developing district wide Professional Learning Communities (PLCs), started the work of developing collective commitments, and engaged in a study of Powerful Guiding Coalitions. Ms. Musick is scheduled to visit the district three more times this school year.

On October 4th, the second after school professional development session was held. Goza met with their Solution Tree Coach, Jason Williams, to receive training in the development of proficiency scales. Other topics for the day focused on unpacking essential standards, ATLAS training, vertical alignment and reviewing data trends.

Peake, Goza, and AHS voluntarily participated in the ATLAS Writing Pilot. This allowed teachers and students to become familiar with the online platform that will be used to administer the new state assessment. DESE will use the data collected to develop performance levels.

On October 11th, Dr. Tracy Cameron with Bailey Education, conducted math classroom observations at Perritt and Peake. The purpose of the observations was to gauge usage of high quality instructional materials (HQIM). These services are made available to us through a Dawson Co-op grant. She will visit the district four more times this year.

Fall CKH TrAction visits were held on October 12th and 13th. Jamiliya McBride, CKH Strategist, reported that all campuses had made improvements over last year.

Several teachers and administrators attended content training and leadership training at Dawson Co-op throughout the month. These trainings are part of DESE's system of support for implementation of PLCs.

In October, several meetings and virtual meetings were attended or held including: Alternative Education Conference at Dawson, APSD board retreat, AAEA Literacy Leadership Conference, HSU Teacher Education Center advisory committee, Kelly Services (substitute provider), Dawson Curriculum Cabinet, district technology committee, district leadership team, interviewed potential new employees, visited multiple collaborative team meetings throughout the district, and meetings with district personnel.