ARTICLE TITLE
(Font Arial 14pt; Left Alignment; Bold; Capitalize)

Author Name[1], Author Name [2], Author Name[3] (maximum members 6 author)
(Not abbreviated without title; Font Arial 11pt; Bold)

[1] *Author Affiliation (Department/Division, Faculty, University, City)*
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***Correspondence:* name correspondence**
Email: *Email address (11pt; Italic)*

ABSTRACT

Type the abstract in English. It should not be more than 300 words, in one paragraph without references, abbreviations/acronyms, and footnotes. The abstract is written not in mathematical form, questions, and assumptions. The abstract contains a background that focuses on analyzing the research problem, the impact of the problem, and the objectives/solutions offered. The method contains research design, samples, sampling, sample criteria, data collection process, and data analysis. The results are presented to answer the objectives by conveying the results of the data analysis. Conclude the research results and include the implications of the research results. Typed in Arial 11pt font, single-spaced.

Keywords: Maximum 5 keywords, separated by (;)

(The manuscript is written in Arial 11 pt font, single-spaced, with article length between 3000-5000 words including bibliography, notes, and tables)

INTRODUCTION

Describe the background of the research by starting with the introduction of the research problem. Present the research problem by revealing the problem phenomenon presented in quantitative data. Reveal the research problem data consisting of international, national, regional, and local problem data where the research is conducted. Convey the urgency of the research problem by explaining the causes of the problem increase and the impact of the problem if no action is taken. Describe the solutions offered by connecting to the research variables and supporting the relationship with relevant theoretical and empirical literature. Provide a gap to show the significance of your research by developing hypotheses and conveying the state of the art in your research. At the end of the paragraph, state the research objectives as narrative research objectives or as research questions or hypotheses to be tested at the end of the introduction. For example, 'The purpose of this research is to…'.

METHODS
Study Design

Identify the specific research design used: for example, correlational, experimental, quasi-experimental, cross-sectional, longitudinal study.

Setting
When, where, and how this study was conducted

Research Subject
Identify the sampling strategy/strategies used: random; stratified; convenience; purposive (state what purpose).
Identify the inclusion and exclusion criteria. For example, 'The inclusion criteria were…', 'The exclusion criteria were…' Explain how participants were recruited.
Identify the size of the sample (and the population, if appropriate). Report the sample size calculation, or power analysis, if appropriate; if not appropriate or not undertaken, provide another type of justification for the sample size.

Instruments
Clearly state the information whether you develop, adopt, adapt or modify the instrument. Clearly state the validity and reliability of the instrument. Clearly state the name of instrument including its citation and reference. Explain briefly the type of instrument, its scale and how to use it. If translation has been required from the original language, please explain the procedures used to maintain validity of translated tools.

Intervention *(this heading is only for experimental studies)*
Explain briefly the process of intervention, setting, and those who did intervention. If you have control group, please explain what kind of intervention you do to them

Data Analysis
Explain the data analysis method used, whether quantitative or qualitative data analysis. Explain the researcher's reasons for deciding or choosing the data analysis model and include the reference source.

Ethical Consideration
Identify any particular ethical issues that were attached to this research. Provide a statement of ethics committee approval. Do name the university or other institution from which ethics committee approval was obtained. Explain any other approvals obtained, for example, local site arrangements to meet research governance requirements. If, according to local regulations, no formal ethical scrutiny was required or undertaken, please state this. The complete name of the institution and approval number should be stated.

RESULTS
Start with a description of characteristics of sample. For example: 'The study participants ranged in age from X to Y years…' Always include age (range and mean) and gender distribution. Present results explicitly for each study aim or research question or hypothesis. Indicate whether each hypothesis was supported or declined. Use subheadings as appropriate. Use figures and tables as needed, but try to limit to no more than three or four tables and one or two figures. Each figure/table should be referred to in the text, but do not repeat in the text material which is set out in tables. Rather, identify key points in text, and

refer readers to tables for detail. If the table shows the statistic results, please state the name of statistical analysis you use in under the table

DISCUSSION

Discussion must be in relation to the conceptual or theoretical framework and existing literature. Do previous research findings match or differ from yours?

Draw conclusions about what new knowledge has emerged from the study. For example, this new knowledge could contribute to new conceptualizations or question existing ones; it could lead to the development of tentative/substantive theories (or even hypotheses), it could advance/question existing theories or provide methodological insights, or it could provide data that could lead to improvements in practice. What readers want to know is what your work adds to this topic.

End with study limitations including but not confined to sample representativeness and/or sample size and generalizability/external validity of the results.

CONCLUSION

Provide real conclusions, not just a summary/repetition of the findings. Draw conclusions about the adequacy of the theory in relation to the data. Indicate whether the data supported or refuted the theory. Indicate whether the conceptual model was a useful and adequate guide for the study.

SUGGESTIONS

Identify implications/recommendations for practice/research/education/management as appropriate, and consistent with the limitations.

ACKNOWLEDGMENT

Thank you to those who have helped in completing this research until the compilation of this manuscript.

DECLARATION OF INTEREST

The authors declare that there is no conflict of interest

FUNDING

Please clarify related to research funding.

AUTHOR CONTRIBUTION

Author 1: ……………………………
Author 2: ……………………………
Author 3: …………………………
Etc…

REFERENCES

Use **APA (American Psychological Association) 6th Edition** format for citation and references. The bibliography uses a Reference manager (EndNote, Mendeley, Zotero, and similar). 90% of the sources referred to are accredited national and international journals. The maximum number of libraries used are publications from the last 5 years.

BIOGRAPHIES OF AUTHORS

Author Photos (Make sure all photos have good resolution)	write the author's biographical information, which includes a brief description of each author, researcher's email and social media account links as complete as possible (Google Scholar, ORCID, Scopus, and Web of Science (WoS). ☐ Google Scoler ID ☐ Orcid ID ☐ Scopus ID ☐ Web of Science ID ☐ Emali

PICTURE CAPTION

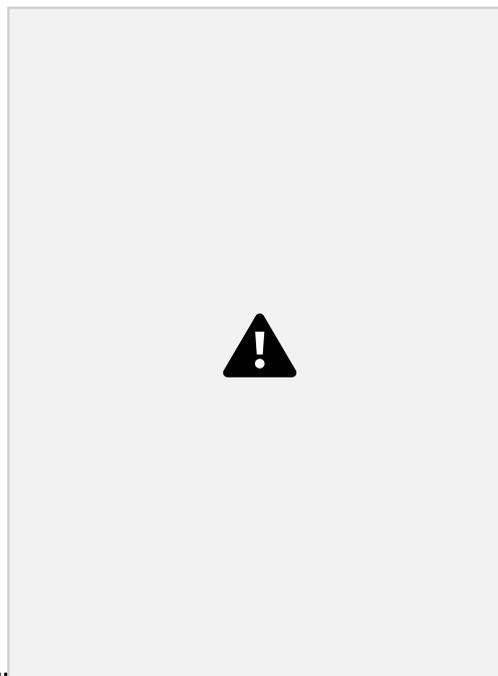Figure 1. Example of a diagram/image

TABLE DESCRIPTION

Table 1. Example of a table

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Object	Font	Alignment	Space above	Space below
Title	12pt bold	centered	0pt	12pt
Author(s)	12pt bold	centered	12pt	12pt
Affiliation	12pt italics	centered	0pt	0pt
Heading1	12pt bold	left	12pt	3pt
Heading2	12pt bold	left	6pt	3pt
Heading3	12pt bold italics	left	3pt	3pt
Body	12pt	justified	0pt	0pt
Bullet	12pt	justified	0pt	0pt
Table title	12pt	centered	12pt	6pt
Figure title	12pt	centered	3pt	6pt

Figure 1. Example of a diagram/image