Directions: 1) Use the primary sources that you were provided to determine *what* happened during this event or time period. 2) Write a brief summary of the event on the Historical Marker. 3) Underneath the Historical Marker, explain how *corroboration* and *sourcing* led you to this summary.



Lesh, Bruce. "Why Won't You Just Tell Us the Answer?": Teaching Historical Thinking in Grades 7-12. United Kingdom: Taylor & Francis, 2023.