

Teacher Name:

Subject:

Mr. Edwards Earth Science
RRGSD Remote Instruction Learning Plan

Dates: 4/26 - 4/30

Statement of Goals and Objectives: <i>(Learning Targets in Student & Parent-Friendly Language)</i>	• Students will take the Plate Tectonic Vocab Quiz #1 and 2. • Students will complete the Plate Tectonic Unit with a unit test on Schoolnet. • Students will begin the Volcano/Earthquake Unit with Pictionary and Notes
Topic(s)/Concept & NC Standard Course of Study: <i>Topic(s)/Concept and the correlating content standards addressed)</i>	• 2.1.1 Explain how the rock cycle, plate tectonics, volcanoes, and earthquakes impact the lithosphere. • 2.1.2 Predict the locations of volcanoes, earthquakes, and faults based on information contained in a variety of maps • 2.1.4 Explain the probability of and preparation for geohazards such as landslides, avalanches, earthquakes and volcanoes in a particular area based on available data.
Social-Emotional Focus	

Daily Agenda: Including assignments and due dates

Date:	Virtual/Remote	Check-In Times for Virtual:
Monday	Play Quizlet to prepare for vocab quiz. Take Plate Tectonic Vocab Quiz #1. Continue Plate Tectonic Notes and Pictionary.	8:30-9:55 Planning 10:00-11:25 2nd Period 11:30-12:00 Jacket Time A 12:05-12:35 Jacket Time B 12:40-2:05 3rd Period 2:10-3:35 4th Period
Tuesday	Continue Plate Tectonic Notes and Pictionary. Play Quizlet to prepare for vocab quiz. Possible Plate Tectonic Lab.	8:30-9:55 Planning 10:00-11:25 2nd Period 11:30-12:00 Jacket Time A 12:05-12:35 Jacket Time B 12:40-2:05 3rd Period 2:10-3:35 4th Period
Wednesday	Play Quizlet to prepare for vocab quiz. Take Plate Tectonic Vocab Quiz #2. Use Quizizz and Kahoot to review for the Plate Tectonic Test.	8:30-9:55 Planning 10:00-11:25 2nd Period 11:30-12:00 Jacket Time A 12:05-12:35 Jacket Time B 12:40-2:05 3rd Period 2:10-3:35 4th Period
Thursday	Discuss Study Guide. Take Plate Tectonic Test using Schoolnet Secure Tester.	8:30-9:55 Planning 10:00-11:25 2nd Period 11:30-12:00 Jacket Time A

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		12:05-12:35 Jacket Time B 12:40-2:05 3rd Period 2:10-3:35 4th Period
Friday	Begin Volcano/Earthquake Notes and Pictionary. Play Quizlet to prepare for vocab quiz.	8:30-9:55 Planning 10:00-11:25 2nd Period 11:30-12:00 Jacket Time A 12:05-12:35 Jacket Time B 12:40-2:05 3rd Period 2:10-3:35 4th Period

Assessment:

How will I be assessing my students throughout this week?

Formative Assessment(s)	q/a in live session, Quizizz or Kahoot, vocab quizzes
Summative Assessment(s)	Unit Test
How will I know my students have mastered the content from this week?	answering correctly on Q/A in live chats, 70% accuracy on vocab quizzes and test

Additional Resources:

If a student needs additional support, below are resources that will assist with the material being taught.

Topic/Concept	Website/Location resource can be found