



May 11, 2017 - Live Streamed & Recorded

This 1-day event to share and learn about Open Educational Resource was hosted at the University of Alberta, School of Library and Information Studies and live streamed for access from any campus, home, or office. Full listing of recordings can be found on the University of Alberta's Education and Research Archive [here](#).

LOCATION: University of Alberta | **SATELLITES:** NAIT | U of Calgary | U of Lethbridge | Keyano College

Opening Remarks

Sarah Forgie, Vice-Provost (Learning Initiatives), University of Alberta
Jason Dewling, PhD, Vice President Academic and Research, Olds College

Keynote

Alicia Lunz, Vice President Academic, Students' Union, University of Calgary
Recording: [Please click here](#)

This student keynote will dive into the discussion of local student initiatives. Alicia Lunz, the VP Academic at the University of Calgary will discuss her experience with OER initiatives such as the #TextbookbrokeAB student campaign. Her presentation will talk about her past, present and future expectations around OER and share her insights on institutional infrastructure for OER, sustainability, and her current work with OER.

Snacks / Break

Course Design with OER Panel

Recording: [Please click here](#)

Farook Al-Shamali, Athabasca University
Shauna Reckseidler-Zenteno, Athabasca University
Maria Torres, Athabasca University
Adien Dubbelboer, Athabasca University
Linda McCloud-Bondoc, Athabasca University
Dietmar Kennepohl, Athabasca University

Facilitator: James Park, University of Alberta, Faculty of Education

Facilitated question/answer panel with ABOER grant recipients who will share their experience adapting existing open resources and re-designing their courses for OER integration. Avoid the usual speed bumps in adapting existing resources and prepping for course design.

OER Creation / Adoption Panel

Recording: [Please click here](#)

Michael Dabrowski, Athabasca University
Sherri Melrose, Athabasca University
Peggy O'Sullivan, Medicine Hat College
Nancy Chibry, University of Calgary

Facilitator: Kim Frail, Libraries, University of Alberta

Facilitated question and answer panel with ABOER grant recipients who have created and adopted OER in their institution. Learn from their experience to get ready to create and adopt your own OER.

OER Championship Panel

Recording: [Please click here](#)

Erika Smith, Mount Royal University
Dan Mirau, Concordia University
Margaret Kierylo, Athabasca University
Megan Hall, Athabasca University Press

Facilitator: Allison Sivak, Libraries, University of Alberta

Facilitated question and answer panel with ABOER grant recipients who focused their efforts on increasing championship of OER at the institutional

OER Creation / Adoption Panel

Recording: [Please click here](#)

Connie Blomgren, Athabasca University
Joy Fraser, Athabasca University
Dr. Jonathan Sharp, University of Alberta

Facilitator: Katherine Koch, Libraries, University of Alberta

Facilitated question and answer panel with ABOER grant recipients who have created and adopted OER in their institution. Learn from their experience to get ready to create and adopt your own OER.

and/or provincial level. Return to your institution ready to share, uplift and engage.

Lunch

Un-Summit Recording: [Please click here](#)
Jamie Stewart, Faculty of Education, University of Alberta

Copyright, Creative Commons, and OER

Recording: [Please click here](#)

Amanda Wakaruk, Copyright, University of Alberta

Can you use that image, block of text, or video clip in your OER? Can you re-use work you created for another purpose? It depends! This session will cover what you need to know about copyright, Creative Commons, and terms of use before developing your own OERs.

Open Textbook Sprint Roundtable

Recording: [Please click here](#)

Presentation: [Please click here](#)

Michelle Brailey, Libraries, University of Alberta
Alison Foster, Library, MacEwan University

Curious about textbook sprints? So are we! Representatives from MacEwan University and the University of Alberta will share their experiences in exploring the implementation of textbook sprints in Alberta. Bring your questions and ideas and be prepared to share in this roundtable session where we will discuss textbook sprints and their implications for higher education in Alberta.

OER Tools and Tech

Recording: [Please click here](#)

Presentation: [Please click here](#)

JR Dingwall, University of Saskatchewan

Are you interested in adopting open textbooks and other open educational resources? Have you found resources you would like to make changes to? Have you found an open textbook you would like to enhance by contributing your own resources? Do you have questions about technology tools that support your open education vision? If you answer yes or maybe to any of these questions then you should participate in this session!

Grassroots OER Adoption

Recording: [Please click here](#)

Manisha Khetarpal, Maskwacis Cultural College
Yvonne Saddleback, Maskwacis Cultural College
Dr. Yun, Maskwacis Cultural College
Cindy Paul, University of Alberta

Hear from three Alberta instructors about their experiences using open educational resources in their courses at a First Nations college. They will share personal stories, successes, and challenges of developing open education practices in a volatile and chaotic environment.

Snacks / Break

Assessing the Benefits of OERs

Recording: [Please click here](#) Presentation: [Please click here](#)

Michael McNally, School of Library and Information Studies, University of Alberta

The benefits OER offer are numerous and unevenly distributed. This presentation weighs the benefits and costs (broadly defined and including opportunity costs) of OER use, creation and adoption for six key stakeholder groups - students, faculty, administrators, librarians and educational facilitators, governments and lifelong learners. A better understanding of costs and opportunities is an important facet in encouraging greater uptake in the OER movement.

Why Open Educational Resources Are Essential for Learning

Recording: [Please click here](#) Presentation: [Please click here](#)

Rory McGreal, UNESCO/COL/ICDE Chair in OER, Co-Editor IRRODL, Athabasca University

The free sharing of open educational resources (OER) can be seen as essential for promoting the creation of content usable in any learning context. OER can be effective in reducing the knowledge divide that separates and partitions societies. Educators worldwide continue to face significant challenges related to providing increased access to high quality learning, while containing or reducing costs. New developments in information technology, especially with tablets, phablets, mobile phones and different gaming devices, highlight the shortcomings and challenges for the traditional education community, as well as those of more flexible providers, such as open universities. Such developments have the potential to increase access and flexibility in education by rendering it ubiquitous. More recently educators are being forced to focus on the effects of "digital locks" (Technological Protection Measures) and restrictive licences that come with commercial online content and are turning to OER in order to take full advantage.

Table Discussion: OER Community of Practice

Recording: [Please click here](#)

Trish Rosseel, Libraries, University of Alberta