

 GRADES 1 to 12 DAILY LESSON LOG	School:		Grade Level:	III
	Teacher:	File Created by DepEd Click	Learning Area:	MATHEMATICS
	Teaching Dates and Time:	NOVEMBER 7-11, 2022 (WEEK 1)	Quarter:	2ND QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURDAY	FRIDAY
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I. OBJECTIVES					
A. Content Standard	Demonstrates understanding of multiplication and division of whole numbers including money.				
B. Performance Standard	Able to apply multiplication and division of whole numbers including money in mathematical problems in real –life situations.				
C. Learning Competency/Objectives Write the LC code for each.	Visualize the multiplication of the numbers 6 and 7 M3NS –lia -41.2	- Visualize the multiplication of the numbers 8 and 9 - Shows the value of sharing M3NS –lia -41.2	State multiplication facts for numbers 1 through 10 M3NS –lia -41.2	- Apply the commutative property of multiplication - Shows accuracy in computation. M3NS- Ila -41.3	Weekly Test
II. CONTENT	Visualizing Multiplication of the Numbers 6 and 7	Visualizing Multiplication of the Numbers 8 and 9	Stating Multiplication Facts for Numbers 1 to 10.	Applying the Commutative Property of Multiplication	
III. LEARNING RESOURCES					
D. References					
1. Teacher's Guide pages					
2. Learner's Materials pages					
3. Textbook pages					
4. Additional Materials from Learning Resource (LR)portal					
E. Other Learning Resource	Localized module				
IV. PROCEDURES					
A. Reviewing previous lesson or presenting the new lesson	Have the pupils complete some multiplication sentences on the board.	Visualizing multiples of 6 and 7	Give the multiplication sentence for the given number phrase. 1. 3 rows of 2 2. 2 rows of 6	Have some pupils recite the multiplication table from 1 to 10	
B. Establishing a purpose for the lesson	What are the things that you need during art activities? After you finished your art activities, what do with your materials? Why do you have to this?	What are the things that you like to share?	Is 4 rows of 2 the same as 4 sets of 2?	Show the illustration to the class.	
C. Presenting examples/Instances of the new lesson	1. Have the pupils read the story problem in LM.	1. Have the pupils read the story problem below (also found in the LM).	Show multiplication facts using window cards or worksheets.	Tell pupils to answer the basic facts in	

		Guide the pupils in analyzing the problem.		multiplication using window cards or worksheet or written on a Manila paper.	
D. Discussing new concepts and practicing new skills # 1	What did your group do in visualizing multiplication of the numbers 6 and 7?	What did you do in visualizing multiplication of the numbers 8 and 9? How is repeated addition related to multiplication sentence?	What is the process of stating the multiplication facts? What is multiplication?	What is the commutative property of multiplication? How do we apply the commutative property of multiplication?	
E. Discussing new concepts and practicing new skills # 2					
F. Developing mastery (leads to Formative Assessment 3)	Divide the class into 4 groups. Let each group do an activity given to them.	Let the pupils answer Activity 2 in LM in pairs.	Call pupils to give the product of the number sentence in Activity 2 in LM.	Lead the pupils in answering Activity 1 in the LM in groups.	
	Let the pupils answer Activity 1 and 2 in LM.				
	What is multiplication? How do we get the product in multiplication? What is a multiplier? multiplicand?				
	Answer Activity 4 in the LM				
	Do Activity 5 in the LM.				
G. Finding practical application of concepts and skills in daily living	Let the pupils answer Activity 1 and 2 in LM in pairs.	Lead pupils to complete multiplication sentences with the correct product in Activity 3 in the LM.	Lead pupils in answering Activity 3 in LM.	Tell the pupils to apply commutative property of multiplication by doing Activity 3 in the LM.	
H. Making generalizations and abstractions about the lesson	What is multiplication? How do we get the product in multiplication? What is a multiplier? multiplicand?	What is multiplication? How do we get the product in multiplication? What is a multiplier? multiplicand?	What is multiplication?	What is the commutative property of multiplication?	
I. Evaluating learning	Answer Activity 4 in the LM	Answer Activity 4 in the LM	Do Activity 4 in LM.	Lead pupils to do Activity 4 in the LM individually.	
J. Additional activities for application or remediation	Do Activity 5 in the LM.	Do Activity 5 in the LM.	Let pupils do Activity 5 in the LM.	Do Activity 5 in the LM.	
V. REMARKS					
VI. REFLECTION					
A. No. of learners who earned 80% in the evaluation					
B. No. of learners who require additional activities for					

remediation who scored below 80%	
C. Did the remedial lessons work? No. of learners who have caught up with the lesson	
D. No. of learners who continue to require remediation	
E. Which of my teaching strategies worked well? Why did these work?	
F. What difficulties did I encounter which my principal or supervisor can help me solve?	
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?	