

**RRGSD Remote Instruction Learning Plan**

Dates: November 9, 2020 - November 13, 2020

|                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
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| <b>Statement of Goals and Objectives:</b> <i>(Learning Targets in Student &amp; Parent-Friendly Language)</i>                       | <ul style="list-style-type: none"> <li>Students will review concepts from Unit 5 and prepare for the test. Students will also be given an opportunity to make up missing work.</li> <li>They will continue participating in live sessions with google meets, submitting assignments, recording attendance, and other established class norms.</li> </ul>                                                                                                                                                                                                          |
| <b>Topic(s)/Concept &amp; NC Standard Course of Study:</b> <i>Topic(s)/Concept and the correlating content standards addressed)</i> | <ul style="list-style-type: none"> <li>PSc.2.1.1 Classify matter as homogeneous or heterogeneous; pure substance or mixture; element or compound; metals, nonmetals, or metalloids; solution, colloid, or suspension.</li> <li>PSc.2.1.2 Explain the phases of matter and the physical changes that matter undergoes.</li> <li>PSc.2.1.3 Compare physical and chemical properties of various types of matter.</li> <li>PSc.2.1.4 Interpret the data presented in the Bohr model diagrams and dot diagrams for atoms and ions of elements 1 through 18.</li> </ul> |
| <b>Social-Emotional Focus</b>                                                                                                       | Time during the end of live sessions to address student concerns and needs. Daily check ins include a place for students to communicate with the teacher. There is also a place for the student to tell the teacher anything (school or life related) that they may want me to know.                                                                                                                                                                                                                                                                              |

**Daily Agenda:** Including assignments and due dates

| Date:              | Virtual/Remote                                                                                                                                                                    | Check-In Times for Virtual:                                        |
|--------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|
| Monday<br>11/11    | Live Session: Review<br>- Flashcard Factory<br><br>🌟 Unit 5 Study Guide - complete the study guide BEFORE test on Thursday for extra credit                                       | Live Session 10 am<br><br>Office Hours:<br>8:30-9:30 and 2:00-3:00 |
| Tuesday<br>11/10   | ✅ Quizizz - States of Matter - due Thu 11/12<br><br>Color the Periodic Table Review - due Thu 11/12                                                                               | Office Hours:<br>8:30-9:30 and 2:00-3:00                           |
| Wednesday<br>11/11 | No School                                                                                                                                                                         |                                                                    |
| Thursday<br>11/12  | Live Session: <b>!</b> Unit 5 Test<br>- You must log in with your chromebook. Make sure the only tab you have open is the google meet. I will provide you with the tabs you need. | Live Session 1 pm<br><br>Office Hours:<br>9:30-10:30 and 2:00-3:00 |
| Friday<br>11/13    | Make up work day                                                                                                                                                                  | Office Hours:<br>9:00-10:00 and 2:00-3:00                          |

**Teacher Name:** Mrs. Kelly Sparks

**Subject:** Physical Science

**Assessment:**

*How will I be assessing my students throughout this week?*

|                                                                              |                                                                                                         |
|------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|
| Formative Assessment(s)                                                      | PearDeck Flashcards, Quizizz and Periodic table coloring                                                |
| Summative Assessment(s)                                                      | Unit 5 Test                                                                                             |
| How will I know my students have <b>mastered the content</b> from this week? | Openers, required student response activities during live sessions, exit tickets, submitted assignments |

**Additional Resources:**

*If a student needs additional support, below are resources that will assist with the material being taught.*

| Topic/Concept | Website/Location resource can be found |
|---------------|----------------------------------------|
|               | Seneca Learning<br><br>Khan Academy    |