Teacher Name: Mrs. Kelly Sparks

Subject: Physical Science

RRGSD Remote Instruction Learning Plan

Dates: November 9, 2020 - November 13, 2020

Statement of Goals and Objectives: (Learning Targets in Student & Parent-Friendly Language)	 Students will review concepts from Unit 5 and prepare for the test. Students will also be given an opportunity to make up missing work. They will continue participating in live sessions with google meets, submitting assignments, recording attendance, and other established class norms. 	
Topic(s)/Concept & NC Standard Course of Study: Topic(s)/Concept and the correlating content standards addressed)	 PSc.2.1.1 Classify matter as homogeneous or heterogeneous; pure substance or mixture; element or compound; metals, nonmetals, or metalloids; solution, colloid, or suspension. PSc.2.1.2 Explain the phases of matter and the physical changes that matter undergoes. PSc.2.1.3 Compare physical and chemical properties of various types of matter. PSc.2.1.4 Interpret the data presented in the Bohr model diagrams and dot diagrams for atoms and ions of elements 1 through 18. 	
Social-Emotional Focus	Time during the end of live sessions to address student concerns and needs. Daily check ins include a place for students to communicate with the teacher. There is also a place for the student to tell the teacher anything (school or life related) that they may want me to know.	

Daily Agenda: Including assignments and due dates

Date:	Virtual/Remote	Check-In Times for Virtual:
Monday 11/11	Live Session: Review - Flashcard Factory **Unit 5 Study Guide - complete the study guide BEFORE test on Thursday for extra credit	Live Session 10 am Office Hours: 8:30-9:30 and 2:00-3:00
Tuesday 11/10	Quizizz - States of Matter - due Thu 11/12 Color the Periodic Table Review - due Thu 11/12	Office Hours: 8:30-9:30 and 2:00-3:00
Wednesday 11/11	No School	
Thursday 11/12	Live Session: Unit 5 Test - You must log in with your chromebook. Make sure the only tab you have open is the google meet. I will provide you with the tabs you need.	Live Session 1 pm Office Hours: 9:30-10:30 and 2:00-3:00
Friday 11/13	Make up work day	Office Hours: 9:00-10:00 and 2:00-3:00

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Assessment:

How will I be assessing my students throughout this week?

Formative Assessment(s)	PearDeck Flashcards, Quizizz and Periodic table coloring
Summative Assessment(s)	Unit 5 Test
How will I know my students have mastered the content from this week?	Openers, required student response activities during live sessions, exit tickets, submitted assignments

Additional Resources:

If a student needs additional support, below are resources that will assist with the material being taught.

Topic/Concept	Website/Location resource can be found
	Seneca Learning
	Khan Academy