GRADES 1 to 12 DAILY LESSON LOG	School:		Grade Level:	III-
	Teacher:	Credits to the Author	Learning Area:	ENGLISH
	Teaching Dates and Time:	JANUARY 23-27, 2023 (WEEK 10)	Quarter:	2ND QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURDAY	FRIDAY
I. OBJECTIVES					
A. Content Standard	Continuation of Beginning Literacy	Continuation of Beginning Literacy			
B. Performance Standard	.Grammar	.			
C. Learning Competency/Objectives Write the LC code for each.	Use verbs in simple future tense. EN3G –Iii-j-3.2.2	Write a descriptive paragraph. EN3WC –Iia –j-7	Summative Test	Second Periodical Test	Second Periodical Test
II. CONTENT	.				
	Using verbs in simple future tense.	Writing a descriptive paragraph.			
III. LEARNING RESOURCES					
D. References					
1. Teacher's Guide pages					
2. Learner's Materials pages					
3. Textbook pages					
4. Additional Materials from Learning Resource (LR)portal					
E. Other Learning Resource	Powerpoint, video	Powerpoint, video			
IV. PROCEDURES					
A. Reviewing previous lesson or presenting the new lesson					
B. Establishing a purpose for the lesson	Mix and match of verbs.	Tell if the ff. is sentences or hrase. 1. Run. 2. down the aisle 3. off the door			
C. Presenting examples/Instances of the new lesson	. Show powerpoint about future tense of verbs.	Show powerpoint about descriptive paragraph.			
D. Discussing new concepts and practicing new skills # 1	- What is verbs?	- How do we make a paragraph?			
E. Discussing new concepts and practicing new skills # 2					
F. Developing mastery (leads to Formative Assessment 3)					

G. Finding practical application of concepts and skills in daily living	Divide the pupils into three. Make a differentiated activities.	Individual Activity(Making a descriptive paragraph).			
H. Making generalizations and abstractions about the lesson	- How do we know that verb is in future tense?	What did you learned today?			
I. Evaluating learning	Complete the following sentences using an appropriate future tense form. 1. I …… you if you say that word again. will hit would hit 2. I …… you tonight. will phone would phone 3. I promise I …… you tomorrow. will visit would visit 4. 'I'm starved.' 'I …… you something to eat.' will get would get am getting 5. By next Christmas, we …… here for twenty years. will be would be will have been	Provide pupils a paragraph that is descriptive. Let them identify the descriptive words used.	.	.	
J. Additional activities for application or remediation	Research about descriptive paragraph.	Make a descriptive paragraph.	.		
V. REMARKS					
VI. REFLECTION					
A. No. of learners who earned 80% in the evaluation					
B. No. of learners who require additional activities for remediation who scored below 80%					
C. Did the remedial lessons work? No. of learners who have caught up with the lesson					

D. No. of learners who continue to require remediation	
E. Which of my teaching strategies worked well? Why did these work?	
F. What difficulties did I encounter which my principal or supervisor can help me solve?	
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?	