

Student Name: _____

ID #: _____

Date: _____

	PASS	REDO OR MISSING	Reference Statement	Alignment to Element	Language and Conventions
Title Slide	☐	☐	Check the box for each criterion the student passed.		
THINK Artifact & Reflection	☐	☐	☐	☐	☐
COMMUNICATE Artifact & Reflection	☐	☐	☐	☐	☐
COLLABORATE Artifact & Reflection	☐	☐	☐	☐	☐
PRODUCE Artifact & Reflection	☐	☐	☐	☐	☐
ADAPT Reflection (No Artifact needed)	☐	☐	☐	☐	☐
CONTRIBUTE Reflection (No Artifact needed)	☐	☐	☐	☐	☐
Resume	☐	☐	Feedback for Student		
	PASS	REDO			
Technical Craft: <i>Portfolio is properly organized and demonstrates capable use of images, layout, text, and writing conventions</i>	☐	☐			

OVERALL APPROVAL	PASS	REDO
PASS = Student must pass all items	☐	☐

	PASS	REDO
Reference Statement	Reflection clearly explains the artifact's origin (<i>course and purpose of the assignment</i>). • Mentions the class • Names the assignment • Briefly states what they were supposed to learn	Context lacks detail – the reflection doesn't explain where the artifact came from or its purpose.
Alignment to Graduate Profile Elements and Rubrics	Reflection describes what the student did and specifically explains how the work reflects mastery of the sub-skills from one Graduate Profile element.	The connection between the artifact and one specific Graduate Profile element may be missing, vague, unclear, or illogical.
Language and Conventions	Reflection is written in complete sentences that follow standard writing conventions. The errors do not distract from the meaning.	Includes multiple errors in grammar, spelling, and/or punctuation. May not use complete sentences. The errors distract from the overall meaning of the work.

What Should I Be Writing About On My Graduate Profile Showcase Element (Strength/Challenge) Slides?

Think	Communicate
I should be able to: • Explain the problem • Gather evidence and options to solve the problem • Analyze and implement a solution I have come up with • Reflect on the process I used to solve the problem and explain it or make connections • Use creativity	I should be able to: • Write and speak in an organized and purposeful way • Use evidence in my writing, speaking, or presentations • Correct any grammar issues in my writing, speaking, or presentations • Use verbal skills like speaking clearly and loudly and appropriate tone • Use nonverbal skills like eye contact and natural gestures, and dress professionally when speaking or presenting
Collaborate	Produce
I should be able to: • Organize my work within a group • Fulfill my responsibilities as part of a group • Show respect to my group members • Compromise and work together with group members	I should be able to: • Set, monitor, revise, and meet goals • Take responsibility for work by holding myself accountable and meeting deadlines • Persevere and refocus by working towards that goal when obstacles come up • Ask questions when needed
Adapt	Contribute
I should be able to: • Identify challenges and recognize that change is inevitable • Overcome challenges and be flexible • Deal with stress in healthy ways • Learn strategies that help me to adapt to challenges in the future	I should be able to: • Understanding that my choices and behaviors impact others • Always showing respect to everyone • Follow rules and agreements and make my classroom and school learning community better because I am there • Regularly help my family, school, and community through tangible acts of service • Taking part in regular service projects in the community