## KENDRIYA VIDYALAYA SANGATHAN, LUCKNOW REGION SUPPLEMENTARY EXAMINATION 2023-24

	Class- IX	SUBJE	<u> CT: MATH</u>	<b>EMATICS</b>	
TIME: 3 hou	rs			MAX.MA	RKS: 80
General Instru	ictions:				
1. This Questi	on Paper has 5 Section	ns A, B, C, D and	E.		
2. Section A h	as 20 MCQs carrying	1 mark each			
3. Section B h	as 5 questions carrying	g 02 marks each.			
4. Section C h	as 6 questions carryin	g 03 marks each.			
5. Section D h	as 4 questions carryin	g 05 marks each.			
6. Section E ha	as 3 case based integra	ated units of asses	sment (04 mark	s each)	
7. All Question	ns are compulsory. Ho	owever, internal cl	noice has been p	provided.	
8. Draw neat f	igures wherever requi	red. Take $\pi = 22/7$	wherever requi	red if not stated.	
		Section A			
	— Section	A consists of 20 of	questions of 1 r	nark each.	
1. The sim	nplest form of 0.12333	333	-		1
(a) $^{41}$	$^{330}$ (b) $^{37}_{300}$	$(c)_{300}^{41}$	(d) none of the	ese	
	al number between $\sqrt{2}$				1
(a) $\frac{1}{\sqrt{2+\sqrt{3}}}$			(1) 1 0		
Z	L		(d) 1.8		
	intervals 70-85, 85-10	*			1
(a) 70-85				one of these intervals	
_	rface area of a sphere	•		18	1
` /	t cubic cm	(b) 188 π cu			
	π cubic cm	(d) 316 $\pi$ cu	bic cm		
5. If $x + {}^{1}$	= 5, then $x^2 + \frac{1}{2}$ is equ	al to			1
(a) 25	(b) $10^{x^2}$	(c) 23	(d) 27		
` '	( )	\ <i>/</i>	` /	m of measures of the smallest	1
	nd largest angle is		.7.9.10 (11011 541	if of ineasures of the sinaliest	1
(a) $140^{\circ}$	(b) $150^{\circ}$	(c) $168^{\circ}$	(d) $180^{\circ}$		
7. 'Lines ar	e parallel if they do no	ot intersect' is stat	ed in the form o	of	1
(a) an ax	tiom (b) a definition	(c) a postulate (d)	a proof		
8. In a ΔPQ	D if angle D is equal	to angle P DD-4	s am and OP-4	cm, then PQ is equal to	1
(a) 4 cm			(d) 2.5 ci	•	1
` /	of the zero polynomial	` '	(u) 2.3 C	.111	1
(a) $0$	(b) 1	(c) any re	al number	(d) not defined	1
` /	ar equation $(2x - 5y)$	` , , ·	ai namoci	(u) not define	1
	ique solution	(b) two so	dutions		1
	tely many solutions	(d) no so		\ \<</td <td></td>	
	en that AB=BC and Al	` '			1
11. 10 15 81 0	congruency.	b Ee. Inc a rib	2= 2 222 0		
(a)	SAS			AZ H D E H	C
` '	ASA				
` '	SSS				
` ′	AAS				
(4)	<b>-~</b>				

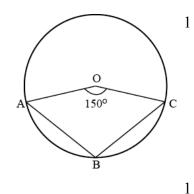
12. In the figure, it is given that O is the centre of the circle and  $\angle AOC=150^{\circ}$ . Find  $\angle ABC$ .



(b) 
$$85^{\circ}$$

(c) 
$$105^{\circ}$$

(d) 
$$45^{\circ}$$



1

1

1

1

1

13. The value of  $\sqrt{14} \times \sqrt{21}$  is equal to

(a) 
$$7\sqrt{6}$$

(b) 
$$6\sqrt{7}$$

(c) 
$$5\sqrt{7}$$

(d) 
$$\sqrt{147}$$

14. The coefficient of x in  $(x + 3)^3$  is

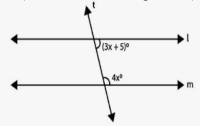
15. If (4x) and (3x+5) are co-interior angles then value of x is equal to (where 1 and m are parallel)



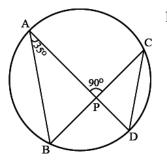
(b) 
$$30^{\circ}$$

(c) 
$$40^{\circ}$$

(d) 
$$45^{\circ}$$



- 16. In the figure, chords AD and BC intersect each other at right angles at a point P. If ∠DAB=35°, then ∠ADC=
  - (a)  $35^{\circ}$
  - (b)  $45^{\circ}$
  - (c)  $55^{\circ}$
  - (d)  $65^{\circ}$



17. If (2,0) is a solution of the linear equation 2x+3y=k, then the value of k is

18. If  $x = \sqrt{5} + 2$ ,

then 
$$x - \Gamma$$
equals

$$\frac{x}{(a)} 2\sqrt{5}$$

20.

(d) 
$$\sqrt{5}$$

19. DIRECTION: In the question number 19 and 20, a statement of assertion (A) is followed by a statement of Reason (R). Choose the correct option

**Statement A (Assertion):** A cylinder and a right circular cone have the same base and same height. If the volume of the cone is 25 cubic units, then the volume of the cylinder is 75 cubic units.

**Statement R (Reason):** A cylinder and a right circular cone have the same base and same height. The volume of cone is three times the volume of cylinder.

- ) Both assertion (A) and reason (R) are true and reason (R) is the correct explanation of assertion (A)
- ) Both assertion (A) and reason (R) are true and reason (R) is not the correct explanation of assertion (A)
- (c) Assertion (A) is true but reason (R) is false.
- (d) Assertion (A) is false but reason (R) is true.

**Statement A (Assertion):**  $\sqrt{2}$  is an irrational number.

- Statement R (Reason): The decimal expansion of  $\sqrt{2}$  is non-terminating non-recurring.
  - (a) Both assertion (A) and reason (R) are true and reason (R) is the correct explanation of assertion (A)

explanation of assertion (A) (c) Assertion (A) is true but reason (R) is false. (d) Assertion (A) is false but reason (R) is true. **Section B** 2 Show  $\sqrt{5}$  on number line. If (x - a) is a factor of  $(x) = x^3 - 3x^2a + 2a^2x + b$ , then find the value of 'b'. 2 If AC = BD, then prove that AB = CD. 2 Or Write any four postulates given by Euclid. Find the area of a triangle, two sides of which are 8 cm and 11 cm and the perimeter is 32 cm. 2 In given Figure, lines PO and RS intersect each other at point O. 2 If  $\angle$  POR:  $\angle$  ROQ = 5:7, find all the angles. Or In given figure, if PQ || ST,  $\angle$  PQR = 110° and  $\angle$  RST = 130°, find  $\angle$  QRS. Section C 3 If  $\frac{5-\sqrt{3}}{2+\sqrt{3}} = x + y\sqrt{3}$ , then find the value of x and y. Use factor theorem to find whether polynomial g(x) is a factor of polynomial f(x) or, not: 3  $f(x) = x^3 - 6x^2 + 11x - 6$ ,  $g(x) = x^2 - 3x + 2$ OR Factorise:  $x^3 - 23x^2 + 142x - 120$ Give the equations of two lines passing through (2, 14). How many more such lines are there, 3 and why? 3 In given figure, AB || CD and CD || EF. Also EA  $\perp$ AB. If  $\angle$  BEF = 55°, find the values of x, y and z. OR In given figure, PQ and RS are two mirrors placed parallel to each other. An incident ray AB strikes the mirror PQ at B, the reflected ray moves along

) Both assertion (A) and reason (R) are true and reason (R) is not the correct

21.

22.

23.

24.

25.

26.

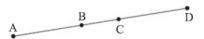
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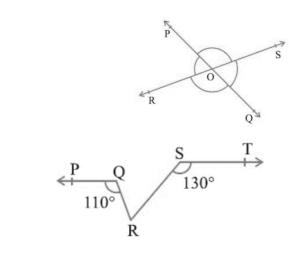
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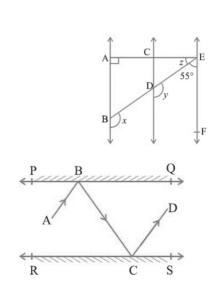
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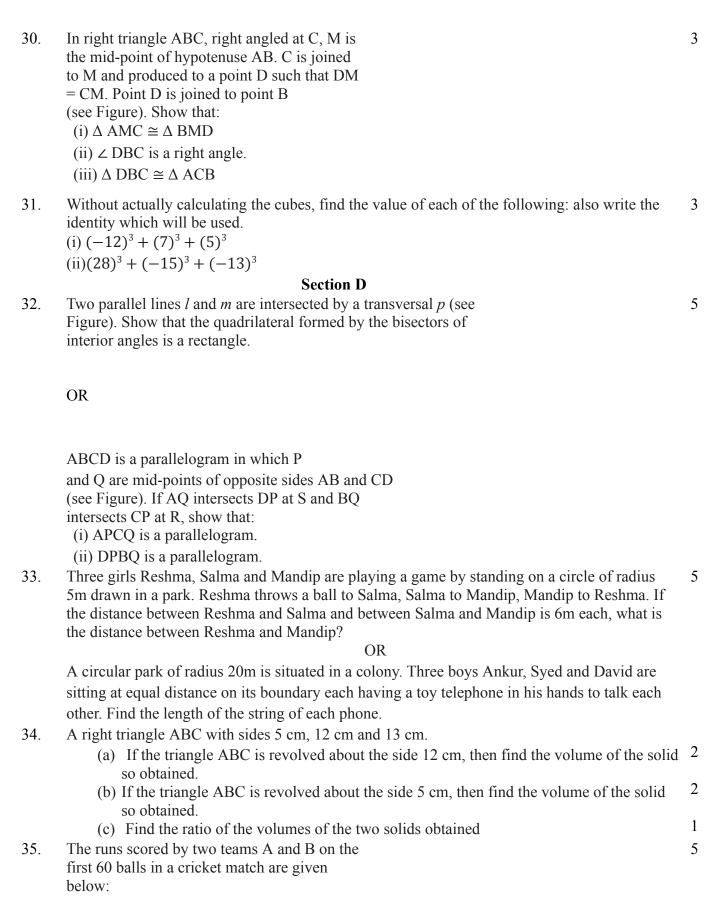
the path BC and strikes the mirror RS at C and

again reflects back along CD. Prove that

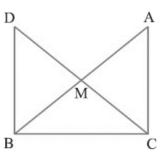


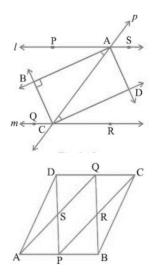






Represent the data of both the teams on the same graph by frequency polygons.





Number of balls	Team A	Team B
1-6	2	5
7-12	1	6
13-18	8	2
19-24	9	10
25-30	4	5
31-36	5	6
37-42	6	3
43 - 48	10	4
49 - 54	6	8
55-60	2	10

## Section E

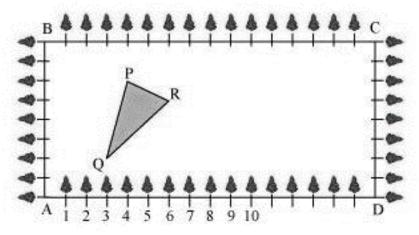
36. The class IX students of KENDRIYA VIDYALAYA in Lucknow have been allotted a rectangular plot of land for their gardening activity. Saplings of Gulmohar are planted on the boundary at a distance of 1 m from each other. There is a triangular lawn in the plot as shown in the figure. The students are to sow the seeds of flowering plants on the remaining area of the plot.

(a) Taking A as origin, find the coordinates of the P

(b) Taking A as origin, find the coordinates of the R

(c) Taking B as origin, find the coordinates of the Q Or

Taking C as origin, find the coordinates of the R



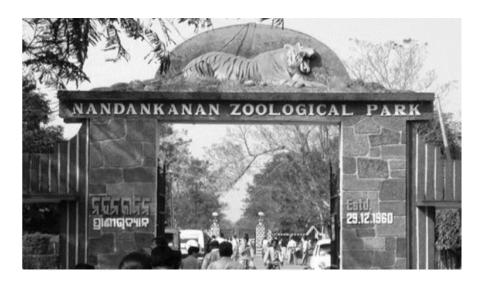
37. Teachers and students of class 9th of a school had gone to Nandan Kanan park for study tour. After visiting different places of Nandan Kanan, lastly, they visited bird sanctuary and deer park. Rohan is a clever boy and keen observer. He put the question to his friends 'how many birds are there and how many deer are there (at particular time) in Nandan Kanan ?'. Rahul's friend, Nitish gave the correct answer as follows

Nitish answered 'the total numbers have 1000 eyes add 1400 legs.'

- i. If x & y be the number of birds and deer speculatively, what is the equation of total numbers of eyes?
- ii. What is the equation of total number of legs?
- iii. How many birds are there in zoo?

Or

How many deer are there in the zoo?



2

1

1

1 2

38. To beautify park in a city, City Municipal Corporation decided to make triangular flower bed in park The dimensions of a triangular flower beds are 75m× 80m×85m. Based on the information answers of following questions



If the triangular flower bed is to be fenced with two parallel wire one below the other than find the length of the wire?

1

1

2

- ii. The area of each flower bed is......Sq.m.
- iii. If each triangular bed is an equilateral triangle of side 60 m, then find its area.

Or

i.

If each triangular bed is in the form of an isosceles triangle with base 60 m and equal sides of length 40 m each, then what is the area of a flower bed?