

Unit 1: Ancient Greece & Rome

ESSENTIAL QUESTIONS	<i>How can societies of the past influence the present?</i> <i>What factors lead to a civilization's rise and decline?</i>
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Learning Goal #1

Demonstrate an understanding of significant events and themes in world history/international studies.

Objective #	Objective	Learning Task(s)	Score
1.1	Identify and describe the key historical events and developments in Ancient Greece.	Instructional Videos <i>(Guided Viewing Notes & Quiz for Each)</i> 1. Early Greek Civilization 2. Ancient Greece 3. Alexander & the Hellenistic Era Vocab Foldable Cornell Notes Guided Reading	
1.2	Create and present a visual representation of Ancient Greek City States.	City-State Visual Creation	
1.3	Evaluate maps to determine the war strategies and outcomes of the Punic Wars	Punic War Map Analysis	
1.4	Identify and describe the key historical events and developments in Ancient Rome.	Instructional Videos <i>(Guided Viewing Notes & Quiz for Each)</i> 1. Rise of Rome 2. The Roman Empire 3. End of the Roman Empire Vocab Foldable Cornell Notes	

		Guided Reading	
1.5	Discuss the similarities and differences between Roman and modern struggles for civil rights.	A Struggle for Civil Rights: From Rome to Modern America	
1.6	Identify information contained on a timeline of Ancient Greece and Rome.	Ancient Greece & Rome Timeline	

Learning Goal #2

Create various forms of written work to demonstrate and understanding of history and social studies issues.

Objective #	Objective	Learning Task(s)	Score
1.7	Evaluate the assertion that Ancient Greece is considered the “origin of western civilization.”	Assessing the Origins of Western Civilization	
1.8	Compare and contrast the rise and fall of prominent civilizations.	Compare & Contrast Essay	

Learning Goal #3

Use evidence to identify, analyze and evaluate historical interpretations.

Objective #	Objective	Learning Task(s)	Score
1.9	Determine the central ideas or information of a primary or secondary sources, attending to such features as the date and origin of the information.	Primary Source Analysis	
1.10	Gather relevant info from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question, integrate info into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.	Primary Source Collection	
1.11	Assess how a civilization’s arts, architecture, music, and	Greek & Roman Culture Research	

	literature reflect its culture and history.		
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Learning Goal #4

Reflect critically on learning experiences and processes.

Objective #	Objective	Learning Task(s)	Score
1.12	Develop a plan before approaching a learning task, monitor understanding, and evaluate thinking after completing the task.	Daily Learning Journals Unit Reflection & Goal Setting (On Wiki)	