



Year 10 English

Big Ideas

Year 10 English builds on the literacy and communication skills covered in Year 9. Students in this course continue to develop their understanding and enjoyment of language and literature in a wide variety of increasingly complex forms, building on existing skills and being introduced to new ones. Students will have the opportunity to study a range of increasingly complex texts, building empathy and enhancing their critical thinking and analytical skills. They will also have a range of opportunities to create powerful texts of their own.

- **Sharing stories is a source of joy and nourishment** - we encourage students to read and view for enjoyment and to develop their own personal response to texts
- **Language and literature give us insight into ourselves and others** - we encourage students to identify with texts both as mirrors that reflect aspects of their own experience, as well as windows into the worlds of others
- **The stories of Aotearoa are unique taonga tuku iho** - we encourage students to engage with the literature of New Zealand/Aotearoa, and to understand the important role that language and literature plays in transmitting culture
- **Literature, language and texts are powerful** - we encourage students to recognise how language and literature shape the world, and we seek to give them the power to interpret and challenge texts and to create powerful texts of their own.

Course Learning Intentions What will students be learning?	Learning Units and Tasks How do students learn in this subject?	Assessment of Learning How do we know what students have learnt?
<p>Learning remains focussed on the two interconnected strands of making meaning (listening, reading and viewing) and creating meaning (speaking, writing and presenting).</p> <p><u>Reading, viewing and listening</u></p> <p><i>Engaging with texts to understand ideas and information</i></p> <ul style="list-style-type: none"> - Making sense of texts - Engaging with texts with critical awareness - Engaging with texts for different purposes <p><u>Writing, speaking and presenting</u></p> <p><i>Creating texts to communicate ideas and information</i></p> <ul style="list-style-type: none"> - Selecting and using content appropriate to purpose and audience - Using text structures and language choices in ways that are appropriate to purpose, audience and text type - Communicating clearly and accurately 	<p>Students will encounter a wide range of texts in Year 10 English, including novels, short stories, poems, non-fiction writing, speeches, podcasts and films.</p> <p>Perspectives</p> <ul style="list-style-type: none"> - Creative writing - Close reading skills - Oral presentation (Spoken Word or podcasting) <p>Studying film</p> <ul style="list-style-type: none"> - Responding to texts - Essay writing - Creative writing <p>Unleash your inner author</p> <ul style="list-style-type: none"> - Formal writing - Creative writing 	<p>Students will be assessed summatively through a range of formats, including written, oral and visual presentations:</p> <ul style="list-style-type: none"> - Responding to texts: literary response essay to a text that has been studied in class - Close reading skills: two close reading tests (Term 1 and Term 4) - Reading: personal responses to texts that students have selected themselves - Writing: a selection of formal and creative writing, with the best piece selected for editing, crafting and final submission - Visual presentation: a poster, slideshow or illustration representing ideas covered in the course - Oral presentation: a Spoken word poem or an individual or group podcast, recorded or presented in class
Key vocabulary	Literacy and Numeracy taught in this course	Assessments
<p> Puketapapa Kahui Ako Consistent Literacy Langu...</p> <p> Language Features needed by Y11 (1).pdf</p>	<p><i>Throughout the year, students are taught explicitly how to make sense of written texts, read critically, to read and write</i></p>	<p><i>As above. Year 10 students will have the opportunity to attempt the NCEA literacy corequisite standards: US32403</i></p>

	<i>meaningful texts for different purposes and audiences and to use written language conventions appropriately to support communication.</i>	<i>(Reading) and US32405 (Writing).</i>