

John F. Kennedy Elementary School

Title I Comprehensive Schoolwide Plan 2025-2026



District Name	Ogdensburg City School District
BEDS Code	512300010000
District Address	1100 State Street, Ogdensburg, NY 13669
School Building Grades	UPK - 6
School Building Principal(s)	Christina Frank UPK – 2 SueEllen Bouchard 3 – 6
Contact Person	Cassidy Mattimore

Schoolwide Program Planning & Review Team

Name	Title
Cassidy Mattimore	Title I Supervisor
SueEllen Bouchard	Principal
Amanda Sharlow	Teacher
Judy Green	Teacher
Jocelyn Doyle	Teacher
Heather LeClair	Teacher
Arika Bateman	School Counselor
Stephanie Shaver	Teacher
Christina Frank	Kiwanis/K-Kids, Community Partner
David Doyle	Black Lake Fish and Game Club, Community Partner
Jacquelyn McNichol	Parent
Mariel Robb	Parent
Karen Mathews	Parent
Ashley Streeter	SRO

Comprehensive Needs Assessment

Description of School

The Ogdensburg City School District is considered a small city school district and has two elementary schools and a grade 7-12 complex. The Ogdensburg City School District serves approximately 1,349 students in pre-Kindergarten through Grade 12.

Based on the most recent enrollment and school report card data on data.nysed.gov, John F. Kennedy School serves approximately 412 students grades K – 6 in one building. Approximately 61% of the students are economically disadvantaged, 27% of students with disabilities and 4% of the population is racially diverse. 100% of classes were taught by highly qualified teachers.

All children and youth enroll in, and have full and equal opportunity to succeed at Ogdensburg City School District. All students regardless of their socio-economic status or ethnic group are provided the same educational programs equitably. The district strives to maintain and hire staff that is highly qualified.

Data Analysis

- School District Report Cards
- Enrollment
- School Report Card Performance Data for Student subgroups: race/ethnicity, gender, disability status, English proficiency status, income level, and migrant status
- NYS 3rd – 6th Grade ELA assessments
- NYS 3rd – 6th Grade Math assessments

- iReady benchmarks in ELA and Math K-6
- iReady Literacy Tasks
- Benchmark and Unit Assessments
- Chronic Absenteeism

Student Achievement Data

2025-2026 Student Data Collection/Assessments

- Other assessment data: NYS 3-6 Grade ELA and Math Assessments, iReady K-6 Math and Reading, Phonics Decoding Assessment, Quick Phonics Screener, iReady Literacy Tasks, Panorama SEL Screener, Math Running Records, Reveal MATH Program with Fluency and Standards Based Diagnostic Assessments K-6, and Reveal-Number Worlds K-6 and Reflex Math 1-6.

NYS ELA and math assessment data was reviewed for the school year. The sub-group data for special education and economically disadvantaged students was examined. Trends in assessments at a grade level and for cohorts of students were studied. The state and BOCES averages were compared to the school's results.

Also, the following categories are reviewed while monitoring student achievement gaps created by remote learning loss and at-risk indicators connected to economically disadvantaged, McKinney-Vento, and Migrant student populations.

Student Barriers

Discussion of barriers to student achievement include low parent engagement, economically disadvantaged/poverty, increasing McKinney-Vento and Migrant student populations, educational levels, social/family values, transient population, resources, foster care, trauma impacts, safety concerns, and county drug epidemic.

There are additional barriers such as living situations with multiple family homes and incarcerated or absent family members population. There has been an increased need for social services involvement as well.

Positive Approaches

There are many positive approaches being implemented through our school using materials/resources and literature, Reading and Writing Workshops, Reading incentives (UPK6), teacher support, grade level meetings, common planning time, communication, attendance intervention plan, attendance incentives, Positivity Project, Big Devils Little Devils Events (Grade K & 12) snack pack program, free breakfast and lunch for all, field trips, OCP, Downbeat Percussion, PTO, staff/teacher mentors, relationship building, social workers, Camp Blue Devils (Summer Program), Summer Activity Booklet, Extended School Year Program, food pantry/clothing closet, increasing the amount of guest speakers, increasing access to busing for community trips, New Visions Education Program, ELL Teacher, Speech Improvement, MIT, SLPC counseling, handicap accessible playground updates, District Threat Assessment Team, mental health first aide, DEI, SRO, TCIS expansion, SEL lessons, vertical alignment meetings, grade

level coordinators, staff development day focused on wellness/mindfulness, homeroom buddy list, and DTST trauma sensitive strategies implemented.

Instructional Programs & School Reform Strategies

- Curriculum Mapping of NYS Next Generation Learning Standards
- Vertical Alignment Meetings
- Ongoing data analysis following RTI and AIS structures
 - iReady Literacy Tasks
 - iReady testing 3x/year in Math and ELA
 - iReady progress monitoring in Math and ELA
 - Grade Level data meetings
 - Grade level coordinators
 - Phonics decoding assessment
- Literacy
 - Reading and Writing Workshops
 - UFLI
 - Heggerty Equipped for Reading Success
 - MyOn
 - iReady Reading
- Math
 - Reveal MATH Program with Fluency and Standards Based Diagnostic Assessments K-6
 - Reveal – Number Worlds (Instruction)
 - District developed Math assessments
 - Technology Software for Math
 - iReady Math
 - First in Math
 - Embark Online
 - Reflex
 - Khan Academy (Grade 6)
- Science
 - NYS Science Investigations
 - TCI Curriculum
- Social Studies
 - TCI New Curriculum
- Other
 - Google Classroom
 - Parent Square
 - Panorama
 - Positivity Project
 - Speech Improvement Services
 - TCIS training for staff (5-day certification/2-day verbal de-escalation strategies/Developmental Disabilities)
 - ClassLink
 - Mental Health First Aide

- Districtwide book studies
- ESSA Indicator Assets
 - Consultant teachers for ELA and math
 - Resource room
 - AIS teacher in addition to special education teacher instructional support for math and ELA K-6
 - Junior kindergarten – extra year of support with special education teacher push in
 - Special education teachers are well trained in reading and writing workshop program
 - Personalized differentiated support by special education teachers
 - UPK full day
 - Literacy coach
 - Math coach
 - Grade level meetings
 - Grade level coordinators
 - Vertical alignment meetings
 - Educational Technology coach
 - Attendance Team conducts weekly meetings with principals, counselors, SRO, social workers, and other staff as needed to discuss identified students and plan a course of action to provide behavior support, better understand family needs and challenges, and relay information from the District Threat Assessment Team as appropriate
 - Monthly review of chronic absenteeism report
 - Auto dialer – calls parents when students are absent via texts and emails
 - Teachers track attendance and reach out to principals and counselors when students are absent for three consecutive days and contact parents after absence of two consecutive days or a pattern on late arrivals
 - Notification is sent to parents when students have 8, 16 or 24 attendance events (late check-in, absence or early dismissal)
 - District Threat Assessment Team
 - DTST
 - DEI
- New/expanded supports
 - Implementing more collaborative planning time with classroom and special education teachers
 - Classroom teachers with special education teachers will work collaborative with Literacy coach to support differentiated instruction for all students in ELA and math
 - Resources for Science of Reading/Learning with Support of Literacy Coach
 - CIO will support school staff on attendance reporting procedures in management system
 - CIO will review district wide attendance procedures

Goals, Strategies & Implementation

- Continue the development and implementation of the alignment of the NYS Next Generation Learning Standards in grades PK-6

- Improve literacy, math, and SEL practices through implementation of research-based strategies
 - Reading and Writing workshops
 - Literacy Footprints
 - Multi-Tiered System of Supports (MTSS)
 - Differentiated instruction
 - Using Reveal MATH
 - Implementation of iReady K-6
 - Panorama SEL screener K-6
 - Heggerty K-2
 - Decodable Texts
 - UFLI
- Continue implementation of Response to Intervention (RTI) program grades K-6 including skill-based approaches K-2.
- Grade level and department teams will use data analysis information to select, learn and implement intervention strategies to support struggling learners
- Math and Literacy Coaching

Communication Process to Inform All Constituencies in the Community

- Faculty presentation and overview to BOE
- Schoolwide goals and strategies shared with faculty and parents
- Open House
- Summer Activity Booklet
- District Facebook page
- Parent Square
- District App
- District Website
- Monthly Newsletter

Coordination with Other Programs

The Schoolwide Plan is developed in coordination and integration with other Federal, State, and local services, resources, and programs, including other ESSA-Funded programs, violence prevention programs, nutrition programs, housing programs, Head Start programs, adult education programs, career and technical education programs, and schools implementing comprehensive support and improvement activities or targeted support and improvement activities.

Annual Evaluation to Monitor the Effectiveness of the Schoolwide Plan

Using data from the State's assessments, other student performance data, and perception data, the school will determine if the schoolwide program has been effective in addressing the major problem areas, and in turn, increasing student achievement, particularly for the lowest-achieving students. The school will annually revise the plan, as necessary, based on student needs and results of the evaluation to ensure continuous improvement.