

Course		Newcomer 1	Unit Name	Unit 2: At School	
Topic Duration	Topic	At School	Topic Essential Question(s)	How do we discuss school, including people, places, and classes?	
2-3 weeks	Topic Vocabulary	People and places in school, subject pronouns, verb, data, citizen, civil ideals, rights, freedoms, math operations, addition, subtraction, multiplication, and division	Topic Assessment(s)	Use a real map to locate classes. Write an informational text about their school.	
Priority/ Supporting/ Other	Standard Code	Learning Standard	Learning Targets for Priority Standards	Learning Experience(s)	Resource(s)
Priority	9-10 RL.1 & 9-10.RI.1	Approach texts as a reader by comprehending and interpreting grade appropriate texts.	Evidence/Inference Draw a conclusions, infer and analyze by citing relevant and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text (at appropriate English level). (9-10.RL.1.A & 9-10.RI.1.A)	- Students will read p. 54 in Unit 2 and answer comprehension questions. - Students will read 66-69 in Unit 2 and answer comprehension questions. - Students will be able to read a map of the school to find classes. Use p. 60 as a model and real school maps.	<i>Get Ready!</i> Online Textbook – Unit 2 Video – Places at school Video - People And Places At School
Priority	9-10.W.2.A	Approach the writing task as a writer.	Follow a writing process to produce clear and coherent writing in which the development, organization, style, and voice are appropriate to	- Students will write an informational text about their school using p. 76 as a model. - Students will be able to use subject pronouns. - Students will be able to	<i>Get Ready!</i> Online Textbook – Unit 2

LEARNING • EQUITY • COMMUNITY

ST. JOSEPH

SCHOOL DISTRICT

			the task, purpose, and audience; self-select and blend (when appropriate) previously learned narrative, expository, and argumentative writing techniques. (9-10.W.2.A)	use the correct form of “to be.” Students will know when to use the articles “a” or “an.”	
Priority	ELD-LA 9-12	Narrate Expressive	Construct language arts narratives that orient audience to context and one or more multiple point(s) of view.	- Students will write about where their class is located. - Students will be able to write an informational text about their school.	<i>Get Ready!</i> Online Textbook – Unit 2
Priority	ELD-SI 4-12 Narrate	Multilingual learners will narrate.	Share ideas about one’s own and others’ lived experiences and previous learning.	- Students will write about where their class is located. - Students will be able to write an informational text about their school.	<i>Get Ready!</i> Online Textbook – Unit 2