Bachelor of Islamic History and Civilization

Faculty of Adab and Humanities

Syarif Hidayatullah State Islamic University Jakarta

MODULE HANDBOOK

Module Name	Introduction to the Science of History
Module Level	Bachelor
Abbreviations, if any	-
Sub-headings, if any	-
Code	**FAH 6022101**
Subtitle, if any	-
Courses, if any	-
Semester/semester	1 st / First Year
Module Coordinator	Prof. Dr. M. Dien Madjid
teaching lecturer)	Prof. Dr. M. Dien Madjid
Language	Indonesian
Relation to the Curriculum	Compulsory Courses
Teaching methods	Lectures, class discussions
Workload	1 SKS is equivalent to: Class Lectures: 50 minutes per week Independent Assignment: 60 minutes per week Structured Assignments: 60 minutes per week
Credit Points	2 credits or 3 ECTS
Required and recommended prerequisites for joining module	-
Module objectives/expected learning outcomes	1. Able to explain historical awareness, the scope of historical science and historical thinking , historical methods and conceptual introduction to historical science and its uses. 2. Able to evaluate the relationship between history and the social sciences, the task of historians in the digital era, the task of present and future historians as public historians 3. Able to apply a historian's perspective in looking at problems: case studies of political religious issues , cases of economic issues, cases of socio-cultural issues
Contents	1. Reasons for choosing to study history: interest mapping and initial encounters 2. Scope of historical science 3. Historical awareness and historical thinking 4. History and its relationship with the social sciences I 5. History and its relationship to the social sciences II 6. Themes in historical studies 7. History and challenges of the world of professional work 8. Historians in the digital era

	9. The tasks of present and future historians (*public historians*) 10. Looking at problems as a historian: learning from case study I (religious and political issues) 11. Looking at problems as a historian: learning from case study II (economic issues) 12. Looking at problems as a historian: learning from case studies III (socio-cultural issues) 13. Historical method: an introduction 14. Final course evaluation
Inspection form	Essays and Practicum
Study and exam requirements	The final grades will be weighted as follows: 1. Attendance : 20% 2. Attitude : 10% 3. Independent/Structured Assignments : 30% 4. UTS : 10% 5. UAS : 30%
Media used	Board, LCD Projector, Laptop/Computer
Read the list	**Main:** 1. Seixas, P. *Historical Consciousness and Historical Thinking* . 2017. 2. Kuntowijoyo. *Introduction to History* . Yogyakarta: Tiara Wacana. 2013. 3. Madjid, M. Dien, Johan Wahyudhi. *Historical Science An Introduction* . Depok : Kencana ed. 2. 2018. 4. Abrams, Lynn, *Oral History Theory* . Routledge, 2010 5. Claus, Peter and John Marriott, *History: An Introduction to Theory, Method and Practice* . Routledge, 2017 6. Dougherty, Jack and Kristen Nawrotzki, *Writing History in the Digital Age* . University of Michigan Press, 2013. 7. Furay, Conal and Michael J. Salevouris, *The Methods and Skills of History: A Practical Guide* . Wiley-Blackwell, 2015 8. Ali, R. Moh., *Indonesian History* . Yogyakarta: LKIS, 2005. 9. Kartodirdjo, Sartono. *Social Science Approaches in Historical Methodology* . Jakarta: Gramedia, 1992 10. Abdullah, Taufik and Abdurrahman Surjomihardjo (eds). *Historical Science and Historiography: Directions and Perspectives* . Jakarta: Gramedia. 1985 11. Robert M. Burns. *Historiography. Critical Concepts in Historical Studies* . Vol. 2 Societies. Routledge, 2006. 12. Koselleck, Reinhart and Todd Samuel Presner, *The practice of conceptual history: timing history, spacing concepts* . Stanford University Press, 2002. .

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