

SUBJECT: Music		GRADE: 4	
Unit Title: Melody		Time Frame: 5 months	
UNIT OVERVIEW			
Students will experience melody by learning various songs to perform in a concert as their culminating experience. Students will sing both alone and in a group.			
LRG SKILLS AND DISPOSITIONS		PA STANDARDS	
Communication and Empathy: As a grade level chorus, students will perform a collection of songs for an audience. (S2A)		<ul style="list-style-type: none">● 9.1.3.d Use knowledge of varied styles within each art form through a performance or exhibition of unique work.● 9.1.3.c Recognize and use fundamental vocabulary within each of the art forms.● 9.1.3.g Recognize the function of rehearsals and practice sessions.	
COMPETENCIES		LEARNING TARGETS	
<u>Competency</u> : I can show melody.		<ul style="list-style-type: none">● I can sing alone and with others. (K1MUA1E1)	

SUBJECT: Music		GRADE: 4	
Unit Title: Composition		Time Frame: 4 classes	
UNIT OVERVIEW			
Students will compose a technically accurate four-measure piece of music for the recorder using the notes BAGCD and a variety of rhythms. Students may be given the opportunity to perform their piece.			

LRG SKILLS AND DISPOSITIONS	PA STANDARDS
Creativity: Students will create a piece of music for the recorder. (S3A)	<ul style="list-style-type: none"> 9.1. 3.a Know and use the elements and principles of each art form to create works in the arts and humanities. 9.1.3.b Recognize, know, use, and demonstrate a variety of appropriate arts elements and principles to produce, review, and revise original works in the arts.
COMPETENCIES	LEARNING TARGETS
<u>Competency</u> : I can compose.	<ul style="list-style-type: none"> I can compose a four-measure piece of music. (K1MUA2E1)

SUBJECT: Music		GRADE: 4	
Unit Title: Rhythm		Time Frame: 4 months	
UNIT OVERVIEW			
Students are reviewing known rhythmic notation, but experience it in a new form by performing it on the recorder. Students will also be able to identify and clap the rhythmic notation.			
LRG SKILLS AND DISPOSITIONS		PA STANDARDS	
Communication and Empathy: Students will read and perform rhythms on the recorder. (S2A)		<ul style="list-style-type: none">9.1.3.b Recognize, know, use, and demonstrate a variety of appropriate arts elements and principles to produce, review, and revise original works in the arts.9.1.3.c Recognize and use fundamental vocabulary within each of the art forms.	
COMPETENCIES		LEARNING TARGETS	
<u>Competency</u> : I can show rhythm.		<ul style="list-style-type: none">I can read and perform rhythmic notation on the recorder. (K1MUA3E1)	

SUBJECT: Music		GRADE: 4
Unit Title: Listen and Respond	Time Frame: 5 months	
UNIT OVERVIEW		
Students will learn various songs where they will interpret and perform select elements of music.		
LRG SKILLS AND DISPOSITIONS	PA STANDARDS	
	<ul style="list-style-type: none">● 9.1.3.d Use knowledge of varied styles within each art form through a performance or exhibition of unique work.● 9.1.3.e Demonstrate the ability to define objects, express emotions, illustrate an action, or relate an experience through creation of works in the arts.	
COMPETENCIES	LEARNING TARGETS	
<u>Competency</u> : I can listen and respond to music.	<ul style="list-style-type: none">● I can identify, respond to and perform dynamics. (K1MUA4E1)● I can identify musical form. (K1MUA4E2)	

SUBJECT: Music		GRADE: 4	
Unit Title: Recorder		Time Frame: 4 months	
UNIT OVERVIEW			

Students will learn to play five different notes (BAGCD) on the recorder which will culminate in their ability to perform a song using those notes.

LRG SKILLS AND DISPOSITIONS	PA STANDARDS
<p>Communication and Empathy: Students will read and perform notes on the recorder. (S2A)</p> <p>Collaboration and Teamwork: Students will work with a partner on a song to perform for the teacher. (S1A)</p>	<ul style="list-style-type: none">● 9.1.3.b Recognize, know, use, and demonstrate a variety of appropriate arts elements and principles to produce, review, and revise original works in the arts.● 9.1.3.h Handle materials, equipment, and tools safely at work and performance spaces.
COMPETENCIES	LEARNING TARGETS
<u>Competency</u> : I can identify and play a selection of instruments	<ul style="list-style-type: none">● I can identify and play BAGCD on the recorder. (K1MUA5E1)