SUBJECT: Music	GRADE: 4
Unit Title: Melody	**Time Frame: 5 months**
UNIT OVERVIEW	
Students will experience melody by learning various songs to perform in a concert as their culminating experience. Students will sing both alone and in a group.	
LRG	**PA STANDARDS**
Communication and Empathy: As a grade level chorus, students will perform a collection of songs for an audience. (S2A)	● 9.1.3.d Use knowledge of varied styles within each art form through a performance or exhibition of unique work. ● 9.1.3.c Recognize and use fundamental vocabulary within each of the art forms. ● 9.1.3.g Recognize the function of rehearsals and practice sessions.
COMPETENCIES	**LEARNING TARGETS**
Competency: I can show melody.	● I can sing alone and with others. (K1MUA1E1)

SUBJECT: Music	GRADE: 4
Unit Title: Composition	**Time Frame: 4 classes**
UNIT OVERVIEW	
Students will compose a technically accurate four-measure piece of music for the recorder using the notes BAGCD and a variety of rhythms. Students may be given the opportunity to perform their piece.	

LRG	PA STANDARDS
Creativity: Students will create a piece of music for the recorder. (S3A)	• 9.1. 3.a Know and use the elements and principles of each art form to create works in the arts and humanities. • 9.1.3.b Recognize, know, use, and demonstrate a variety of appropriate arts elements and principles to produce, review, and revise original works in the arts.
COMPETENCIES	**LEARNING TARGETS**
Competency: I can compose.	• I can compose a four-measure piece of music. (K1MUA2E1)

SUBJECT: Music	**GRADE: 4**
Unit Title: Rhythm	**Time Frame: 4 months**
UNIT OVERVIEW	
Students are reviewing known rhythmic notation, but experience it in a new form by performing it on the recorder. Students will also be able to identify and clap the rhythmic notation.	
LRG	**PA STANDARDS**
Communication and Empathy: Students will read and perform rhythms on the recorder. (S2A)	• 9.1.3.b Recognize, know, use, and demonstrate a variety of appropriate arts elements and principles to produce, review, and revise original works in the arts. • 9.1.3.c Recognize and use fundamental vocabulary within each of the art forms.
COMPETENCIES	**LEARNING TARGETS**
Competency: I can show rhythm.	• I can read and perform rhythmic notation on the recorder. (K1MUA3E1)

SUBJECT: Music	GRADE: 4
Unit Title: Listen and Respond	**Time Frame: 5 months**
UNIT OVERVIEW	
Students will learn various songs where they will interpret and perform select elements of music.	
LRG	**PA STANDARDS**
	• 9.1.3.d Use knowledge of varied styles within each art form through a performance or exhibition of unique work. • 9.1.3.e Demonstrate the ability to define objects, express emotions, illustrate an action, or relate an experience through creation of works in the arts.
COMPETENCIES	**LEARNING TARGETS**
Competency: I can listen and respond to music.	• I can identify, respond to and perform dynamics. (K1MUA4E1) • I can identify musical form. (K1MUA4E2)

SUBJECT: Music	GRADE: 4
Unit Title: Recorder	**Time Frame: 4 months**
UNIT OVERVIEW	

Students will learn to play five different notes (BAGCD) on the recorder which will culminate in their ability to perform a song using those notes.	
LRG	**PA STANDARDS**
Communication and Empathy: Students will read and perform notes on the recorder. (S2A) Collaboration and Teamwork: Students will work with a partner on a song to perform for the teacher. (S1A)	● 9.1.3.b Recognize, know, use, and demonstrate a variety of appropriate arts elements and principles to produce, review, and revise original works in the arts. ● 9.1.3.h Handle materials, equipment, and tools safely at work and performance spaces.
COMPETENCIES	**LEARNING TARGETS**
Competency: I can identify and play a selection of instruments	● I can identify and play BAGCD on the recorder. (K1MUA5E1)