

**Lesson Plan for****Week 7: October 13-17, 2025****Grade: 1 Course: Islamic Studies****Teacher: \_Br. Hassan W.**

|                                  | Monday | Tuesday                                                                                                                                                                                                                                                                                                                            | Wednesday                                                                                                                                                                                                                                                                                                                                | Thursday                                                                                                                                                                                                                                                                                                                           | Friday |
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| Unit1/ Lesson 1<br><br>Big Ideas |        | Islamic Studies<br><br>Unit 1<br><br>Chapter 5<br><br>Thank You<br>Allah.<br><br>A40-47                                                                                                                                                                                                                                            | Islamic<br>Studies<br><br>Unit 1<br><br>Chapter 5<br><br>Thank You<br>Allah.<br><br>A40-47                                                                                                                                                                                                                                               | Islamic Studies<br><br>Unit 1<br><br>Chapter 5<br><br>Thank You<br>Allah.<br><br>A40-47                                                                                                                                                                                                                                            |        |
| Learning Goals                   |        | To instil Islam<br>in the new<br>generation and<br>to promote<br>Islamic spirit<br>and accordingly<br>build up the<br>mind of the<br>young boys and<br>girls placed in<br>our care.<br><br>We have to<br>thank Allah for<br>everything He<br>gave us.<br><br>What would<br>happen to us<br>without all the<br>gifts He gave<br>us? | To instil Islam<br>in the new<br>generation and<br>to promote<br>Islamic spirit<br>and<br>accordingly<br>build up the<br>mind of the<br>young boys<br>and girls<br>placed in our<br>care.<br><br>We have to<br>thank Allah<br>for everything<br>He gave us.<br><br>What would<br>happen to us<br>without all the<br>gifts He gave<br>us? | To instil Islam<br>in the new<br>generation and<br>to promote<br>Islamic spirit<br>and accordingly<br>build up the<br>mind of the<br>young boys and<br>girls placed in<br>our care.<br><br>We have to<br>thank Allah for<br>everything He<br>gave us.<br><br>What would<br>happen to us<br>without all the<br>gifts He gave<br>us? |        |

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|                          |                     | What is the best gift?                                                                                                                                                                                                    | What is the best gift?                                                                                                                                                                                                    | What is the best gift?                                                                                                                                                                                                    |  |
| Instructional Strategies |                     | The teacher will introduce to the students the big ideas, the key points and the main idea of the lesson.<br>Teacher will explain the gifts Allah gave us such as: the eyes, ears, hands, legs, the tongue, the lips..... | The teacher will introduce to the students the big ideas, the key points and the main idea of the lesson.<br>Teacher will explain the gifts Allah gave us such as: the eyes, ears, hands, legs, the tongue, the lips..... | The teacher will introduce to the students the big ideas, the key points and the main idea of the lesson.<br>Teacher will explain the gifts Allah gave us such as: the eyes, ears, hands, legs, the tongue, the lips..... |  |
| Assessment / Evaluation  |                     | Formative                                                                                                                                                                                                                 | Formative                                                                                                                                                                                                                 | Formative                                                                                                                                                                                                                 |  |
| Homework / Class Work    | Unit 1<br>Chapter 1 | Workbook<br>Pg 16-17                                                                                                                                                                                                      | Workbook<br>Pg 16-17                                                                                                                                                                                                      | Workbook<br>Pg 16-17                                                                                                                                                                                                      |  |
| Materials & Resources    |                     | ISLAMIC STUDIES BOOK                                                                                                                                                                                                      | ISLAMIC STUDIES BOOK                                                                                                                                                                                                      | ISLAMIC STUDIES BOOK                                                                                                                                                                                                      |  |
|                          |                     |                                                                                                                                                                                                                           |                                                                                                                                                                                                                           |                                                                                                                                                                                                                           |  |
|                          |                     |                                                                                                                                                                                                                           |                                                                                                                                                                                                                           |                                                                                                                                                                                                                           |  |
| Overall Expectations     |                     | Demonstrate an understanding to thank Allah for everything He gave us.                                                                                                                                                    | Demonstrate an understanding to thank Allah for everything He gave us.                                                                                                                                                    | Demonstrate an understanding to thank Allah for everything He gave us.                                                                                                                                                    |  |

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| Specific Expectations |  | <p>Demonstrate an understanding to thank Allah for everything He gave us.</p> <p>How we would be without all these gifts?</p> <p>The best gift is Islam. He made us Muslimeen.</p> | <p>Demonstrate an understanding to thank Allah for everything He gave us.</p> <p>How we would be without all these gifts?</p> <p>The best gift is Islam. He made us Muslimeen.</p> | <p>Demonstrate an understanding to thank Allah for everything He gave us.</p> <p>How we would be without all these gifts?</p> <p>The best gift is Islam. He made us Muslimeen.</p> |  |
| Success Criteria      |  | <p>Say thank You Allah... Alhamdulillah. Obey Allah and do everything He wants us to do.</p>                                                                                       | <p>Say thank You Allah... Alhamdulillah. Obey Allah and do everything He wants us to do.</p>                                                                                       | <p>Say thank You Allah... Alhamdulillah. Obey Allah and do everything He wants us to do.</p>                                                                                       |  |

### Lesson Plan for

**Week 7: October 13-17, 2025**

**Grade: 2 Course: Islamic Studies**

**Teacher: \_Br. Hassan W.**

|                                  | Monday | Tuesday                                                                                                 | Wednesday                                                                                               | Thursday | Friday                                                                                                  |
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| Unit1/ Lesson 1<br><br>Big Ideas |        | <p>Islamic Studies</p> <p>Unit 1</p> <p>Chapter 5</p> <p>The Story of Prophet Nuh</p> <p>Pg A 38-47</p> | <p>Islamic Studies</p> <p>Unit 1</p> <p>Chapter 5</p> <p>The Story of Prophet Nuh</p> <p>Pg A 38-47</p> |          | <p>Islamic Studies</p> <p>Unit 1</p> <p>Chapter 5</p> <p>The Story of Prophet Nuh</p> <p>Pg A 38-47</p> |
| Learning Goals                   |        | To instil Islam in the new                                                                              | To instil Islam in the new                                                                              |          | To instil Islam in the new                                                                              |

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|                          |  | <p>generation and to promote Islamic spirit and accordingly build up the mind of the young boys and girls placed in our care.</p> <p>The story of Prophet Nuh. He consistently called his people to worship Allah Alone. They were idol worshippers.</p> <p>Allah saved the good people with prophet Nuh and all the disbelievers were drowned</p> | <p>generation and to promote Islamic spirit and accordingly build up the mind of the young boys and girls placed in our care.</p> <p>The story of Prophet Nuh. He consistently called his people to worship Allah Alone. They were idol worshippers.</p> <p>Allah saved the good people with prophet Nuh and all the disbelievers were drowned</p> |  | <p>generation and to promote Islamic spirit and accordingly build up the mind of the young boys and girls placed in our care.</p> <p>The story of Prophet Nuh. He consistently called his people to worship Allah Alone. They were idol worshippers.</p> <p>Allah saved the good people with prophet Nuh and all the disbelievers were drowned</p> |
| Instructional Strategies |  | <p>The teacher will introduce to the students the big ideas, the key points and the main idea of the lesson.</p> <p>Teacher will explain story of Prophet Nuh</p>                                                                                                                                                                                  | <p>The teacher will introduce to the students the big ideas, the key points and the main idea of the lesson.</p> <p>Teacher will explain story</p>                                                                                                                                                                                                 |  | <p>The teacher will introduce to the students the big ideas, the key points and the main idea of the lesson.</p> <p>Teacher will explain story of Prophet Nuh</p>                                                                                                                                                                                  |

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|                         |  | and the lessons we can learn from the story.                                                                                                                   | of Prophet Nuh and the lessons we can learn from the story.                                                         |  | and the lessons we can learn from the story.                                                                        |
| Assessment / Evaluation |  | Formative                                                                                                                                                      | Formative                                                                                                           |  | Formative                                                                                                           |
| Homework / Class Work   |  | Workbook PG 19-21                                                                                                                                              | Workbook PG 19-21                                                                                                   |  | Workbook PG 19-21                                                                                                   |
| Materials & Resources   |  | ISLAMIC STUDIES BOOK                                                                                                                                           | ISLAMIC STUDIES BOOK                                                                                                |  | ISLAMIC STUDIES BOOK                                                                                                |
|                         |  |                                                                                                                                                                |                                                                                                                     |  |                                                                                                                     |
| Overall Expectations    |  | Demonstrate an understanding of the story of prophet Nuh                                                                                                       | Demonstrate an understanding of the fact that we believe and worship Allah Alone                                    |  | Demonstrate an understanding of the fact that we believe and worship Allah Alone                                    |
| Specific Expectations   |  | Demonstrate an understanding of the story of prophet Nuh. What did Allah command him, who obeyed him and who disobeyed him. What happened those who disobeyed? | Demonstrate an understanding of the fact that we believe and worship Allah Alone and we put our trust in Him  Alone |  | Demonstrate an understanding of the fact that we believe and worship Allah Alone and we put our trust in Him  Alone |
| Success Criteria        |  | Encourage the students to obey Allah and His messenger.                                                                                                        | Encourage students to understand the meaning of worship Allah Alone.                                                |  | Encourage students to understand the meaning of worship Allah Alone.                                                |

**Lesson Plan for****Week 7: October 13-17, 2025****Grade: 3****Course: Islamic Studies****Teacher: \_Br. Hassan W.**

|                                  | <b>Monday</b>                                                                                                                                                                                                                  | <b>Tuesday</b> | <b>Wednesday</b> | <b>Thursday</b>                                                                                                                                                                                                                | <b>Friday</b>                                                                                                                                                                                                                                               |
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| Unit1/ Lesson 1<br><br>Big Ideas | Islamic Studies<br><br>Unit 1<br><br>Chapter 5<br><br>Pg A36-A43<br><br>To believe the messengers of Allah                                                                                                                     |                |                  | Islamic Studies<br><br>Unit 1<br><br>Chapter 5<br><br>Pg A36-A43<br><br>To believe the messengers of Allah                                                                                                                     | Islamic Studies<br><br>Unit 1<br><br>Chapter 5<br><br>Pg A36-A43<br><br>To believe the messengers of Allah                                                                                                                                                  |
| Learning Goals                   | To instil Islam in the new generation and to promote Islamic spirit and accordingly build up the mind of the young boys and girls placed in our care.<br><br>Who are the messengers?<br><br>Why did Allah send messengers, and |                |                  | To instil Islam in the new generation and to promote Islamic spirit and accordingly build up the mind of the young boys and girls placed in our care.<br><br>Who are the messengers?<br><br>Why did Allah send messengers, and | To instil Islam in the new generation and to promote Islamic spirit and accordingly build up the mind of the young boys and girls placed in our care.<br><br>Who are the messengers?<br><br>Why did Allah send messengers, and what are the names of Allah? |

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|                          | what are the names of Allah?                                                                                                                                                                                                                                                        |  |  | what are the names of Allah?                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                     |
| Instructional Strategies | The teacher will introduce to the students the big ideas, the key points and the main idea of the lesson.<br>Teacher will explain the 4 <sup>th</sup> pillar of Iman.<br>Discuss with the students all about the messengers and then answer the questions at the end of the lesson. |  |  | The teacher will introduce to the students the big ideas, the key points and the main idea of the lesson.<br>Teacher will explain the 4 <sup>th</sup> pillar of Iman.<br>Discuss with the students all about the messengers and then answer the questions at the end of the lesson. | The teacher will introduce to the students the big ideas, the key points and the main idea of the lesson.<br>Teacher will explain the 4 <sup>th</sup> pillar of Iman.<br>Discuss with the students all about the messengers and then answer the questions at the end of the lesson. |
| Assessment / Evaluation  | Formative                                                                                                                                                                                                                                                                           |  |  | Formative                                                                                                                                                                                                                                                                           | Formative                                                                                                                                                                                                                                                                           |
| Homework / Class Work    | Workbook<br>Pg 14-18                                                                                                                                                                                                                                                                |  |  | Workbook<br>Pg 14-18                                                                                                                                                                                                                                                                | Workbook<br>Pg 14-18                                                                                                                                                                                                                                                                |
| Materials & Resources    | ISLAMIC STUDIES BOOK                                                                                                                                                                                                                                                                |  |  | ISLAMIC STUDIES BOOK                                                                                                                                                                                                                                                                | ISLAMIC STUDIES BOOK                                                                                                                                                                                                                                                                |
| Overall Expectations     | Demonstrate an understanding of the messengers of Allah                                                                                                                                                                                                                             |  |  | Demonstrate an understanding of the messengers of Allah                                                                                                                                                                                                                             | Demonstrate an understanding of the messengers of Allah                                                                                                                                                                                                                             |
| Specific Expectations    | Demonstrate an understanding                                                                                                                                                                                                                                                        |  |  | Demonstrate an understanding of                                                                                                                                                                                                                                                     | Demonstrate an understanding                                                                                                                                                                                                                                                        |

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|                  | <p>of the messengers of Allah.</p> <p>The names of the prophets, why Allah send the prophets and the messengers, and who was the first and the last prophet?</p> |  |  | <p>the messengers of Allah.</p> <p>The names of the prophets, why Allah send the prophets and the messengers, and who was the first and the last prophet?</p> | <p>of the messengers of Allah.</p> <p>The names of the prophets, why Allah send the prophets and the messengers, and who was the first and the last prophet?</p> |
| Success Criteria | Encourage students to memorize the names of the messengers.                                                                                                      |  |  | Encourage students to memorize the names of the messengers.                                                                                                   | Encourage students to memorize the names of the messengers.                                                                                                      |

### Lesson Plan for

**Week 7: October 13-17, 2025**

**Grade: 4**

**Course: Islamic Studies**

|                                     | <b>Monday</b>                                                                                                | <b>Tuesday</b>                                                                                                              | <b>Wednesday</b> | <b>Thursday</b> |  |
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| Unit1/<br>Lesson 1<br><br>Big Ideas | Islamic Studies<br><br>Unit 1<br><br>chapter 5<br><br>Prophet Yusuf<br><br>Pg.AA49-A59                       | Islamic Studies<br><br>Unit 1<br><br>chapter 5<br><br>Prophet Yusuf<br><br>Pg.AA49-A59                                      |                  |                 |  |
| Learning Goals                      | To instil Islam in the new generation and to promote Islamic spirit and accordingly build up the mind of the | To instil Islam in the new generation and to promote Islamic spirit and accordingly build up the mind of the young boys and |                  |                 |  |

|                          |                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                      |  |  |  |
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|                          | <p>young boys and girls placed in our care.</p> <p>The story of Prophet Yusuf</p> <p>What kind of character did prophet Yusuf develop?</p> <p>Was prison good or bad for Yusuf?</p> <p>The moral lessons from the story.</p>         | <p>girls placed in our care.</p> <p>The story of Prophet Yusuf</p> <p>What kind of character did prophet Yusuf develop?</p> <p>Was prison good or bad for Yusuf?</p> <p>The moral lessons from the story.</p>                        |  |  |  |
| Instructional Strategies | <p>The teacher will introduce to the students the big ideas, the key points and the main idea of the lesson.</p> <p>Teacher will explain the story of Prophet Yusuf , the dreams in the story and how he interpreted the dreams.</p> | <p>The teacher will introduce to the students the big ideas, the key points and the main idea of the lesson.</p> <p>Teacher will explain the story of Prophet Yusuf , the dreams in the story and how he interpreted the dreams.</p> |  |  |  |
| Assessment / Evaluation  | Formative                                                                                                                                                                                                                            | Formative                                                                                                                                                                                                                            |  |  |  |
| Homework / Class Work    | Workbook<br>Pg 14-16                                                                                                                                                                                                                 | Workbook<br>Pg 14-16                                                                                                                                                                                                                 |  |  |  |

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| Materials & Resources | ISLAMIC STUDIES BOOK                                                                                                                                  | ISLAMIC STUDIES BOOK                                                                                                                                  |  |  |  |
|                       |                                                                                                                                                       |                                                                                                                                                       |  |  |  |
| Overall Expectations  | Demonstrate un understanding of the story of Prophet Yusuf                                                                                            | Demonstrate un understanding of the story of Prophet Yusuf                                                                                            |  |  |  |
| Specific Expectations | Demonstrate un understanding of the story of Prophet Yusuf. How many dreams in the story, the shirt of prophet Yusuf, the moral lessons in the story. | Demonstrate un understanding of the story of Prophet Yusuf. How many dreams in the story, the shirt of prophet Yusuf, the moral lessons in the story. |  |  |  |
| Success Criteria      | Encourage the students to have complete trust in Allah                                                                                                | Encourage the students to have complete trust in Allah                                                                                                |  |  |  |

### Lesson Plan for

**Week 7: October 13-17, 2025**

**Grade: 5**

**Course: Islamic Studies**

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|  | <b>Monday</b> | <b>Tuesday</b> | <b>Wednesday</b> | <b>Thursday</b> | <b>Friday</b> |
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| Unit1/<br>Lesson 1<br><br>Big Ideas | Islamic Studies<br><br>Unit 1<br><br>Chapter 5<br><br>Lessons 1-3<br><br>Surah Al-Mulk<br><br>Pg A 52-A79                                                                                                                                                                                                                            | Islamic Studies<br><br>Unit 1<br><br>Chapter 5<br><br>Lessons 1-3<br><br>Surah Al-Mulk<br><br>Pg A 52-A79                                                                                                                                                                                                                            |  |  | Islamic Studies<br><br>Unit 1<br><br>Chapter 5<br><br>Lessons 1-3<br><br>Surah Al-Mulk<br><br>Pg A 52-A79                                                                                                                                                                                                                            |
| Learning<br>Goals                   | <p>To instil Islam in the new generation and to promote Islamic spirit and accordingly build up the mind of the young boys and girls placed in our care.</p> <p>To help the students understand that Allah is the Only Creator of the universe and that we know Allah through his creations. He created us to worship Him Alone.</p> | <p>To instil Islam in the new generation and to promote Islamic spirit and accordingly build up the mind of the young boys and girls placed in our care.</p> <p>To help the students understand that Allah is the Only Creator of the universe and that we know Allah through his creations. He created us to worship Him Alone.</p> |  |  | <p>To instil Islam in the new generation and to promote Islamic spirit and accordingly build up the mind of the young boys and girls placed in our care.</p> <p>To help the students understand that Allah is the Only Creator of the universe and that we know Allah through his creations. He created us to worship Him Alone.</p> |
| Instructional<br>Strategies         | The teacher will introduce to the students the big ideas, the key points and the main idea of the                                                                                                                                                                                                                                    | The teacher will introduce to the students the big ideas, the key points and the main idea of the                                                                                                                                                                                                                                    |  |  | The teacher will introduce to the students the big ideas, the key points and the main idea of the lesson.<br>Teacher will read the                                                                                                                                                                                                   |

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|                         | <p>lesson.</p> <p>Teacher will read the lesson and explain the main points. Students will answer the questions at the end of the lesson.</p> | <p>lesson.</p> <p>Teacher will read the lesson and explain the main points. Students will answer the questions at the end of the lesson.</p> |  |  | <p>lesson and explain the main points. Students will answer the questions at the end of the lesson.</p>             |
| Assessment / Evaluation | Formative                                                                                                                                    | Formative                                                                                                                                    |  |  | Formative                                                                                                           |
| Homework / Class Work   | Workbook Pg 20-26                                                                                                                            | Workbook Pg 20-26                                                                                                                            |  |  | Workbook Pg 20-26                                                                                                   |
| Materials & Resources   | ISLAMIC STUDIES BOOK                                                                                                                         | ISLAMIC STUDIES BOOK                                                                                                                         |  |  | ISLAMIC STUDIES BOOK                                                                                                |
|                         |                                                                                                                                              |                                                                                                                                              |  |  |                                                                                                                     |
| Overall Expectations    | Demonstrate an understanding of the creations of Allah.                                                                                      | Demonstrate an understanding of the creations of Allah.                                                                                      |  |  | Demonstrate an understanding of the creations of Allah.                                                             |
| Specific Expectations   | Demonstrate an understanding of the purpose of the creation of the jinn and the human being: to worship Allah Alone                          | Demonstrate an understanding of the purpose of the creation of the jinn and the human being: to worship Allah Alone                          |  |  | Demonstrate an understanding of the purpose of the creation of the jinn and the human being: to worship Allah Alone |
| Success Criteria        | Encourage the students to praise Allah from our tongues and hearts.                                                                          | Encourage the students to praise Allah from our tongues and hearts.                                                                          |  |  | Encourage the students to praise Allah from our tongues and hearts.                                                 |

### Lesson Plan for

**Week 7: October 13-17, 2025**

**Grade: 6 Course: Islamic Studies**

|                                     | <b>Monday</b>                                                                                                                                                                                                                        | <b>Wednesday</b>                                                                                                                                                                                                                                       | <b>Thursday</b>                                                                                                                                                                                                                      | <b>Wednesday</b>                                                                                                                                                                                                                                       |
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| Unit1/<br>Lesson 1<br><br>Big Ideas | Islamic Studies<br><br>Unit 1<br><br>Chapter<br><br>The Format of Prophet Muhammad's Prayer                                                                                                                                          | Islamic Studies<br><br>Qur'an Memorization<br><br>Juz Amma and Al-Fatihah with the recitation of Khaleel AlHusari                                                                                                                                      | Islamic Studies<br><br>Unit 1<br><br>Chapter<br><br>The Format of Prophet Muhammad's Prayer                                                                                                                                          | Islamic Studies<br><br>Qur'an Memorization<br><br>Juz Amma and Al-Fatihah with the recitation of Khaleel AlHusari                                                                                                                                      |
| Learning Goals                      | To instil Islam in the new generation and to promote Islamic spirit and accordingly build up the mind of the young boys and girls placed in our care.<br><br>To help the students understand the format of Prophet Muhammad's prayer | To instil Islam in the new generation and to promote Islamic spirit and accordingly build up the mind of the young boys and girls placed in our care.<br><br>To help the students recite correctly, memorize juz Amma for the blessed month of Ramadan | To instil Islam in the new generation and to promote Islamic spirit and accordingly build up the mind of the young boys and girls placed in our care.<br><br>To help the students understand the format of Prophet Muhammad's prayer | To instil Islam in the new generation and to promote Islamic spirit and accordingly build up the mind of the young boys and girls placed in our care.<br><br>To help the students recite correctly, memorize juz Amma for the blessed month of Ramadan |
| Instructional Strategies            | The teacher will introduce to the students the format of Prophet Muhammad's prayer. Students will take notes. The teacher will explain how the                                                                                       | The teacher will introduce to the students the big ideas, the key points and the main idea of the lesson. Teacher will memorize juz                                                                                                                    | The teacher will introduce to the students the format of Prophet Muhammad's prayer. Students will take notes. The teacher will explain                                                                                               | The teacher will introduce to the students the big ideas, the key points and the main idea of the lesson. Teacher will memorize juz Amma and Fatihah                                                                                                   |

|                         |                                                                                                                                      |                                                                                                                              |                                                                                                                                      |                                                                                                                              |
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|                         | prophet used to pray.                                                                                                                | Amma and Fatihah                                                                                                             | how the prophet used to pray.                                                                                                        |                                                                                                                              |
| Assessment / Evaluation | Formative                                                                                                                            | Formative                                                                                                                    | Formative                                                                                                                            | Formative                                                                                                                    |
| Homework / Class Work   | Unit 1<br>Chapter 1                                                                                                                  | Memorize the suwar of the Quran from surah An-Nas                                                                            | Unit 1<br>Chapter 1                                                                                                                  | Memorize the suwar of the Quran from surah An-Nas                                                                            |
| Materials & Resources   | Note taking in the students notebooks                                                                                                | The Holy Book<br>A-Qur'an                                                                                                    | Note taking in the students notebooks                                                                                                | The Holy Book<br>A-Qur'an                                                                                                    |
| Overall Expectations    | Demonstrate an understanding of the format of the prophet's prayer                                                                   | Islamic Studies<br><br>Qur'an Memorization<br><br>Juz Amma and Al-Fatihah with the recitation of Khaleel AlHusari            | Demonstrate an understanding of the format of the prophet's prayer                                                                   | Islamic Studies<br><br>Qur'an Memorization<br><br>Juz Amma and Al-Fatihah with the recitation of Khaleel AlHusari            |
| Specific Expectations   | Demonstrate an understanding of the format of the prophet's prayer, both the actions and the recitations of the Quran and the adhkar | Islamic Studies<br><br>Qur'an Memorization<br><br>Juz Amma and Al-Fatihah.<br><br>Group A: surah Al-Inshiqaq to Al-Mutafifin | Demonstrate an understanding of the format of the prophet's prayer, both the actions and the recitations of the Quran and the adhkar | Islamic Studies<br><br>Qur'an Memorization<br><br>Juz Amma and Al-Fatihah.<br><br>Group A: surah Al-Inshiqaq to Al-Mutafifin |
| Success Criteria        | Encourage the students to practice the format of our prophet's prayer                                                                | Students are expected to memorize the holy Qur'an in Juz Amma                                                                | Encourage the students to practice the format of our prophet's prayer                                                                | Students are expected to memorize the holy Qur'an in Juz Amma                                                                |

