

Fourth Grade Syllabus

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Welcome to Fourth Grade: We are looking forward to a great year with your child.

The following contains standards and long-range plans for the year. We have also included some information you might find helpful during the year. Please consult the [Lake Forest Student Handbook](#) for additional information not included here. This can also be located on Lake Forest's School Website.

Weekly Communication

Our weekly newsletter is emailed by Monday. The grade level newsletter contains weekly vocabulary, curriculum information, important dates, and teacher contact information.

Report Cards will be sent home at the end of each quarter. Check the [Lake Forest Calendar](#) and weekly newsletters for more specific dates.

Parent Conferences are required during the first nine weeks to go over standardized testing results. Teachers will communicate scheduling in October. Additional parent conferences may be held if the student is not meeting expectations or as Special Education IEPs dictate.

Grading Scale: A: 90-100 B: 80-89 C: 70-79 D: 60-69 F: 59 and below Students are given a variety of grades throughout the quarter. Math, Reading, Social Studies, and Science averages include minor grades which count 60% and major tests which count 40% of the final average. ELA scores have minor grades which count 60%, spelling grades which count 10%, and major grades which count 30% of the final average. The lowest minor grade will be dropped each quarter in each subject.

Related Arts Indicators

M= Meets related arts standards

P= making progress towards related arts standards

Standardized Testing

State Standardized testing includes the SC Ready Tests. State tests are administered in the spring and cover standards from the entire school year. The students will be tested in Reading, Math, Writing, and Science in fourth grade.

Attendance Policy: Lake Forest follows the attendance policies mandated by The School District of Greenville County and the State Department of Education. Students are dismissed to their homeroom at 7:30. We start our day at 7:45. If a student has an excused absence, he/she has 5 days to make up the missed work. Please limit early dismissals and try to schedule appointments after school.

Greenville County Schools has the option of declaring eLearning days when weather or road conditions threaten safety. This allows instruction to continue remotely, even though students and teachers are not physically present in our schools.

Homework Policy: Homework is given as enrichment and review of skills learned in class. Students should study their vocabulary words and practice math skills as needed. Students should also study for major tests. Study guides will be given at least two days in advance of major tests.

Behavior Policy: Lake Forest follows [Conscious Discipline practices](#). Conscious Discipline provides an array of behavior management strategies and classroom structures that we can use to turn everyday situations into learning opportunities. We also use a tiered behavior system that offers logical consequences to students who are having trouble following school and classroom rules. Students will receive a Minor Offense Sheet for each minor offense. You will be required to sign the Minor Offense Sheet and return it the following day. You will also be contacted by phone for these minor offenses, for example, your child is being especially disruptive.

Supplies: Please make sure your student comes prepared to school with the

Essential Items to be brought in at the beginning of the school year:

- Daily Schedules are listed on our classroom websites.

Elementary Curriculum Map and Pacing Guide

[illegible]

Standards may be viewed at <https://ed.sc.gov/instruction/standards-learning/>

Quarter 2 - Informational Writing

Quarter 3 - Persuasive/Opinion Writing

Quarter 4 - TDW (Text Dependent Writing)

Major Reading Topics for 4th Grade

1st Quarter - Plot, Setting & Characters, Figurative Language, Themes and Ideas of Fiction Texts and Central and Key Ideas, Text Features and Inquiry of Nonfiction Texts

2nd Quarter—Point of View, Language, Structure, Themes and Ideas of Fiction Texts and Nonfiction Biographies

3rd Quarter—Primary and Secondary Sources of Nonfiction Texts, and Author's Craft, Thematic Development of Historical Fiction

4th Quarter—Testing as a Genre, Fantasy

Pacing Guide for Fourth Grade Science Curriculum

Standards may be viewed at <https://ed.sc.gov/instruction/standards-learning/>
Science in grade four focuses on providing students with the opportunity to learn concepts and skills in the life, earth, and physical sciences and to acquire scientific attitudes and habits of mind. The students' study of science includes observing, measuring, recording, questioning, analyzing, identifying, and drawing conclusions. Through their explorations, students develop an understanding of and an ability to apply the components of the scientific method. Specifically, fourth graders explore the sciences within the framework of the following topics: "Energy Resources," "Changes in the Geosphere," "Waves in Action," "Energy of Motion and Collision," and "Senses and Survival."

First Quarter

Unit 1: Energy Resources

Unit Concepts: sound, light, heat, electric currents, electrical circuits, natural resources

Unit 2: Changes in the Geosphere

Unit Concepts: Changes and Patterns in Earth's Features and Rock Layers,

Solutions for Natural Hazards

Second Quarter

Unit 3: Waves in Action

Unit Concepts: Water Disturbances, Sound Waves, Light Waves, Amplitude, Wavelength, Frequency, Motion of Objects

Third Quarter

Unit 4: Energy of Motion and Collision

Unit Concepts: changes in energy, energy transfer, speed, matter

Fourth Quarter

Unit 5: Senses and Survival

Unit Concepts: plant and animal survival, growth, behavior, and reproduction, adaptations

Review of Standards Taught/Standardized Testing

Pacing Guide for Fourth Grade Social Studies Curriculum

United States History: First Settlements to Reconstruction

Standards may be viewed at <https://ed.sc.gov/instruction/standards-learning/>

First Quarter

Unit Topic: Settlement of the United States

Unit Topic: Colonies Unite

Second Quarter

Conclusion of Unit: Colonies Unite

Unit Topic: A Nation Emerges

Unit Topic: Motivations to Expand

Third Quarter

Conclusion of Unit: Motivations to Expand

Unit Topic: Effects of Expansion

Unit Topic: A Nation Divided

Fourth Quarter

Conclusion of Unit: A Nation Divided

Unit Topic: Rebuilding a Nation

Pacing Guide for Fourth Grade Math Curriculum

Standards may be viewed at <https://ed.sc.gov/instruction/standards-learning/>

Quarter 1

What is math?

Generalizing Place Value Structure

Addition and Subtraction Strategies and Algorithms

Multiplication as Comparison

Quarter 2

Numbers and Number Patterns

Multiplication Strategies with Multi Digit Numbers

Division Strategies with Multi Digit Dividends and 1 Digit Divisors

Quarter 3

Fraction Equivalence

Addition and Subtraction Meanings and Strategies with Fractions Addition and

Subtraction Strategies with Mixed Numbers and Multiply Fractions by Whole
Numbers

Decimal Fractions

Quarter 4

Units of Measurement and Data

Geometric Figures

Proficiency with Power Standards