

# Honors World History

**Instructor:** Connor Spellman

**Room:** 217

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## **Course Description:**

Students will develop knowledge and understanding of individuals, groups, eras, ideas, developments, and turning points in history of the world spanning from the emerging global age (1400-1750) to the Age of Imperialism & World War I.

## **Instructional Philosophy:**

Students will engage in a variety of instructional strategies and experiences during this class. These strategies and experiences will include: lectures and discussions, video discussions and assignments, and individual and group projects and presentations. Students will be expected to participate fully in these activities according to the instructions given by the teacher.

## **Student Expectations:**

Students are expected to:

1. Respect the rights of other students, teachers, and staff
2. Attend class, be on time, in their seats ready to learn upon sounding of the bell
3. Stay on task
4. Participate in and positively contribute to classroom activities/discussions
5. Abide by all current school policies

## **Laptop expectations:**

Student laptops are a great educational resource and will be used extensively in my classroom. However, I employ a variety of educational strategies and not all require the use of a computer. During such activities laptops may prove to be a distraction. If this is the case, I reserve the right to have students close the laptops to prevent further use or distraction. Furthermore, when students are using the laptops in my classroom, I require that they stay on task. This means that students are to only perform functions related to the educational content of that day's lesson. Any violations of the above-mentioned policies will result in the temporary loss of computer privileges in my classroom. In such a case, I will ask the student to place the computer on my desk. Refusal to do so or repeat offenses will result in an office referral.

**Electronics:** While in the school building, students may use Personal Electronic Devices before and after school, during passing periods, and at lunch. Students are prohibited from using cell phones during class time, from the moment the bell rings to begin class until the bell rings to dismiss class. The use of phones for any purpose, including texting, calling, social media, gaming, or internet browsing, is strictly prohibited during instructional time. To help manage the temptation of accessing your phone during class, students will be required to place their phone in the wall pouches as they enter the room until the end of class, or I give permission to retrieve them.

**Grading Scale:**

90 - 100 = A

80 - 89 = B

70 - 79 = C

60 - 69 = D

59/below = F

**Absences/Make-up responsibilities:**

It is the responsibility of the student to acquire missed materials during an absence. This can be done before or after the absence. I will willingly provide such materials to the student, but the student must take the initiative to ask for the materials. The student will be given one extra day for every day missed to turn in any assignments or complete any test/quizzes. If the student is absent on the due date of a previously assigned assignment, that student must hand in the assignment the next time the class meets. Failure to do so will result in point reductions as noted in the "Late Assignment" section of this syllabus. School rules dictate that students with unexcused absences are to receive no credit for assignments missed during the absence. Therefore, students with unexcused absences will not receive points for missed assignments. Individual exceptions will only be made upon the discretion of myself or the administrative staff.

**Tardiness:**

School rules dictate that students be in the classroom upon sounding of the bell. Students who fail to do so will have a tardy reported to the office. Any punitive action taken as a result of office tardies will come at the discretion of administrative staff. My requirements as an individual teacher is that students be in their seats and prepared to learn upon sounding of the bell. This means that the student must have with them all materials needed for participation within the days lesson.

**Restroom Breaks:**

Students who need to use the restroom during the class period must obtain permission from myself and must sign out. Students leaving the room will be required to take a pass.. Only one student at a time will be allowed to leave the class. Students will not be allowed to use the restroom within the first five minutes and last five minutes of class. Any violations or abuses of restroom privileges may result in permanent loss of such privileges in my classroom.

**Late Assignments:**

Deadlines are important; therefore all work must be submitted on time. If there is an issue with the assignment it is the responsibility of the student to communicate these issues with me before the assignment due date. All late assignments will be worth half credit unless the student has made arrangements with me beforehand. Late assignments will be accepted until the unit test. Once the unit test is completed students may no longer turn in any missing assignments from that unit.

**Academic Dishonesty:**

**Original Work:** All assignments, projects, papers, and assessments submitted in this course must be the result of your independent thinking and effort. Plagiarism, which includes copying text, ideas, or concepts without proper attribution, is strictly prohibited.

**Proper Citation:** Whenever you use external sources, whether it's text, images, data, or ideas, you must provide proper citation using an accepted citation style (such as APA, MLA, Chicago, etc.). Failing to acknowledge your sources constitutes plagiarism.

**Paraphrasing:** Paraphrasing involves rephrasing someone else's ideas or information in your own words. It is essential to properly credit the original source, even when paraphrasing, as the core idea still belongs to the original author.

**Collaboration:** Collaboration can be a valuable aspect of learning, but it must be done within the parameters set by your instructor. If group work is allowed, it is important to clearly understand what is expected of you as an individual contributor versus a group collaborator.

**Consequences of Plagiarism:** Plagiarized work will receive a grade of zero for the assignment or assessment in question.