

Dr. Monica McEnerny
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I am a flexible and creative educator who supports youth, undergraduate, and graduate students. My efforts center around the encouragement of learners and leaders, with an overarching mission of engaging upon and promoting authentic learning experiences. I have aligned my work with diverse international populations in an effort to foster more globally joyful, equitable, and experiential environments.

PROFESSIONAL EXPERIENCE

Associate Professor of Education, Vermont State University (formerly Castleton University) 2018-Present
Fulbright Specialist, Almaty, Kazakhstan, KIMEP University College of Humanities and Education

June 2023 (Instructor: Middle Grades Curriculum, Instruction, and
Assessment/Organizational Behavior and Leadership/Leadership and Management for
Changes in Education)

July 2016 (Instructor: Educational Technology and Applied Linguistics)

Castleton University Education Department Chair, 2015-2018

Assistant Professor of Education, Castleton University, 2012 – 2018

(Outstanding New Faculty, 2012 / Leonard Johnson Student Government Award, 2019)

English Language Arts Teacher, Vergennes Union High/Middle School, Vergennes, VT, 2000- 2012

(Our Team Centered Upon Expeditionary Learning and Outward Bound, Project-Based Learning)



EDUCATIONAL BACKGROUND AND LICENSURE

Doctor of Education, Educational Leadership and Policy Studies, University of Vermont, 2012

Master of Arts in Education, Castleton University (formerly Castleton State College), Vermont, 2000

Highly Qualified Teaching Licensure: Grades 7-12 (and previously K-6), Middle Level Endorsement

Bachelor of Arts, Randolph-Macon College, Virginia, English Major

PROFESSIONAL CONFERENCES, PRESENTATIONS, AND CIVIC ENGAGEMENT (Partial List)

Co-coordinator and Presenter, Vermont Association for Middle Level Education (VAMLE's) Student-Led, Equity-Oriented Conference, entitled *Creating Communities of Equity and Respect*, 2014-Present, March 2024

Participant (and at times Co-coordinator and Presenter), Vermont Middle Grades Collaborative's Teacher-Led Conference, entitled *Equity-Oriented Teaching Practices*, 2013 - present, March 2024

Participant, Vermont Principals' Association (VPA) Winter Symposium Leadership Conference, February 2024

Presenter, *A Teacher's Journey to Kazakhstan*, Fulbright Annual Conference, CO, 2023

Presenter, *Middle Level Initiatives in Kazakhstan*, Association for Middle Level Education Conference, MD, 2023

Presenter, *Sabbatical Experiences in Kazakhstan*, Vermont State Academic Excellence Retreat, VT 2023

Presenter, *Pen Pal Project Between US and Kazakh Students/Teachers*, Brandon Library, VT 2023

Personalized Learning Facilitator/Workshop Leader/Organizer, Vermont Middle Grades Annual Summer Institute (Emphasis on Equity): 2013-Present

Transformation/Optimization for University Affairs, 2022

Community Webinar Panelist, Success in the Middle Grades, 2021

Instructor, Online Course Design Full Faculty Workshop, KIMEP University, Kazakhstan, 2020

Co-coordinator and Presenter, Annual VAMLE Scholar Leader Awards Banquet at Norwich University, 2015-2020

Instructor and/or Travel Abroad Support, London English and Theater Programs (2008, 2013, 2015, 2017, and 2019)

Participant, Association for Middle Level Education (AMLE) National Conference, Nashville, 2019

Coordinator, *The Human Library* civic engagement event, 2017

Participant, Association for Middle Level Education (AMLE) National Conference, Philadelphia, 2017

Presenter, Vermont Middle Grades Institute, *Google Classroom and Blended Learning*, 2017

Presenter, Soundings Campus Arts Program, *Journey to Kazakhstan*, 2017

Presenter, Brandon Library, *Changing Perspectives: Empathy Curriculum*, 2016

Instructional Technology Facilitator, Castleton University, 2015-2016
Coordinator, *Our Teachers' Stories* civic engagement event, 2015
Participant, National Education Association (NEA) Student Leadership Conference, Orlando 2015
Organizer, *The Price We Have to Pay*, Civic Engagement Project, 2013, 2015
Facilitator, Instructional Technology Full-Faculty Workshops, Castleton University, 2014-16
Participant, Green Mountain Writers Conference, 2014-2015
Presenter, Curriculum and Instruction Conference, New Orleans, 2013
Soundings Program Campus Speaker, *Resilience*, 2014
Participant, National Writing Project, 2010

BOARD AND COMMITTEE SERVICE

Board Member (Past-President 2017-2020 and Current Co-President 2023/24), Vermont Association for Middle Education
Board Member, Brandon Artists' Guild, 2021 - Present
Vice President, Changing Perspectives, Empathy/Social/Emotional Curriculum, 2017-2019
Campus Advisor, Student Education Association, 2014-Present
Campus Advisor, Kappa Delta Pi, International Honor Society in Education, 2012 – Present
Committee Member: Cultural Affairs (Soundings Arts Program); Retention, Promotion, and Tenure (RPT); Scholarships;
Faculty Assembly Committee for Teacher Education (FACTE); Chairs Committee, and Various Hiring Committees

PUBLISHED WORK

Associate Editor, Autumn 2022 Issue of KIMEP University/Kazakhstan's *Language, Culture, and Environment Periodical*,
Theme: Monsters in Young Adolescent Literature.
Lead Editor and Publisher, *Middle School is Not a Building*, a seminal text of the Vermont Association for Middle Level
Education, vamle.org, digital edition, 2020
Author, Book, *A Teacher's Journey to Adolescence: Scholarly and Personal Perspectives of Resilience at the Middle
Level*, Published by Scholars Press, 2015. Self-Published and Kindle Edition, 2018
Author, Article, *Reflections on the Curriculum, Instruction, and Assessment Strand: VAMLE's Middle Grades Institute*.
Author, Various Book Reviews

PROFESSIONAL TRAVEL AND TECHNOLOGY EXPERTISE

Participant and Presenter, Multiple Educational Conferences around the U.S., including annual attendance at Association
for Middle Level Education (AMLE) National Conferences - Orlando, Philadelphia, Nashville, National Harbor, and
More
Participant and Presenter, Multiple VTFest Technology Conferences, Killington, VT
Educational Technology Coach for Full Faculty, KIMEP University, 2020
Fulbright Specialist, KIMEP University, Almaty, Kazakhstan, Summers 2016 and 2023 (teaching EDU and Technology
courses)
Educational Technology Liaison for Full Faculty, Castleton University 2013-2014
Instructor, Castleton Theater Department field work in London, 2014, 2016, 2018
Instructor, Castleton Theater Department field work in New York City, 2013, 2015, 2017
Instructor, Castleton Semester in London (teaching poetry and writing courses), 2008
Leader, Student Trips to Montreal, New York City, Boston, with School Teams, Vergennes Middle/High School,
2000-2012
Expertise in Canvas, Moodle, Microsoft, Google Suite and Classroom (Certified, Level 1), Word and PC Programs, Slate,
ImageNow, Procreate, Adobe, Canva, Powerschool, Nearpod, Padlet, Jamboard, and more

REFERENCES ARE LISTED BELOW

Curriculum Vitae

Below is a sampling of professional activities.

ACT77/Annual Personalized Learning Check-In. Each year, I engage with innovative and inspiring leaders from around the state to unpack personalized learning initiatives and assessment practices and to determine next steps for facilitating meaningful teaching, learning, and leading. I welcome the opportunity to gain a global view of positive impact in the northeast and beyond.

AMLE Conferences. I attend these conferences annually, traveling across the nation and often presenting relevant research. At times I have represented the Vermont Association for Middle Level Education (VAMLE). Each year, I take away new ideas from diverse sessions on various educational research, policy, and leadership topics.

Changing Perspectives New England. After less than a year on the Board (March 2017), I was invited to take the position of Vice President for Changing Perspective New England, (CPNE.org), a non-profit organization dedicated to raising disability awareness in schools. My book, *A Teacher's Journey to Adolescence: Scholarly and Personal Perceptions of Resilience at the Middle Level*, and the work that led to its publication, provides expertise in the field of empathy education for adolescents, which perfectly matched the mission of Changing Perspectives.

Educational Inquiries.

This is the first course in our undergraduate program and offers foundations in education. I have taught this course every semester since 2012. In this exploratory course, students critically analyze educational institutions and explore the historical, social, and philosophical foundations of education. The course cultivates an understanding of the teaching profession today by exploring contemporary issues. Students explore political, economic, legal, international, and cultural perspectives on education, including issues of adequacy, discrimination, access, and equity. This is a writing intensive course in which students respond to our text, seminars, and field experiences. Fifteen hours of civic engagement is required.

Educational Leadership

As the program coordinator for Vermont State University/Castleton's Educational Leadership graduate program, I help to admit and advise students and other faculty. Within the program, I teach a number of courses, including *Leading with Integrity*, *Re-Culturing Learning in the School Environment*, and *Pedagogical Content Knowledge*. This work is housed within the Vermont State Institute for School Leadership, which provides a master's degree and/or licensure endorsement for school principals.

Fulbright Specialist in Almaty, Kazakhstan. In summer 2016, and again in Summer 2023, I was honored to be accepted as a Fulbright Specialist by the Institute of International Education/Council for International Exchange of Scholars in Washington, D.C. In this capacity, I taught courses for the KIMEP University Language Center, lived on campus, and formed relationships with Kazakh students, which I still foster. Courses taught through KIMEP's Humanities program included *Educational Technology*, *Applied Linguistics*, *Middle Level Leadership*, *Behavioral Change*, *Organizational Change*, and *Leading with Integrity*. Student proposals were connected to their work in classrooms.

Graduate Thesis Support.

Graduate students within our Curriculum and Instruction/Research and Educational Leadership programs require readers to assist in thesis writing and presentations. I have been the first and/or second reader for numerous teaching licensure candidates, providing assistance in writing, editing, and finalizing writing for submission to our university library. These opportunities have helped keep me current in relevant research related to teaching and learning on a global scale.

Instructional Technology Facilitator. In Spring 2016, I served as Instructional Technology Facilitator for the Castleton University campus, sharing technology tips in weekly emails to faculty and staff. During this time, I also served on the Joint Committee for Online Teaching to provide my insights and expertise on behalf of Castleton University.

Kappa Delta Pi (KDP). When I began my position at Castleton in 2012, I collaborated with the regional chapter coordinator to bring Kappa Delta Pi, the International Honor Society in Education (KDP) back to our department. I have

continued that work as Counselor for the Rho Theta Chapter. Student leaders and I host an initiation ceremony every April for new members.

Middle Grades Collaborative (MGC) and MGI Summer Institute. During the last week of June, almost every year since 2012, I have served as faculty for the Middle Grades Institute sponsored by the Vermont Middle Grades Collaborative. At this Institute, I work with practicing teachers, students in grades 5-9, and a diverse team of educational professionals from around the state and country. The Institute provides me with the latest skills, strategies, technology tools, and resources. The past several years have been focused upon creating more equitable environments in schools.

MGC Personalized Learning Conferences. I represent Vermont State/Castleton on the Vermont Middle Grades Collaborative, a collection of educators focused upon innovative instructional and assessment practices for young adolescents and beyond. I facilitate and attend workshops at the annual Middle Grades Collaborative conference which follows the summer institute. The theme of the conference, over the past two years, has been Equity in Education. This engagement has fostered my personal knowledge of anti-racist and culturally-responsive pedagogy.

Middle Grades Endorsement Courses through Castleton Center for Schools. In Fall 2017, I began offering additional courses to assist area teachers in adding the middle grades endorsement to their teaching licenses. Offering these courses ensures that teachers of young adolescents in grades 5-9 receive the training necessary to meet the unique needs of their students. Courses for the endorsement include *Curriculum, Instruction, and Assessment, Philosophy and Organization, Young Adolescent Development, and Equitable Communities.*

Student Teaching Seminar.

Since 2012, I have taught this culminating course in our teaching licensure pathway. In Seminar, I assist students as they complete Initial Licensure Portfolios and fulfill other licensing requirements set forth by the Vermont Agency of Education (AOE). Students provide evidence of proficiency in the skills and dispositions required of effective educators. All work in this semester is completed in collaboration with supervisors, mentor teachers, and principals. In class, students create professional resumés, apply for jobs, foster professional dispositions, build interviewing skills, and share student-led seminars based on educational topics. Licensure requirements such as Praxis testing and portfolio completion are tied to AOE performance criteria.

Student Teaching Supervision and Field Work.

In various semesters, I supervise student teachers, acting as a support for both students and mentor teachers in the field. This means making weekly visits to area schools to aid students as they transition to the full-time world of teaching. I have created a supervisor's site and have hired and supported student teaching supervisors in their work to encourage completion of student portfolios and other licensure requirements. Our department's relationship with school partners in our community is crucial. I maintain long-lasting relationships with teachers and administrators, and I provide opportunities for professional development.

Technology, PLP's, and Other Initiatives for Effective Educators. Through collaboration with the other educators, I provide opportunities for students to implement the latest technology used in schools. This includes understanding about learning management systems schools use to facilitate instruction through flexible pathways and personalization that is central to the PK-12 environment. I have implemented Google Classroom, procured a secure Castleton domain, and made efforts to ensure that learners are skilled at the utilization of Canvas, Moodle, and numerous technology tools.

Vermont Association for Middle Level Education (VAMLE). After several years on the Board, I was elected President of the Vermont Association for Middle Level Education, for a three year term, from 2017-2020 and have been appointed co-president for 2023/2024. In this capacity, I oversee the design and implementation of our annual, equity-oriented, student-led conference, which hosts schools from around the state, allowing participants the opportunity to choose from relevant workshops and to create action plans for building more inclusive communities. Under my leadership, VAMLE has completed the revision of an anchor text for our organization, entitled *Middle School Is Not a Building*. This revision included the collaboration of multiple stakeholders, including representatives from schools and universities and the Vermont Agency of Education.

I continue to learn and am regularly immersed in scholarly, research-based professional development, and in personalized and civic opportunities.

REFERENCES

Dr. Richard Reardon, Executive Director, Vermont State University (VTSU) Center for Schools
richard.reardon@vermontstate.edu (802) 468-1234

Dr. Reardon has been my direct supervisor and key colleague in helping to coordinate the Educational Leadership graduate program.

Dr. Anne Slonaker, Professor of Education, VTSU
anne.slonaker@vermontstate.edu (802) 287-1228

Dr. Slonaker is a close colleague, and former Chair, who is familiar with my undergraduate and graduate background and expertise.

Dr. Dave Brown, Executive Director, Vermont Association for Middle Level Education (VAMLE)
dbrown@americaspublicschools.com (610) 812-3556

Dr. Brown is the head of the non-profit VAMLE board, on which I currently serve as co-president, served for three years (2017-2020) as president, and have served as an engaged board member since 2012.