Student-Centered Learning: Faculty Collaboration & Next Steps

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1. Required Reading (Pre-Meeting Preparation)

📘 **Document:**
Student-Centered Learning - TEAL

👥 **Task:**

- Teachers read the document at the August faculty meeting.
- Teams discussed and reflected on the content during the meeting.

📝 **Output:**

- Each team created a **poster** summarizing:
    - **Key Takeaways**
    - **Teacher Considerations**
    - **Practical Ideas** related to student-centered learning.

📌 **Link to Posters:**
Posters: Considerations for Student Centered Learning

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2. AI Summary of Faculty Work

🤖 **Facilitators:** Luke & Veronica

- Use **AI tools** to analyze teacher-created posters.
- Generate a **summary** that captures the faculty's shared insights on student-centered learning.

✅ **Recommended Tools:**

- **Gemini** (for analysis and synthesis)
- **NotebookLM** (for organizing, summarizing, and contextual research)

📌 **Links to AI Output:**

Using AI tools (Gemini, NotebookLM), facilitators analyzed teacher-created posters and produced insights that capture shared faculty perspectives on student-centered learning.

Gemini Chat:
Full Analysis Gemini Chat

Gemini Analysis: Posters

Gemini Analysis: Support for Department Chairs

Gemini Analysis: Strategic Framework for Cultivating Student-Centered Learning at PCHS

Gemini Gem (Coming soon!)
Link

Notebook LM:
https://notebooklm.google.com/notebook/13140142-705a-4704-9ee3-428226dc700c

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3. Department-Level Discussions

🧭 **Guiding Questions:**

- What does **student-centered learning** look like in our classrooms?
- What does our department **already do well**?
- What are **areas where we want to grow**?

👩‍🏫 **Role of Department Leaders:**

- Use the **AI-generated summary** to guide discussions and reflections.
- Facilitate conversations that connect insights from the posters and AI summary to department practices.

4. Objective

🎯 **Goal:**

- Department chairs will:
    - **Define the core principles** of student-centered learning.
    - **Articulate how these principles** are reflected and implemented within their subject areas.