

Faculty Collaboration & Next Steps

Student-Centered Learning: Faculty Collaboration & Next Steps

1. Required Reading (Pre-Meeting Preparation)

 **Document:**
[Student-Centered Learning - TEAL](#)


 **Task:**

- Teachers read the document at the August faculty meeting.
- Teams discussed and reflected on the content during the meeting.

 **Output:**

- Each team created a **poster** summarizing:
 - **Key Takeaways**
 - **Teacher Considerations**
 - **Practical Ideas** related to student-centered learning.

 **Link to Posters:**

 Posters: Considerations for Student Centered Learning

2. AI Summary of Faculty Work

 **Facilitators:** Luke & Veronica

- Use **AI tools** to analyze teacher-created posters.
- Generate a **summary** that captures the faculty's shared insights on student-centered learning.

 **Recommended Tools:**


- **Gemini** (for analysis and synthesis)
- **NotebookLM** (for organizing, summarizing, and contextual research)


Links to AI Output:


Using AI tools (Gemini, NotebookLM), facilitators analyzed teacher-created posters and produced insights that capture shared faculty perspectives on student-centered learning.

Gemini Chat:

[Full Analysis Gemini Chat](#)

 Gemini Analysis: Posters

 Gemini Analysis: Support for Department Chairs

 Gemini Analysis: Strategic Framework for Cultivating Student-Centered Learning at PCHS

Gemini Gem (Coming soon!)

Link

Notebook LM:

<https://notebooklm.google.com/notebook/13140142-705a-4704-9ee3-428226dc700c>

3. Department-Level Discussions

Guiding Questions:

- What does **student-centered learning** look like in our classrooms?
- What does our department **already do well**?
- What are **areas where we want to grow**?

Role of Department Leaders:

- Use the **AI-generated summary** to guide discussions and reflections.
- Facilitate conversations that connect insights from the posters and AI summary to department practices.

4. Objective

Goal:

- Department chairs will:
 - **Define the core principles** of student-centered learning.
 - **Articulate how these principles** are reflected and implemented within their subject areas.