

# Faculty Collaboration & Next Steps

# Student-Centered Learning: Faculty Collaboration & Next Steps

---

## 1. Required Reading (Pre-Meeting Preparation)



### Document:

[Student-Centered Learning - TEAL](#)



### Task:

- Teachers read the document at the August faculty meeting.
- Teams discussed and reflected on the content during the meeting.



### Output:

- Each team created a **poster** summarizing:
  - **Key Takeaways**
  - **Teacher Considerations**
  - **Practical Ideas** related to student-centered learning.



### Link to Posters:

[Posters: Considerations for Student Centered Learning](#)

---

## 2. AI Summary of Faculty Work



### Facilitators:

Luke & Veronica

- Use **AI tools** to analyze teacher-created posters.
- Generate a **summary** that captures the faculty's shared insights on student-centered learning.



### Recommended Tools:

- **Gemini** (for analysis and synthesis)
- **NotebookLM** (for organizing, summarizing, and contextual research)

### **Links to AI Output:**

Using AI tools (Gemini, NotebookLM), facilitators analyzed teacher-created posters and produced insights that capture shared faculty perspectives on student-centered learning.

#### **Gemini Chat:**

[Full Analysis Gemini Chat](#)

 Gemini Analysis: Posters

 Gemini Analysis: Support for Department Chairs

 Gemini Analysis: Strategic Framework for Cultivating Student-Centered Learning at PCHS

#### **Gemini Gem (Coming soon!)**

Link

#### **Notebook LM:**

<https://notebooklm.google.com/notebook/13140142-705a-4704-9ee3-428226dc700c>

---

### **3. Department-Level Discussions**

#### **Guiding Questions:**

- What does **student-centered learning** look like in our classrooms?
- What does our department **already do well?**
- What are **areas where we want to grow?**

#### **Role of Department Leaders:**

- Use the **AI-generated summary** to guide discussions and reflections.
- Facilitate conversations that connect insights from the posters and AI summary to department practices.

---

## 4. Objective

🎯 Goal:

- Department chairs will:
  - **Define the core principles** of student-centered learning.
  - **Articulate how these principles** are reflected and implemented within their subject areas.