

V3 DISCOVERY Records Review Documentation Form

Student Name (DOB): _____ Date of Review: _____

Identify Records Reviewed:

___ IEP dated _____ EDP (Educational Development Plan) dated _____

___ Assessment Reports _____

___ Other School Records _____

___ Agency / Services Documentation _____

___ Memorabilia _____

___ Social Media _____

In the following areas, document information gained and from which records:

1. **Interests / Preferences** including personal passions, preferred activities, general areas of work interests, and highly motivating interests and activities (e.g. activities the student is motivated to engage in without being expected to do so).

2. **Skills / Contributions** including activities and tasks the student performs and skills demonstrated that may be seen as contributions to an employer (ex. punctual, orderly). Include academic and non-academic skills (including task initiation, task engagement, and task completion), independence skills including managing a personal schedule, transitions from one activity to another, assembling / keeping track of own supplies (e.g. wallet, lunch, planner, communication system, etc.), communication skills, social interactions, use of technology, and self-determination / advocacy skills

3. **Experiences** including skills gained in each, the ones the student preferred and what supports were needed for success:
 - a. **School** including integration opportunities, attendance, accommodations / modifications and other supports, extra-curricular activities, etc.

- b. **Home** including chores, sibling engagement, vacations, outings, etc.

 - c. **Community** including work, volunteer opportunities, internship, and job shadowing. Include the most common and favorite places that the student goes in the community, who usually accompanies the student, how often they go, what activities or tasks do they do there, what is the mode of transportation, etc.
4. **Supports & Services** needed for success including, but not limited to, visuals, peers, behavioral supports, accommodations / modifications, technology, adults support, service agencies staff, etc.
5. **Conditions for Success**: Conditions for success include those features that have to be in place for the student to be at their best, demonstrate their contributions, be most independent, perform at their level of full participation, and make the greatest contribution to the activity. Describe any noted conditions that are needed for the student to be successful and those that should be avoided. When writing about conditions, include what is needed regarding the physical environment, times of day, movement needs, social preferences, positive behavioral interventions and supports, personal supports, and instructional strategies.
6. **Connections** including church involvement, sports teams, 4-H, FFA, friend and family business owners, etc. Connections are critical in identifying potential employment opportunities.

7. **Challenges:** Describe any areas of concern or issues that could impact the student's performance at school or on the job (such as: mobility, technology needs, transportation, finances, challenging behavior, health issues). Describe strategies and solutions that are successful in preventing and addressing challenges.