



Refer to the [Student Handbook](#) for building and district policies.

Course Information

Course Name and Level	Civics CP
Number of Credits	1
Semester	1st and 2nd

Teacher Information

Teacher Name	Coach Koon
Contact Phone Number	864-355-1848
Email Address	zkoon@greenville.k12.sc.us
Teacher Website	Website

My Schedule

1st Semester

1st-Civics CP

2nd- Planning

3rd- Civics CP

4th- Virtual Lab

2nd Semester

1st-

2nd- Civics CP

3rd-

4th- Civics CP

Course Description

Civics learning provides students with the knowledge, skills, and values they need to be informed and engaged participants in our democracy. Topics studied include: government systems, natural rights and the Declaration of Independence, the U.S.



Constitution and the rule of law, federal system, political parties, civic life, social justice, equality, and patriotism, Civil War and American identity, Industrialization and the rights of the individual, the changing role of the government in the economy, civil liberties during the Civil Rights eras, and the American identity and global politics in the 20th Century. Students will take part in a Civics in Action project by the end of the course.

Textbook:

<https://google.discoveryeducation.com/learn/techbook/courses/fec205b1-3f64-470d-a2f7-b9fa24350d8d>

Goals and Outcomes

State standards:

https://docs.google.com/spreadsheets/d/1gSCpjNvtU9VloS5jYbvG3YXYlyA7M19iZklqy0ZM_6Q/edit#gid=0

Course Outline

1. Political Philosophies
2. Historical Foundations
3. Framing the Constitution
4. The Federal System
5. Political Parties
6. Civic Life
7. Social Justice, Equality, and Patriotism
8. Civil War and the American Identity
9. Industrialization and the Rights of Individuals
10. Civil Rights and Culture Wars
11. The American Identity and Global Politics
12. Modern Current Events

Classroom Expectations

I utilize Google Classroom. Parents and students are encouraged to sign up
Refer to my teacher webpage

Please feel free to contact me using the above email or classroom direct line.
Chromebook must be charged daily.

Adhere to class norms and expectations as well as BRHS policies and procedures.



The following are firm but fair rules/expectations in this class. Students are expected to follow them at all times.

1. Follow all school and district rules and procedures as outlined in the student handbook.
2. Cell phones are not to be used in class when instruction is being presented.
3. Be PREPARED (charged Chromebook, black or blue pen/pencil, paper, three-ring binder).
4. Be seated in your assigned seats when the tardy bell rings. Go to the restroom, the water fountain and/or your locker BEFORE you get to this class.
5. Remain seated until the bell rings to dismiss class.
6. Do not sleep, brush your hair, or put on makeup while in this class. Do not work on any other subjects during this class unless instructed otherwise. BOOK BAGS and PURSES are to be kept on the floor or under the desk.
7. Do not text or use cell phones while in class without permission. This will be addressed per district policy.
8. Maintain honesty and integrity in all work for this class. School policy states that cheating in any form will be dealt with severely.
9. Restroom breaks. 1 time a week. If more, then you will need a doctor's note.

*****Very Important. See the last section of the syllabus for additional rules*****

eLearning Expectations

- Login to Google Classroom and check the stream and classwork for all information needed to complete the assignments for that day.
- Email or message your teacher with any questions or concerns about the lesson during school hours.
- Submit all assignments by the assigned due date in Google Classroom.

Grading Policy and Practices

Major grades which will be in the form of projects will count as 60% of the total grade.

Minor grades which are daily grades count as 40% of the total grade.

The **Final Exam** administered by the teacher will count as **10%** of the final grade.

Late Work Policy

Please review the BRHS late work policy.

[BRHS Missing Work Policy](#)



Missed Work and Makeup Work Policy

Please Review BRHS Missing Work and Make Up Work Policy.

Projects and a note to Parents

Projects: Your child will be participating in numerous project assignments throughout the course of the semester for Human Geography. These projects are meant to increase comprehension of the material, develop research skills, and get your child actively involved in the learning process. Projects count as a major grade; therefore, it is imperative that you understand the importance of your child completing these assignments on time and to the best of his/her ability. Projects turned in late will result in the loss of a letter grade. Students will be given ample time and clear directions on all projects.

Parents: please take the opportunity to view your child's grade through the portal. You should also expect progress reports mid-ways through each nine weeks and two report cards, one for each nine weeks. Please complete the following sheet and have your child return it. Thanks.

Class Expectations: Being Focused

There are to be **NO PHONES** out in class. This is now a board policy. Phones in class will result in a referral. Students are expected to be awake. Students are not allowed to play games or watch videos on their chromebooks. This will be explained to students on their first day and will serve as their first warning. Violations of any of the above procedures: 2nd offense will be notification to parents. All violations after the 2nd offense will result in detention being assigned. Students will have one week to serve detention. If not served during that time, a referral will be written and the matter will be turned over to administration. Parents, please do not text or call your child during class time.

MagicSchool AI

This year, students will use MagicSchool AI, a generative AI platform designed specifically for education. As tools like ChatGPT and Gemini become standard in the professional world, utilizing MagicSchool prepares students for the future workforce by teaching safe and responsible technology use.



Students will use these tools for real-time feedback and dynamic problem-solving. To ensure appropriate use, teachers retain access to all student chats. MagicSchool strictly protects privacy and does not collect or utilize student data. All AI software, including MagicSchool, complies with GCS Board Policy and Administrative Rule IA.

Generative AI Statement

This course may utilize generative AI tools, such as MagicSchool and Google Gemini, to supplement traditional instruction. Greenville County Schools prioritizes the ethical use of these technologies for brainstorming and self-guided learning.

- **Critical Thinking First:** AI must not replace original thought or coursework.
- **Academic Integrity:** Using AI to complete and submit assignments as original work constitutes plagiarism.
- **Required Citation:** If teacher-approved, all AI use must be properly cited.
- **Content Awareness:** Students must remain vigilant regarding potential biases and inaccuracies in AI-generated content.
- **Policy Compliance:** All AI programs align with GCS Board Policy and Administrative Rule IA.

Educational Technology and the Use of AI

Students must only utilize applications that are approved through the District Software Approval Process and accessed through the District student login system (Classlink). Students may only use AI tools that have been explicitly vetted and approved by the District. Inappropriate use of AI, including plagiarism, will result in discipline in accordance with board policy, including Board Policy JCDA (Behavior Code).